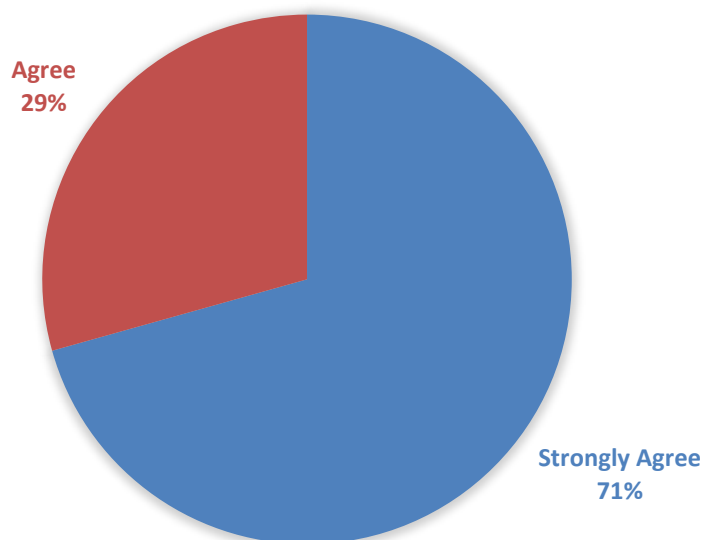


# Parent Survey – Spring 2018

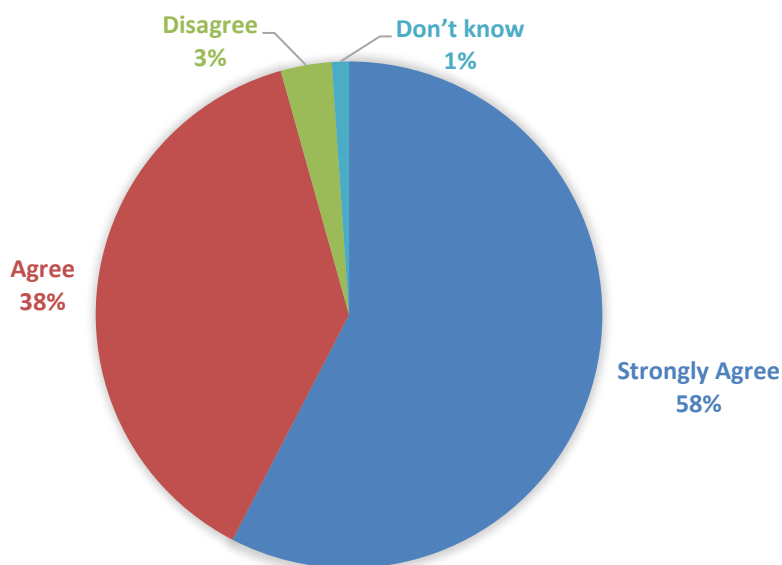
93 Respondents: 12<sup>th</sup> - 23<sup>rd</sup> March 2018

## MY CHILD LIKES THIS SCHOOL



Agreement = 100% (All)

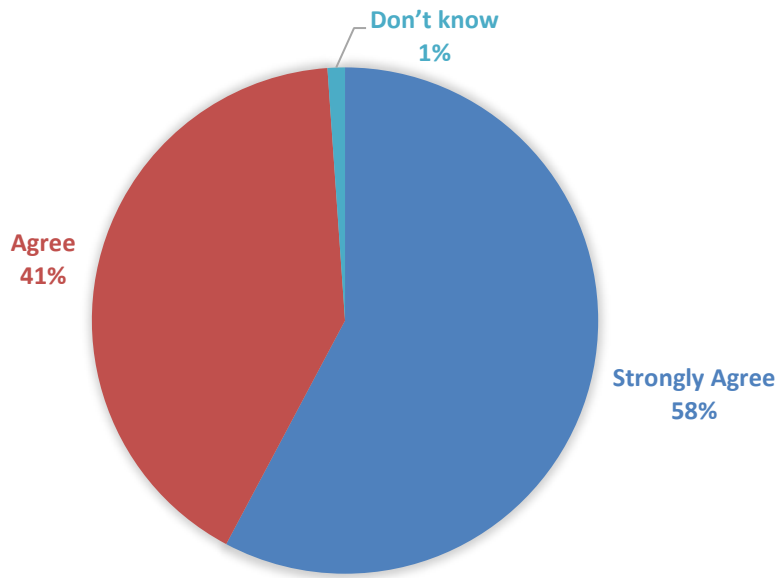
## MY CHILD WAS HELPED TO SETTLE IN WELL WHEN HE/SHE STARTED AT THE SCHOOL



Agreement = 96% (Nearly All)

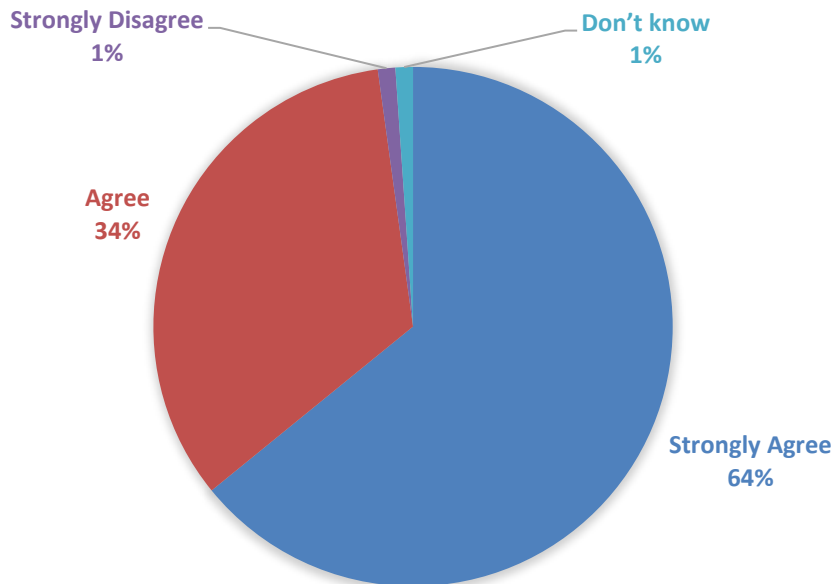
Includes 'Don't Know'

