

# The Dell Primary School

## Governing Body Annual Report to Parents 2017-18



*“...all about learning”*

Dear Parents,

Again it is a great pleasure to introduce this year's Governors' Annual Report, but with much regret, it is likely to be the last time that I pen it. This coming year will be my last as a Governor. Having lost my husband in 2012, I have finally decided to join my youngest son, daughter-in-law and two grandchildren aged 1 & 3 in Cairns, Australia in autumn 2019.

There have been a number of changes this year to the Governing Body as terms of office came to an end. Last year we welcomed Mr Steve Curran – also Chair of the PTA, as a new parent governor, County Councillor Jeremy Becker as a local authority governor, and Mrs Caroline Austin as a community governor. In July we said goodbye to Mrs Hannah Adams as a teacher governor and welcomed Miss Jenny Cosens in that role. We also said goodbye to Mrs Carole Oakes from Mathern Community Council and welcomed Mrs Rita Edwards from St Arvans Community Council to the Governing Body. (The representatives from the minor Authorities of Mathern, St Arvans and Chepstow rotate every 4 years) Mr Dave Walsh has also filled our LA vacancy. We now have a full complement of governors for 2018-19.

I have been a governor at the Dell since the school opened in 1989 and shared the many challenges and successes along their journey. Over the last 6 years it has been a privilege to support Mr King as he has worked with the Governing Body, staff and children to transform The Dell from where it was and where it needs to be. The 'All about Learning' culture is now embracing all staff and governors as well as children as we absorb an amazing agenda of change with the emerging 'Successful Futures' Curriculum and new Estyn Inspection Framework. The school's leadership structure has been re-invented to accommodate the new Areas of Learning and Experience (AoLE).

The physical learning environment, both inside and out, is constantly being developed and now includes The Dell Farm, thanks to an initial gift from a grandparent. 'All about Learning' is not just a logo, but a rich learning culture, within which all your children can thrive and succeed, as can all the staff and their professional colleagues. It is being shaped by your children and has grown this year with the development of models of Leadership and Groupwork Skills for everyone to work with and aspire to. To recognise and reward this, I was very proud to present the first 'Ann Holloway Leadership Award' at the Year 6 Leavers' Assembly in July, and I will continue to sponsor this from Australia.

A significant further development this year has been around mental health, wellbeing, stress awareness and mindfulness for both children and staff, with all staff participating in a programme of development. Mrs Cass continues to pursue and achieve her own professional qualifications to support this work at the Dell and within our Chepstow cluster of schools. All children and staff are now involved with learning about their own wellbeing and mindfulness and can access 1:1 time with Mrs Cass when they need to. Confidential data is kept for tracking progress and for evaluating effectiveness.

The development of staff & governors working together within the Chepstow Cluster of schools continues and is now a model of best practice within south east Wales and generates extra funding. We have to become an ever increasingly effective school capable of self-improvement without extra finance. A constant challenge!

It has been an incredibly busy year for everyone with many successes but we continue to face a number of challenges ahead! The greatest being financial viability. You will see our financial statements in this report. Without the amazing support and fund raising from the PTA we would now be in a deficit budget position or would not have been able to continue to develop the outdoor learning environment. Our funding is dependent on 'bums on seats' and for the first time since we opened we have a significant number of spare places in reception. So the pressures increase. It is not just a problem for The Dell – the birth rate in Chepstow is falling, perhaps due to house prices rising? Whatever the reason, the pressure on the budget is only set to worsen with Monmouthshire the lowest funded local authority in Wales. As yet we cannot see a light at the end of the tunnel.

As expectations continue to rise from all areas of the local community, funding falls in real terms so the challenges increase. Despite this, our staff are achieving amazing results from your children and provide an exceptional learning environment. May we have some fair winds and a following sea to guide us through the next year!



