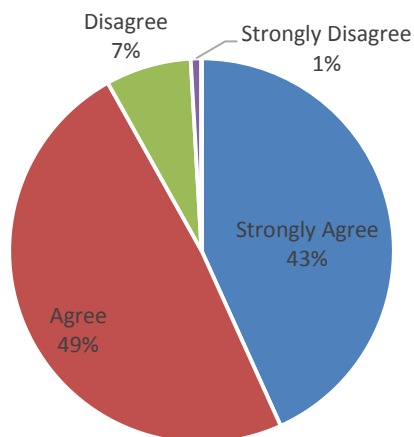




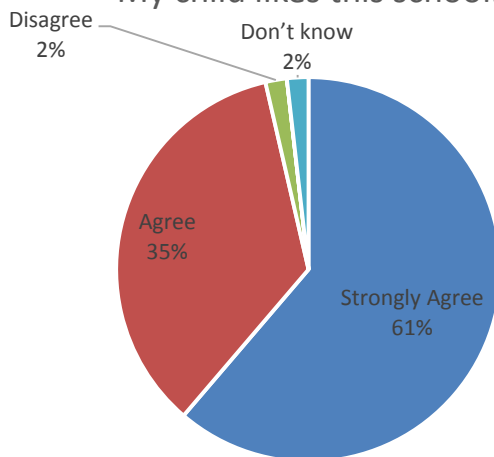
Parent Survey – Summer 2016

111 surveys were returned (27%). Survey period 18-27th May 2016

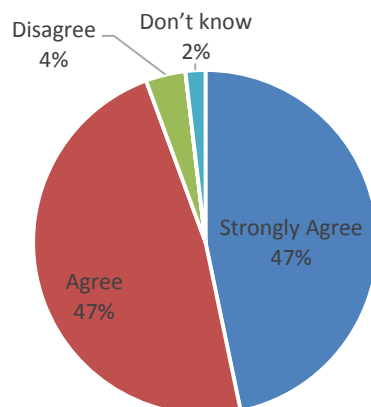
Overall I am satisfied with the school



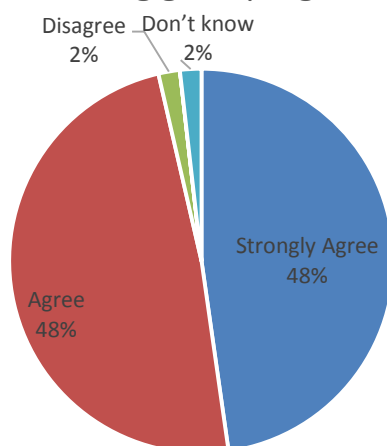
My child likes this school.



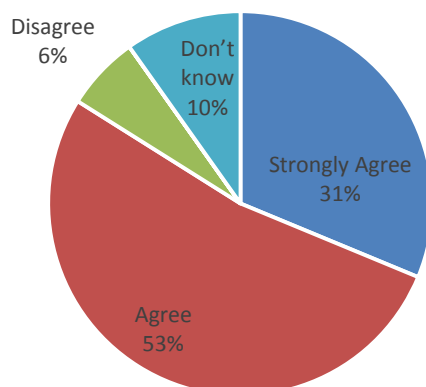
My child was helped to settle in well when he or she started at the school.



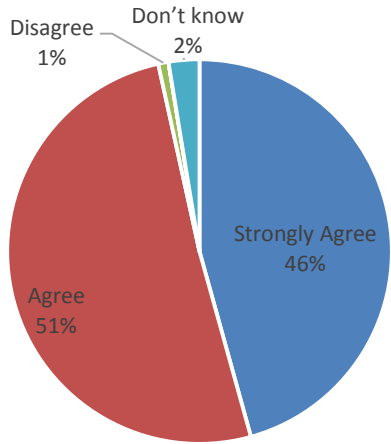
My child is making good progress at school.



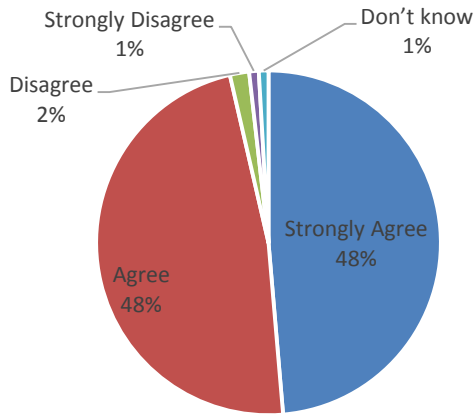
Pupils behave well in school.