### I BELIEVE MY CHILD IS MAKING GOOD PROGRESS AT SCHOOL



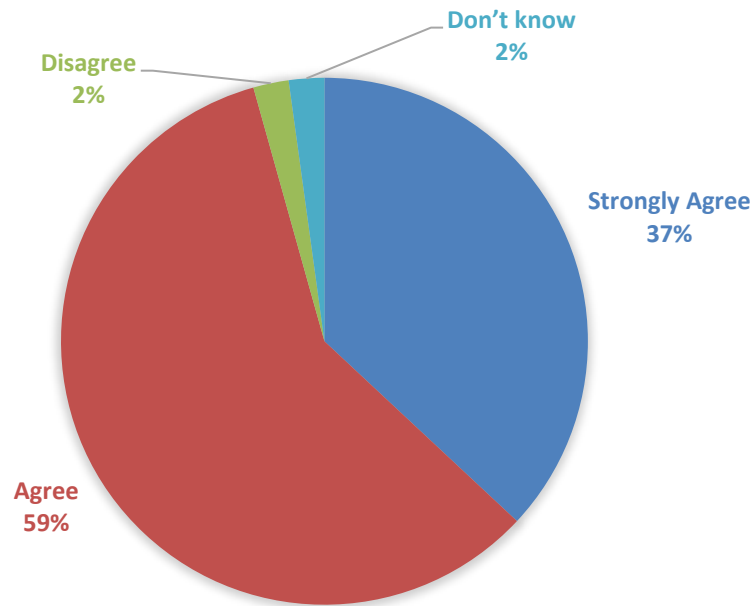
Agreement = 99% (Nearly All)

### I BELIEVE THAT MY CHILD IS SAFE AT SCHOOL



Agreement = 98% (Nearly All)

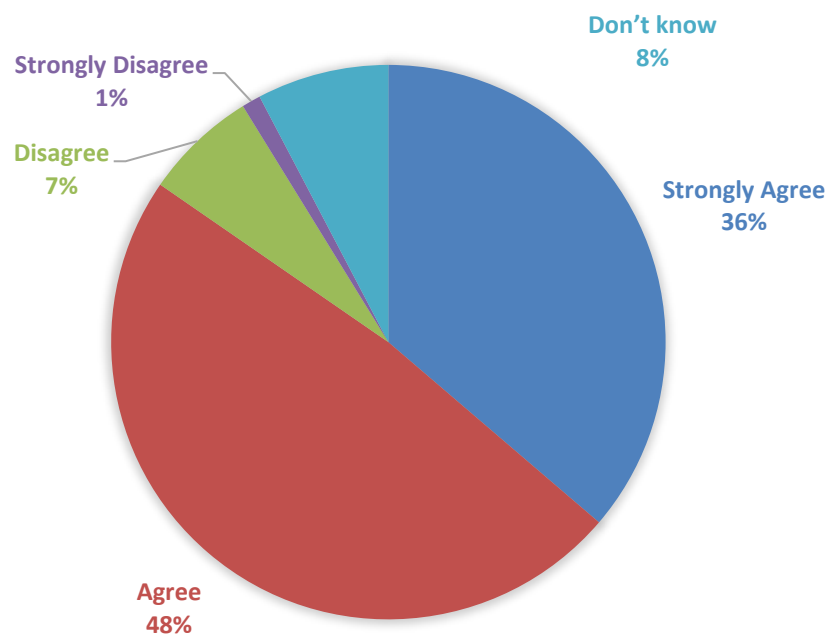
## I BELIEVE THAT PUPILS BEHAVE WELL IN SCHOOL



Agreement = 96% (Nearly All)

Includes 'Don't Know'