Ann Holloway  
Chair of Governors

To find out more about our governing body [CLICK HERE](#) or visit our website [dell.monmouthshire.sch.uk](http://dell.monmouthshire.sch.uk)

## Details of the Governing Body (as of Sept 2018)

Governorship	Name	Term of Office ends
Community (Chair)	Mrs Ann Holloway	19/01/2017 - 18/01/2021
Community (Vice Chair)	Mr Andre Haynes	05/07/2015 - 04/07/2019
Community	Mrs Caroline Austin	30/01/2018 – 29/1/2022
Parent	Mrs Emma Becker	12/10/2015 - 11/10/2019
Parent	Mr Stephen Curran	28/11/2017 – 27/11/2021
Parent	Dr Martin Ryan	02/12/2016 - 01/12/2020
Parent	Dr Zoe Boal	02/12/2016 - 01/12/2020
Local Authority	Mr David Walsh	06/09/2018 – 05/09/2022
Local Authority	Ms Victoria Dowse	29/06/2017 - 28/06/2021
Local Authority	Mr Jeremy Becker	09/11/2017 – 08/11/2021
Minor Authority (Mathern or St Arvans)	Mrs Rita Edwards St. Arvans Community Council	14/07/2018 – 13/07/2022
Support Staff	Mrs Julie Williams	26/02/2017 - 25/02/2021
Teacher	Miss Jenny Cosens	10/07/2018 - 09/07/2022
Head Teacher	Mr Steve King	Permanent

In 2017-18, the clerk to the governing body was Vicky Clode who works for the Education Achievement Service. She can be contacted at Tredomen Gateway, Tredomen Park, Ystrad Mynach, Hengoed, CF82 7EH. The chair of the governing body is Mrs Ann Holloway and she can be contacted via the school office.

### Arrangements for Next Election of Parent Governors

At the time of writing there are no vacancies on the governing body. The next parental election is due to take place in October 2019. Information and nomination forms will be sent to all parents shortly ahead of this time or at the time of any parent governor resigning their position in the meantime.

# Comparative Performance Data

This report uses data for 2017 for LA and Wales comparative information

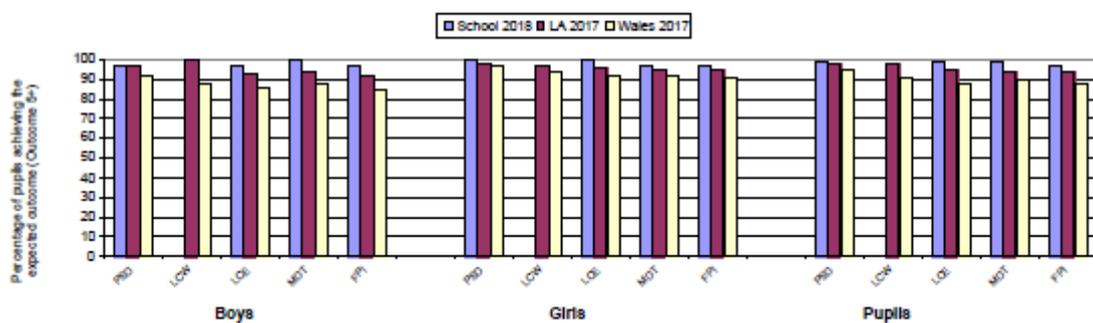
The Dell Primary  
Monmouthshire

LA/School no: 679/2303

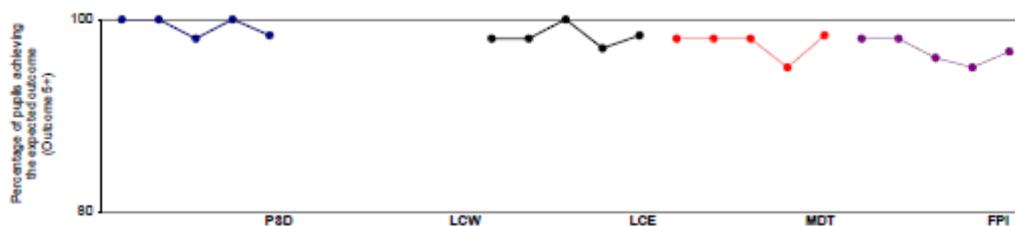
## School comparative information: Foundation Phase Outcomes 2018

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
PSD	97	97	92	100	98	97	98	98	95
LCW	0	100	88	0	97	94	0	98	91
LCE	97	93	85	100	96	92	98	95	88
MDT	100	94	88	97	95	92	98	94	90
FPI	97	92	84	97	95	91	97	94	87



### School Performance over time (2014 - 2018)



Notes:

Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.