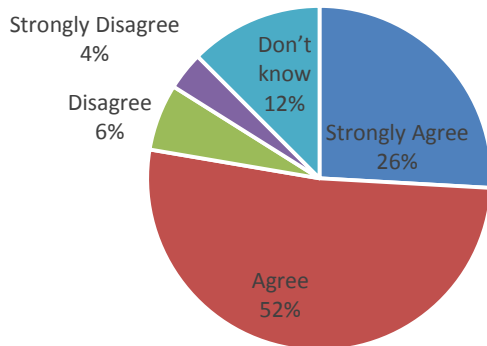
The teaching is good.



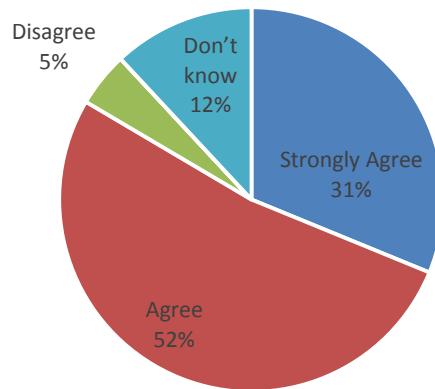
Staff expect my child to work hard and do his or her best.



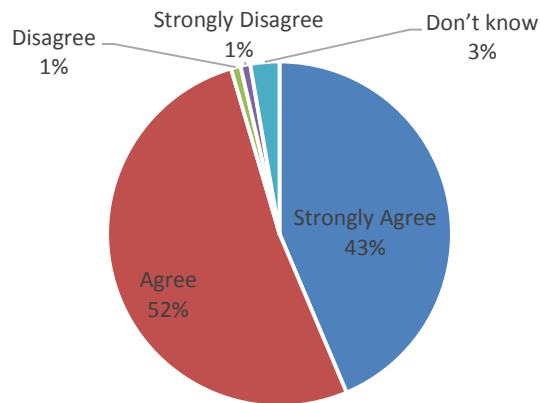
The homework that is given builds well on what my child learns in school.



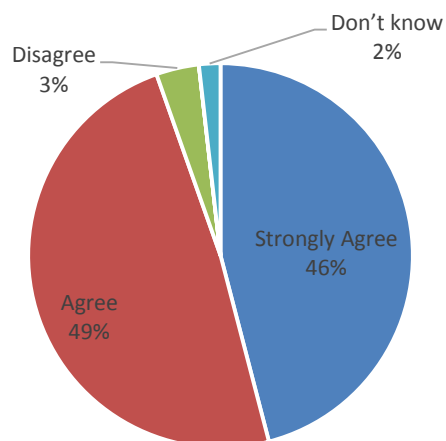
Staff treat all children fairly and with respect.



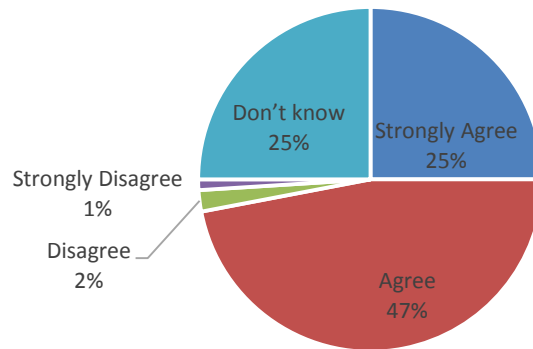
My child is encouraged to be healthy and to take regular exercise.



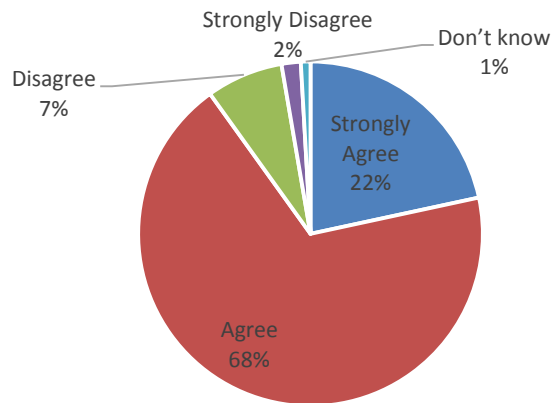
My child is safe at school.