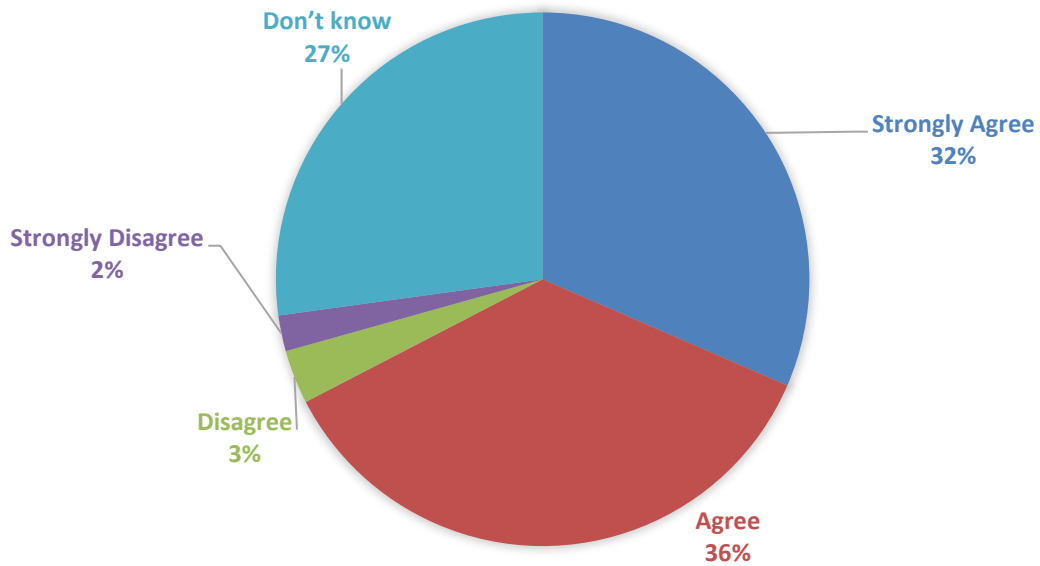
## OTHER CHILDREN DO NOT BULLY MY CHILD



Agreement = 85% (Most)

Includes 'Don't Know'

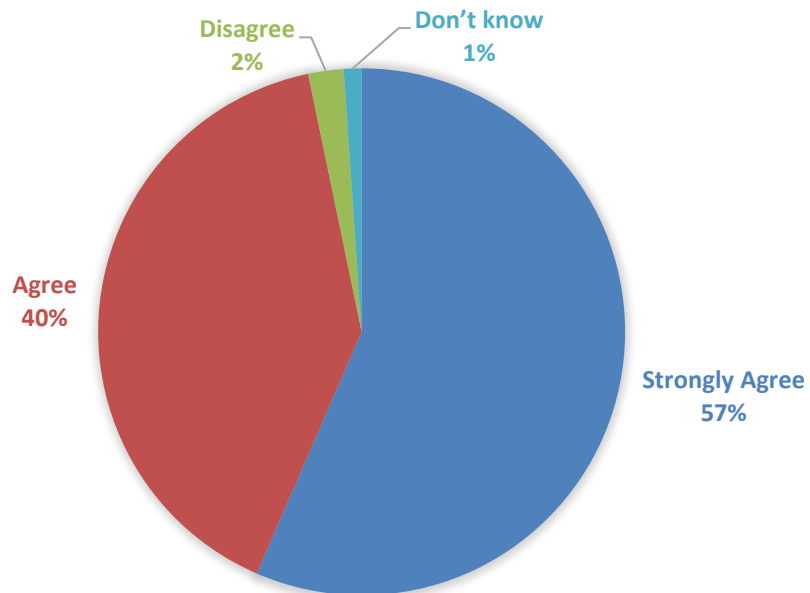
**I BELIEVE THAT IF ANY BULLYING, HARASSMENT OR DISCRIMINATION OCCURS, THE SCHOOL DEALS WELL WITH IT**



**Agreement = 67% (Many)**

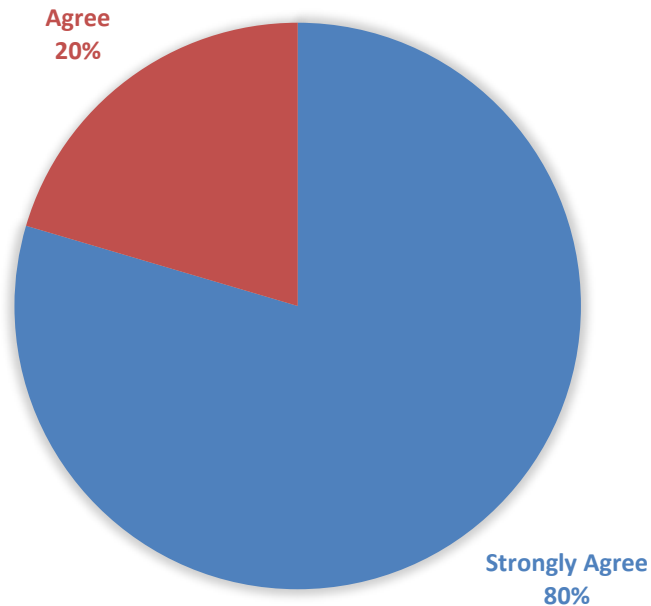
Includes 'Don't Know'