This report uses data for 2017 for LA and Wales comparative information

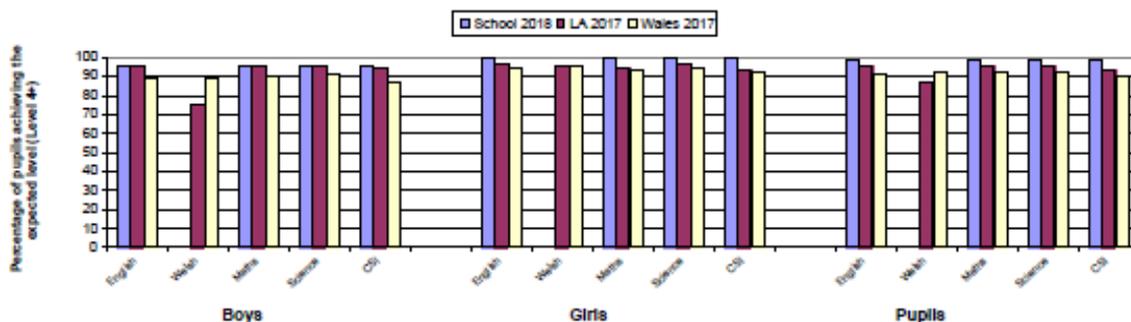
The Dell Primary  
Monmouthshire

LA/School no: 679/2303

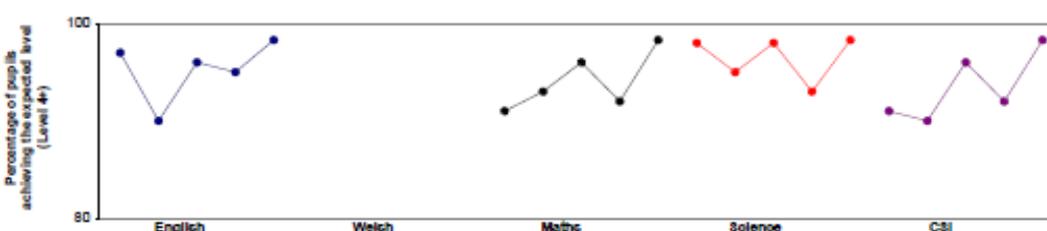
### School comparative information: National Curriculum Assessments 2018 Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
English	96	95	89	100	98	94	98	95	91
Welsh	0	75	89	0	95	95	0	87	92
Maths	96	95	90	100	94	93	98	95	92
Science	96	95	91	100	98	94	98	95	92
CSI	96	94	87	100	93	92	98	93	90



### School Performance over time (2014 - 2018)



Notes:

Figures for Welsh refer to attainment in Welsh first language only.

CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.

The data is for NATIONALLY EXPECTED level or above only. As stated in the introduction on page 2, in 2015 our Year 6 cohort had a larger than usual number of pupils with additional learning needs. While the Level 4+ data reflects this, the Level 5+ (HIGHER THAN NATIONALLY EXPECTED LEVEL) data shows the significant attainment of pupils at The Dell.

### School Improvement Targets

These priorities were formulated in July 2017. We made significant progress on each of these priorities by the end of the academic year.

1. To further improve provision and outcomes in English and literacy across the school by addressing data and areas for development identified through self-evaluation activities.
2. To further improve provision and outcomes in Maths and numeracy across the school by addressing data and areas for development identified through self-evaluation activities.
3. To develop digital competency, technology for learning and online safety ensuring safe and effective use of ICT for learning.
4. To continue to develop and re-shape our school curriculum in the following areas: Skills & attitudes for learning, questioning, group work & leadership expectations, developing art & creativity and the use of the outdoor learning environment.
5. To improve assessment, feedback and quality assurance processes.

To find out more about our school improvement targets [CLICK HERE](#) or visit our website [dell.monmouthshire.sch.uk](http://dell.monmouthshire.sch.uk) and go to the '24/7 Office Page' then 'Key School Documents' page.