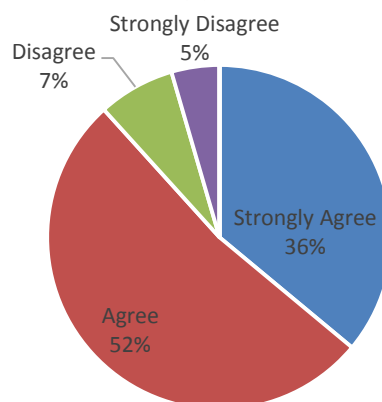
My child receives appropriate additional support in relation to any particular individual needs.



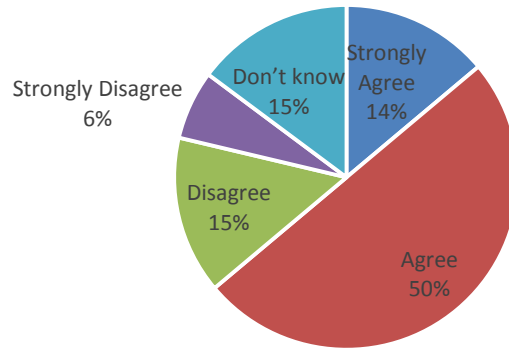
I am kept well informed about my child's progress.



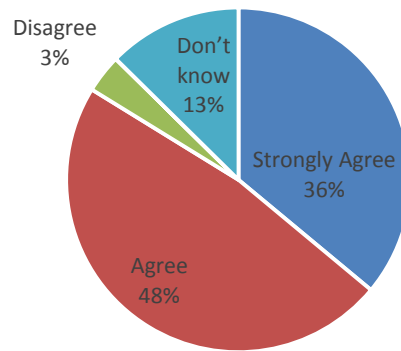
I feel comfortable about approaching the school with questions, suggestions or a problem.



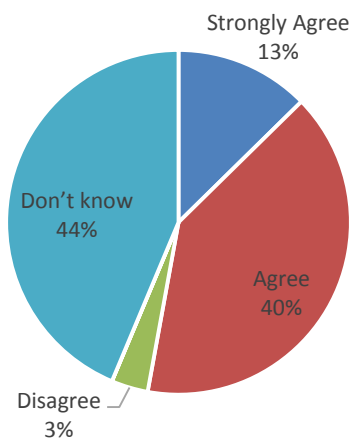
I understand the school's procedure for dealing with complaints.



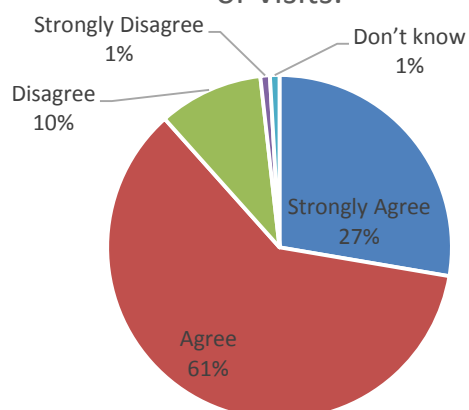
The school helps my child to become more mature and take on responsibility.



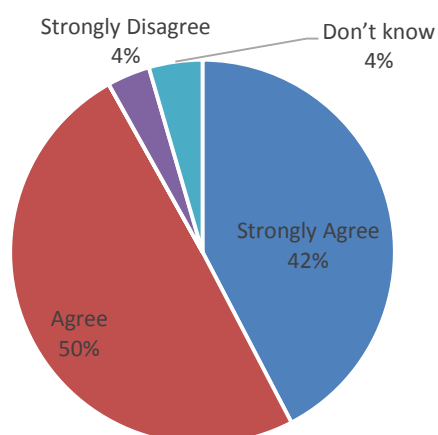
My child is well prepared for moving on to the next school or college or into employment.



There is a good range of activities including trips or visits.



The school is well run.



Additional Comments:

- An excellent year. We have seen great progress across subjects and a real enjoyment of learning thanks to the teacher.
- Continuation of home learning after tests would be useful to prepare for KS2/3
- The parking area and drop off is unsafe
- The school is not big enough for all the children
- I have concerns regards to a child in my daughter's class who has physically assaulted her yet parents were not informed and the child has gone on to bully her.
- I feel the school caters very well for the higher ability pupils but less so with the pupils who require their conceptual understanding to be further embedded this is evident in the Easter Maths homework.
- Shame no school trip for my child's class.
- Could violin lessons not clash with core subjects eg: maths
- The Dell is an excellent school with high expectations. It is a happy, welcoming school.
- What happened to providing parking in the (unreadable word) town car park?
- How can parents help get more classroom space for you?
- Fantastic school with brilliant staff. Never had a problem!