**I BELIEVE THAT THE QUALITY OF TEACHING IS GOOD**



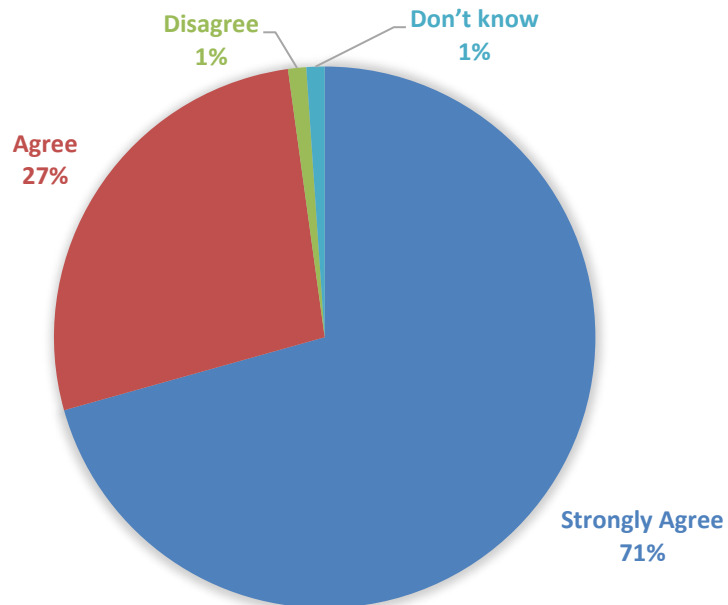
**Agreement = 97% (Nearly All)**

**I BELIEVE THAT MY CHILD HAS GOOD LEARNING EXPERIENCES, INCLUDING EDUCATIONAL TRIPS AND VISITS**



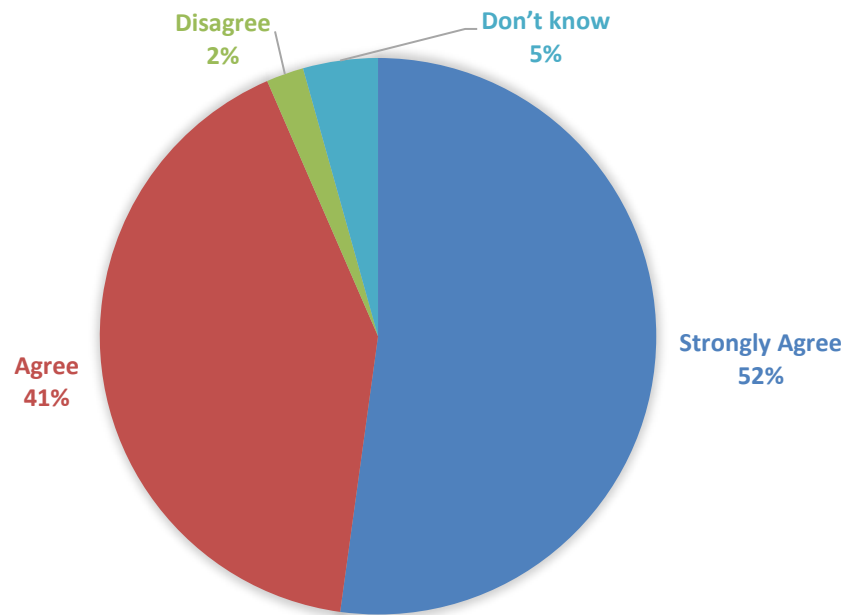
Agreement = 100% (All)

**I BELIEVE THAT STAFF EXPECT MY CHILD TO WORK HARD AND TO DO HIS/HER BEST**



Agreement = 98% (Nearly All)

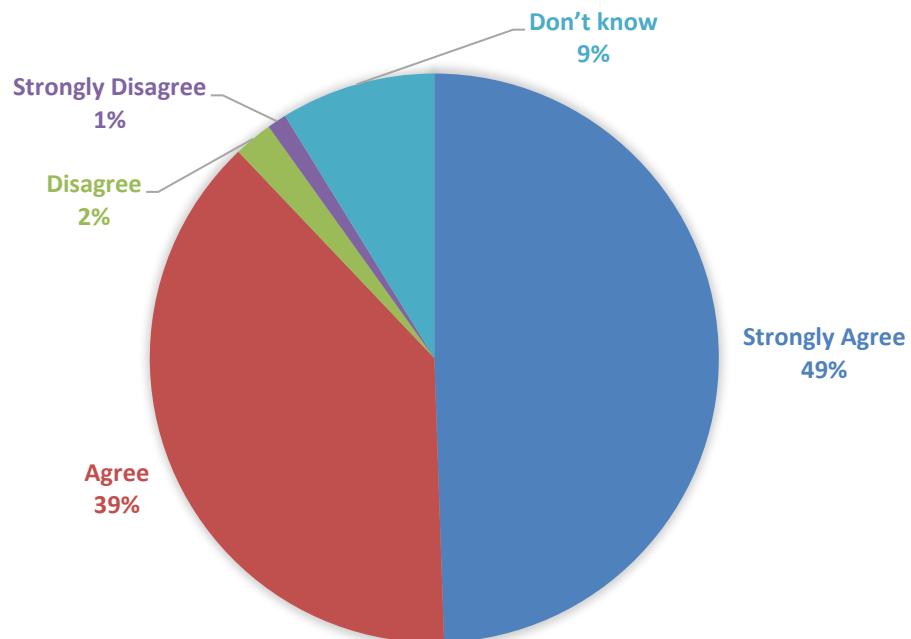
## I BELIEVE THAT STAFF TREAT ALL CHILDREN FAIRLY AND WITH RESPECT



Agreement = 93% (Most)

Includes 'Don't Know'

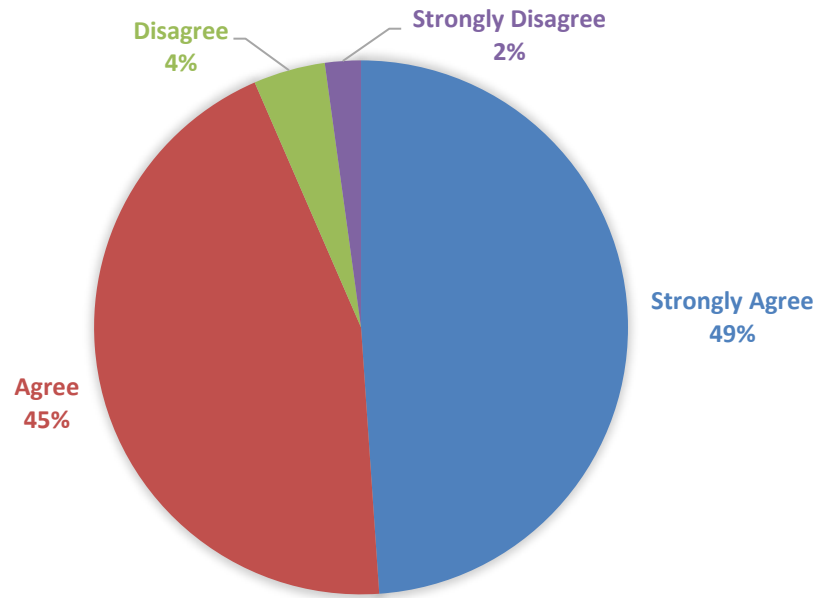
## I BELIEVE THE SCHOOL HELPS MY CHILD TO UNDERSTAND HOW EATING AND DRINKING CAN AFFECT THEIR HEALTH