## Quality of Teaching

In 2017 we moved away from using Estyn's grading system as well as using the Excellence in Teaching Framework for judging the quality of lessons observed in school. This was because leaders felt that the system was heavily paper based and overly criteria focused and didn't facilitate as much quality interaction with pupils and teachers during the session being observed. Most importantly we also stopped classifying lessons as excellent, good, adequate or unsatisfactory. This was because we had seen that all lessons in the preceding years had been good and in some cases excellent and we felt that the use of these two judgements provided quite a blunt tool, didn't support further professional development and was not in tune with our school culture of everyone having good practice to share and everyone having areas to further develop; it was quite a summative and unhelpful process. While this means the Strategic Leadership Team are not able to report hard data to the governing body on 'quality of teaching', we will report in general terms on the incidence of any lessons that were less than good and where these staff are receiving additional support and coaching from the Strategic Leadership Team.



2018 saw the third iteration of our '5 Things' Model which we introduced in 2013. 2017-18 saw much work on evolving this model as the central part of our school pedagogy and learning and teaching culture. The '5 Things', based on the work of John Hattie in 2009, remain unchanged but a new outer ring details the specific approaches and attitudes we employ consistently across the school to bring about each aspect of the model. The updated model, central to the new 'All About Learning policy' was launched in school at the start of the autumn term in 2018.

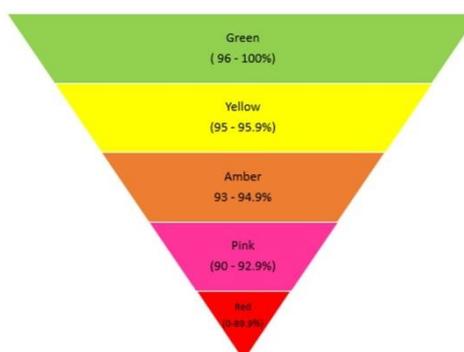
This model was used for all performance management activities in 2017-18 and will continue to be used in 2018-19.

## School Attendance Targets

Our actual school attendance in 2017/18 was 96.5%, which was just below our target of 96.6% and this put our attendance in the top 25% of schools across Wales and higher than the Monmouthshire average. Again in 2017/18, Monmouthshire County Council had the highest primary school attendance in Wales. During the year, there was 3.1% authorised absence which was 0.1% above the previous year and 0.4% unauthorised absence which was 0.1% lower than the previous year. Our whole school target for 2018-19 is 96.6% attendance.

There were no permanent exclusions and two fixed term exclusions in 2017-18.

## Attendance



Attendance Groups & Risk	
<b>Green</b>	No Risk
<b>Yellow</b>	Risk of Under Achievement
<b>Amber</b>	Serious Risk of Under Achievement
<b>Pink</b>	Severe Risk of Under Achievement
<b>Red</b>	Extreme Risk of Under Achievement