- Toilet facilities need improving.
- Thank you. It is very comforting to know how happy my son is and I believe the activities & curriculum are amazing – this is his fourth school.
- ‘My Maths’ is excellent. Class Dojo is great. It’s lovely to see children thriving. The Dell is tangibly friendly.
- Behaviour is generally good although low level disruption is sometimes accepted and not always dealt with.
- Teachers do a great job but feel the need to utilise extra lessons to help difficulties
- The school doesn’t consider working parents ie: events, parents’ evening etc. in day or late afternoon makes difficult to attend.
- Special Mention for Mrs Haynes as she is extremely approachable & has been very supportive
- I am happy to discuss the negative points in more detail
- A number of questions cannot be answered as they require observation of staff or pupils in the school environment.
- This year additional experience of being involved in The Dell FM has boosted confidence and given my son a great experience. Teachers v understanding with relationship problems with peers – fair & understanding.
- The school car park is a little chaotic in the afternoon but well run in the morning with the caretaker present.
- The Year 1 teachers & teaching assistants are fantastic and very professional. Headmaster is ‘invisible’.
- Teacher very helpful with a few behaviour problems in relation to other children. Spoke to lunchtime supervisors to ensure any problems on playground were dealt with fairly.
- Disagreed with Q15 as I’ve never raised a complaint.
- Fantastic school, dedicated teachers and support staff. I feel staff work very hard to meet each child’s learning needs. Very happy
- The staff dealing with my child this year have been excellent. From class teacher awards, they have been kind, fun & supportive. He’s had an enjoyable and excellent year. (I find it difficult to have an informal chat with my child’s teacher unless catching them at the end of the day. They are not available to talk to at the start of the day and this makes what may be a very small point very difficult to discuss with informally that’s needed. Staff generally approachable but school policy dictates otherwise).
- No school trips apart from theatre trip that support learning in my child’s year group. Some schools operate a policy of one ‘super learning experience’ per topic/term – a visit, visitor, an experience, a treat etc.
- It’s been a very positive year where both the approach to teaching and levels of encouragement have been excellent.
- Brilliant school with fabulous staff.
- As we didn’t get much feedback on what child learns in school difficult to answer Q8.
- Really hard to pick a box to tick for some questions. Think school does really well and feel really positive about most things however some details hard to comment on.
- *Comment about an identifiable child has not been included here but comment related to behaviour in the classroom & is noted.*
- Mr King needs to work on his willingness to communicate face to face with parents not just his school management.
- To get honest feedback these forms should be anonymous like in every Chepstow primary school. Why the change? Have lost trust that the school keeps parents informed of very important changes. (name not supplied)
- Lack of homework remains a concern in terms of preparation for secondary school expectations.
- Aggressive & disruptive pupils are not supervised properly at lunchtimes and I feel my son is at risk of injury.
- Homework (home learning) is quite sporadic in terms of ‘My Maths’ and updates on blog. Reading is only regular homework.

- We haven't had a chance to meet the new Reception teacher since Mrs Adams left. We would like more information on our child's development in class and how he is when there (personality wise). We do not get enough feedback. We would like more chances to see his classroom too.
- There should be more space for comments alongside the questions requiring a fuller response.
- No homework on many weekends. Parents evening only guidance as to progress. More PE needed – exercise very important. More individual help with learning would be good.
- Very pleased with the homework provided every weekend. Helps us keep track and enforces learning.
- Spent arguably too long preparing for Christmas concert.
- Most weeks only one PE session which is disappointing. School is too cramped. Why are they studying Minecraft? Thank to Mr Nicholas for running F1 club. Good that you run the Maths Challenge.
- Reception entry can be improved: Teachers more visible and available in first few weeks. More PE, games, focus on activity would be appreciated.
- Sometimes homework is new challenges just not taught in class yet (in the past few years not Year 6)
- Homework isn't consistent. Often no home learning / blog update but we don't feel there has to be homework just nice to know what to expect or more consistent approach.
- My Maths homework sometimes is new work but my son has been happy with this. I think that there should be more trips / activities.
- Feel there should be a more informal opportunity to approach staff about lower priority matters.

We have included every comment made by parents and will look at them all as part of our continuous review and evaluation of how we do what we do. We are not able to reply to individual comments but thank parents for making them. We're also keen to point out that some comments might highlight misconceptions or a lack of understanding about the school and what we do and, while we cannot address each inaccurate point, we will look to see if we can better explain those points so as to clear up any misunderstanding.