Agreement = 88% (Most)

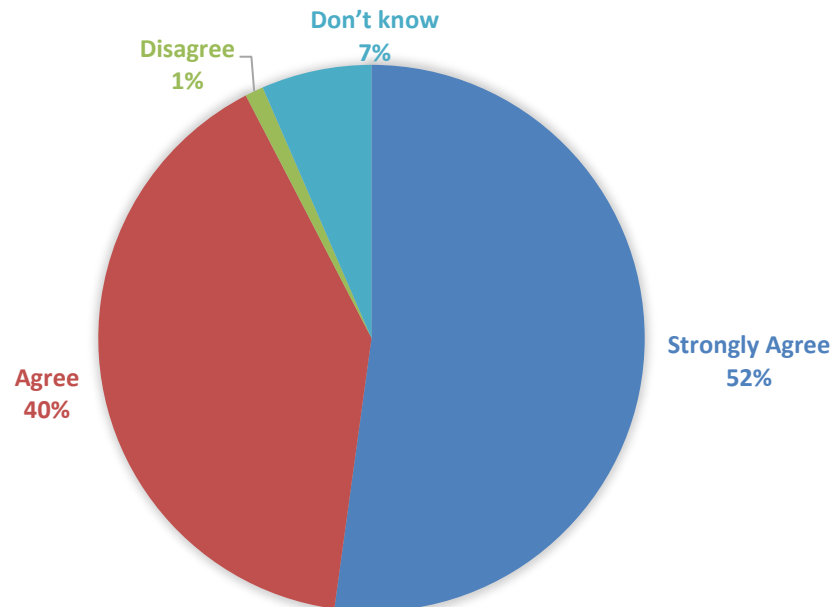
Includes 'Don't Know'

**I BELIEVE MY CHILD HAS PLENTY OF OPPORTUNITIES TO GET REGULAR EXERCISE AT SCHOOL**



Agreement = 93% (Most)

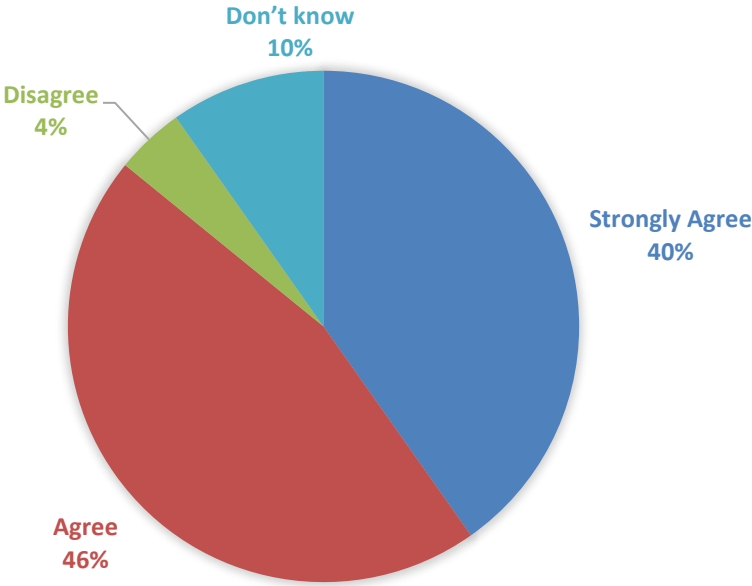
**I BELIEVE THE SCHOOL HELPS MY CHILD TO BECOME MATURE AND TO TAKE ON RESPONSIBILITY**



Agreement = 92% (Most)

Includes 'Don't Know'

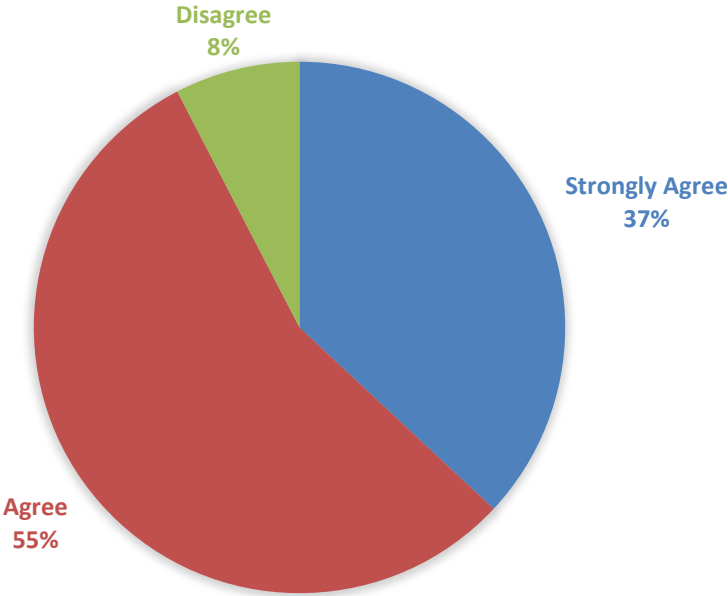
**I BELIEVE THAT MY CHILD RECEIVES APPROPRIATE EXTRA SUPPORT WHEN HE/SHE NEEDS IT**



**Agreement = 86% (Most)**

Includes 'Don't Know'

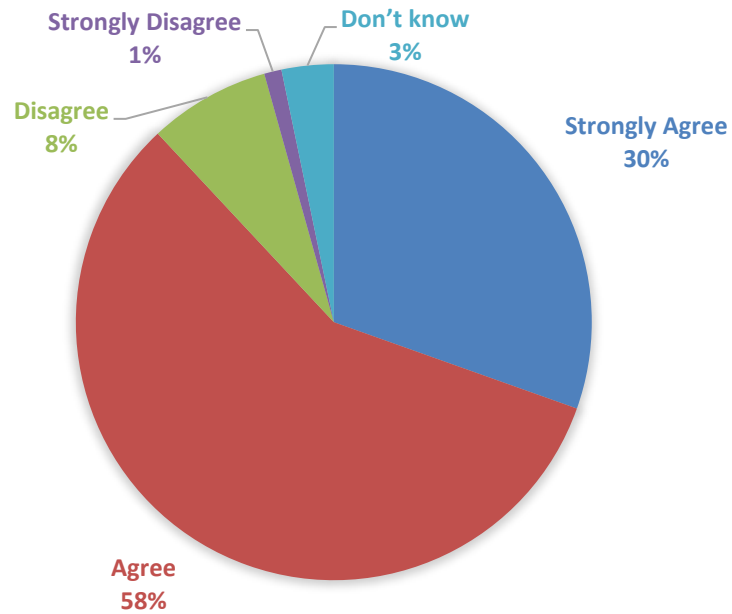
**I BELIEVE THE SCHOOL KEEPS ME WELL INFORMED ABOUT MY CHILD'S PROGRESS**



**Agreement = 92% (Most)**

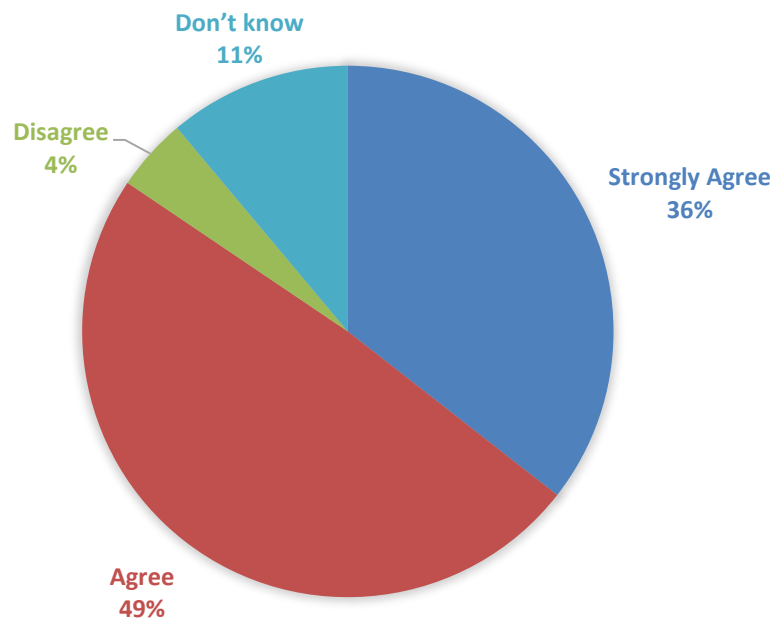


**THE SCHOOL SEEKS MY VIEWS AS A PARENT AND CONSIDERS THE FEEDBACK THAT I PROVIDE ABOUT THE SCHOOL**



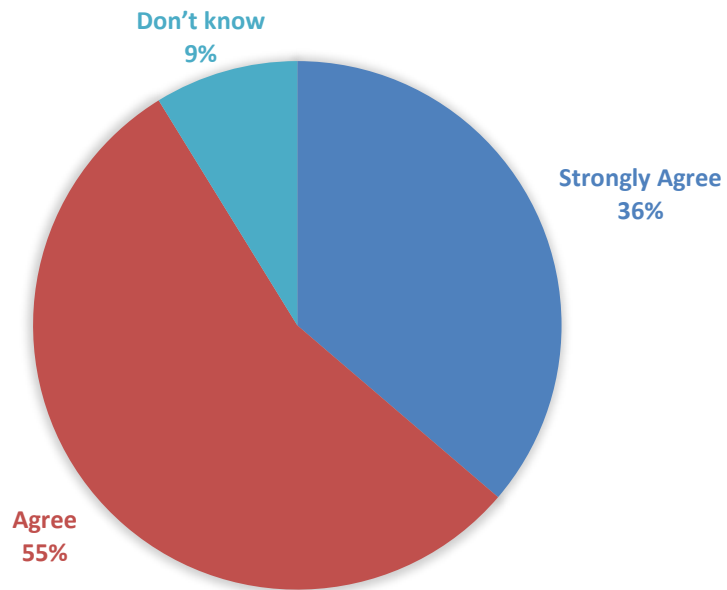
**Agreement = 88% (Most)**  
Includes 'Don't Know'

**IF I SHARE PROBLEMS OR ISSUES WITH THE SCHOOL, IT RESPONDS AND DEALS WITH THEM APPROPRIATELY**



**Agreement = 84% (Most)**  
Includes 'Don't Know'

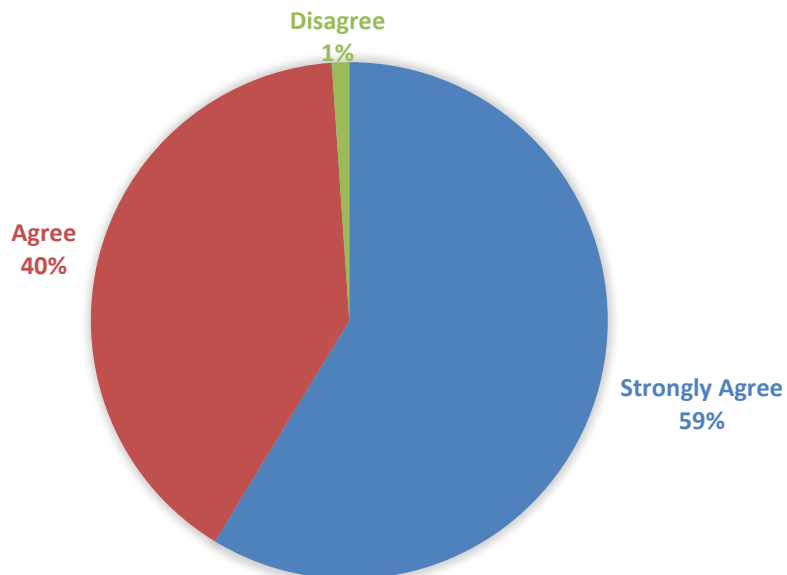
**I BELIEVE THAT MY CHILD CAN ACCESS ENOUGH BOOKS  
AND EQUIPMENT AT SCHOOL TO SUPPORT THEIR  
LEARNING**



**Agreement = 91% (Most)**

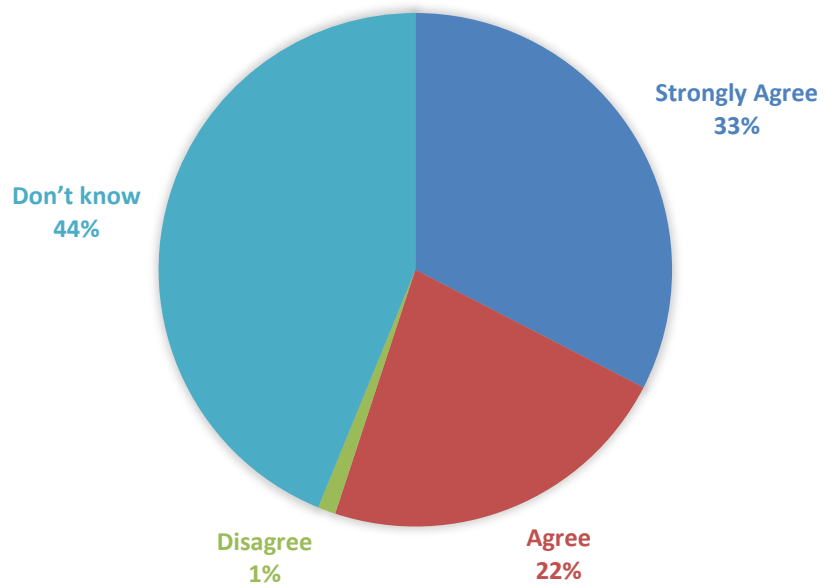
Includes 'Don't Know'

**I BELIEVE THE SCHOOL IS WELL RUN AND MANAGED**



**Agreement = 99% (Nearly All)**

**I BELIEVE THE SCHOOL PREPARES MY CHILD WELL FOR  
MOVING ON TO THE NEXT SCHOOL, SIXTH FORM,  
COLLEGE OR INTO EMPLOYMENT**



**Agreement = 55% (Around Half)**

Includes 'Don't Know'

Additional Comment	Yr	Theme	Brief Response
My daughter seems to be doing well in most areas. However for a while she has complained that she wasn't stretched especially in maths. We have raised this, but her view doesn't seem to have changed.	6	Challenge	Thankfully this seems to be an isolated case but we will forward this to her teacher.
Lovely caring & supportive school. Very pleased with standard of teaching & my daughter's progress.	R	General	Thank you for your support and kind words. They mean a lot and energise staff.
Very happy with my child's progress in all areas. Including dealing and working with his allergies.	R	General	
My child is extremely happy in the school environment and is developing socially well and academically well. We are very happy with the school.	1	General	
Thanks everything you do	2	General	
Thank you for everything that you do	3	General	
We have been absolutely delighted with The Dell. The children have thrived on the enthusiastic learning environment and we couldn't be happier.	6	General	
Throughout both our children's educational experiences at the Dell we have been impressed by the quality of teaching and the supportive and caring culture on offer.	6	General	
I love how the school is so busy, active & colourful. Learning is so fast moving and exciting that my children love to come to school each day. So many opportunities, thank you	6	General	
My son is very proud of The Dell and has fun learning and tells us all about the topics he is learning about.	2	Learning	
I have disagreed with '12' because although my child knows the difference between healthy and non-healthy food and drink, she isn't aware of the links with health other than preventing obesity – 'getting fat'.	2	Healthy School	Thank you for the feedback which we will try to ensure we address in our Healthy School work.
New home learning menus – whilst we have enjoyed working on these tasks together it has placed increased pressure on us as a family with three children in the school all at different stages and requiring different levels of support. It is very time consuming – sometimes we could all do with a rest. Exhausted children and parents working on homework together is not necessarily a healthy mix!	R	Home Learning	We introduced these optional activities to support learning in school and develop enquiry, engagement & enjoyment. We're pleased when learning extends beyond the classroom and takes on real-life contexts in this way and that's why we've chosen actively not to set whole class homework as we do not think it is an effective or positive way to develop learning.
I am very happy with the new home learning menu and feel it is very engaging for students. A great addition!	1	Home Learning	
It would be helpful if you could contain events / activities into one letter so I can keep track of what (my child) is supposed to be sent in with / dressed up as etc.	R	Information	This might not be possible and is, perhaps, a side effect of a busy school.
My child struggles with maths & although her teacher does her best to support her, teachers are forced to move too quickly from one maths topic to the next, and this is where she suffers and falls behind. We are worried for her. She is made fun of occasionally – from girls in the other class about her quietness.	4	Maths	Our ongoing assessments & pupil progress meetings between teachers and phase leaders should ensure pupils always make at least minimum expected progress.

We will write to class teacher about the concern we have and why we have replied 'Strongly Disagree'.	4	Other	Thank you. We use the Estyn questionnaire which they send to parents so that we can work to the same standard and criteria. Therefore we do not change the answer categories.
Any 'Don't knows' are only because we haven't experienced them. Continue to be very happy about the school and how it is run.	4	Other	
The reason I ticked don't know for question 8 is because I have never had to raise a problem / issue with the school. Therefore I am not able to respond.	2	Other	
Since Prostars was removed from The Dell, I believe the opportunity for younger years to carry out activities after school is poor.	1	PE	Providing two separate PE lessons every week has been a challenge for some time and, in part is due to constraints on indoor space and curriculum pressures. We know every class always has at least one lesson every week as this is planned for in our PPA (external) provision and always happens. In addition KS2 classes have weekly swimming lessons at times through each year. Children do undertake physical activity for 75-90 minutes each day during break/lunch time. This year we have changed our external PE provider. We will not be renewing this contract in September 2018. This term we've provided 20 extra-curricular clubs and, yes, only 2 have been specifically sport clubs for Foundation Phase pupils.
Specifically regarding this survey there should be a neutral/neither option rather than 'don't know'. We strongly feel that PE is under provided in Year 2. Only once this year has the second session been provided.	2	PE	
Increasingly concerned about swimming lessons in particular the approach / teaching methods of some of the leisure centre staff. Obviously I'm only hearing one side of the story but my children do not always enjoy the lessons at school and it is undermining their confidence in the water and making Fridays very stressful.	3	PE	
I think children would benefit from more physical exercise on a daily basis. Healthy body = healthy mind.	5	PE	
It worries me how little physical activity the students do. It should be done on a daily basis, to improve concentration and health.	6	PE	
More information during each half term about how you can help your child progress in weaker areas. The short reports don't give too much information that relates to how your child is progressing.	?	Progress	We're done much to focus on progress for every pupil in recent year and we've talked in terms of planning for, ensuring, monitoring & communicating progress. We now provide three written reports each year (1 per term) & three meetings with parents (1 per term). In terms of expectations, reference 'National Expectations' routinely and always try to explain this. Have a look in Jan/Feb 2018 Monthly News Letters under the 'In More Depth' sections as well as on our website here
More information on child's progress is always welcome. Maybe more photos daily for all classes? Some classes do not seem to post photos.	?	Progress	
It is difficult for parents to gauge progress as the reporting metrics are unfamiliar to non-educationalist. 'Expectations' is a common reference point but these see based on previous performance rather than averages or national norms. We believe our child is under-performing at school and his quietness and sometimes lack of confidence is being mistaken for lo ability. We will be speaking to his class teacher shortly.	2	Progress	

			<a href="http://www.dell.monmouthshire.sch.uk/how-good-are-standards">http://www.dell.monmouthshire.sch.uk/how-good-are-standards</a>
We have significant concerns about constant use of Wi-Fi – EMF in the school in light of the numerous scientific studies indicating links to infertility and other health issues. Also proven flu dangers are not being considered properly. BAN THESE NOW. We have. Thalidomide once safe, as was tobacco!	3	Safety	We work with health professionals from, and in line with guidance from the Aneurin Bevan Health Board. We also work within guideline for using technology in schools. Our work and practices here at The Dell are in line with requirements for and expectations of schools across Wales and the UK.
No extra support given when my son broke his wrist on school premises. Only been able to review my son's work once since he started. This is the first request for feedback from the school.	R	Support	We are sorry that you feel this. Since the start of Reception we have provided two parent/teacher meetings, information evenings, Meet The teacher event and an open door for any concerns of to review work. We carry out one annual survey (this one) and have held four parent forum type events since September 2017 to elicit parents' views and feedback.
I have been so happy with the support my son has had to overcome his additional need. Thank you.	R	Support	Thank you for this feedback. We're glad this support was helpful.
Extra emotional support for my child during stressful family circumstances with seriously ill relatives has been excellent both from (class teacher) and Mrs Cass and the Sunshine Room. Thank you!	4	Support	
Our class not only have split teaching for the third year in a row, the children inform us that their regular teacher is absent and the teaching assistants or substitute teacher has taken their class on a regular basis! We were assured that other responsibilities would not impact their presence in the classroom but this evidently isn't the case. PE lessons are cancelled at short notice on a regular basis particularly around Christmas time. Also my child was bullied but we were the ones pulled in to speak to the teacher on the playground – not the aggressor's parents. She has assaulted children and is (illegible) as child to look up to which is appalling! A small minority of the class are favoured for talk.	?	Various	We're sorry that you have concerns about your child being in a job share class and hope this arrangement will not be necessary next year. When staff are not in class we try to ensure high quality cover. All teaching assistants in our Foundation Phase are qualified 'cover supervisors' and, because they know the children well, we use them when we can. We would welcome the opportunity to address all your concerns. Please contact us so we can try to put these right (anonymous)