## Actions to Promote Healthy Eating and Drinking

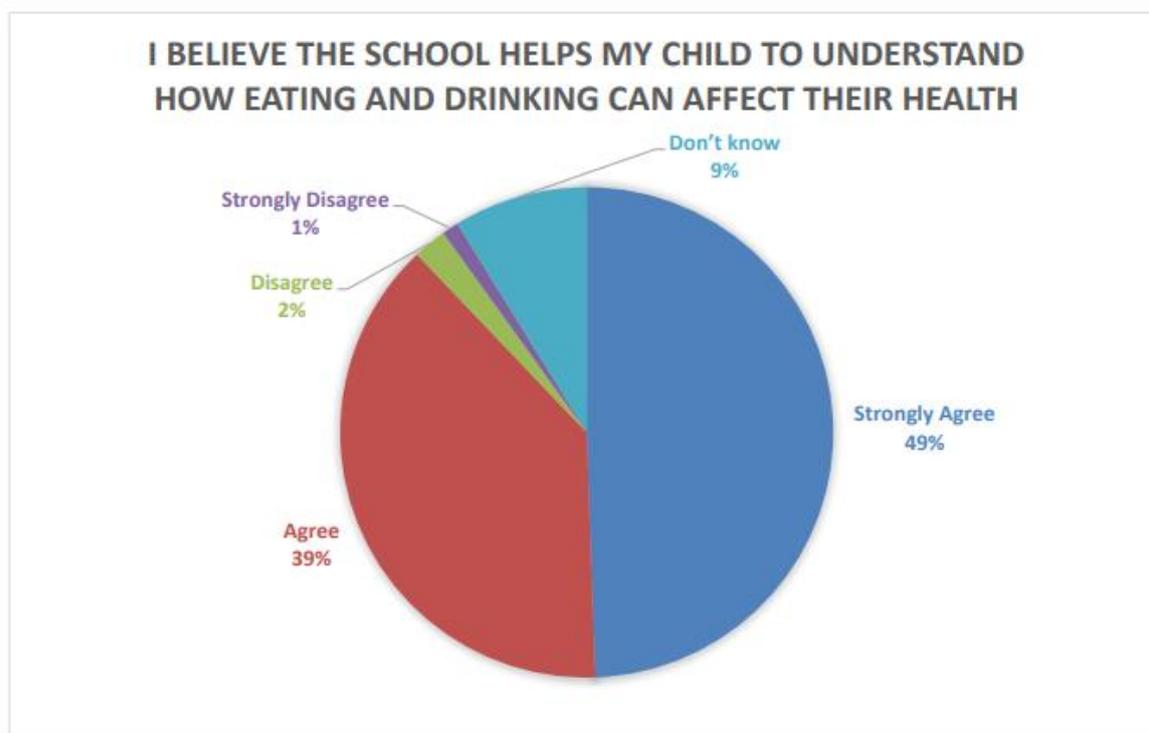
During the year, the Eco Team worked on a range of activities to develop healthy eating and lifestyles and led towards our next Eco School milestone, the Platinum Award which we hope to achieve in 2019. In 2017-18 we were awarded a new Certificate of Compliance from the Welsh Local Government Association stating that food & drink provided at the school meets The Healthy Eating in Schools (Nutritional Standards & Requirements) (Wales) Regulations 2013.

Our Healthy School Team launched a poster competition about drinking more water and led assemblies on healthy eating.

Year 3 put their hand washing skills to the test by using glowing hand cream then washing their hands and testing their skills with UV lights. Pupils in Year 4 collected most plastic litter during the year so were rewarded with fresh fruit and smoothies in the summer term. They collected 1575 pieces of plastic!

85% of pupils agreed or strongly agreed (48%) that the school teaches them about healthy eating and drinking (Pupil Survey 2018) All of our 180 pupils in Foundation Phase continue to receive daily milk which in September 2018 has been delivered in glass bottles to reduce plastic waste.

Each day we continue to operate a 'Healthy Snacks Only' policy at lunchtimes and break times.



Parents' Survey – Summer 2018

To find out more about school dinners [CLICK HERE](#) or visit [www.monmouthshire.gov.uk](http://www.monmouthshire.gov.uk)

# Financial Statement

## MONMOUTHSHIRE CHILDREN AND YOUNG PEOPLE DIRECTORATE

### School Budget Share for Financial Year 1st of April 2017 to 31st March 2018

#### THE DELL PRIMARY

##### (a) Age-Weighted Pupil Units

Age Group	<u>Funding</u> <u>Per Pupil</u> £	<u>Actual</u> <u>January 2017</u> <u>Pupil Numbers</u>	<u>Total</u> <u>Funds</u> <u>Allocated</u>
3-4	2223.2	0	-
4-5	2204.1	60	132,244.85
5-6	2204.1	60	132,244.85
6-7	2204.1	61	134,448.93
7-8	2172.3	60	130,335.65
8-9	2172.3	59	128,163.39
9-10	2172.3	60	130,335.65
10-11	2172.3	60	130,335.65
		<b>420</b>	<b><u>918,108.97</u></b>

##### (b) Premises and Other Factors

Building Maintenance	5,776
Caretaking	19,226
Cleaning	12,975
Energy	14,238
Rates	21,208
Grounds Maintenance	8,160
Governors Services	999
Finance and Management Support Services	1,688
Central ICT	2,406
Maternity	10,101
Creditor Payments	1,000
Personnel Services	2,633
Joint Leisure Facilities	3,812
Lifeguards	1,161
Library Service	-
Protection	-
Deprivation	-
NNEB Funding	20,107
Threshold	-
Lump Sum	97,940
	<b><u>223,429</u></b>

##### (c) Special Needs

Lump Sum	18,480
Band Funding	<u>34,055</u>
	52,535
Unit Funding	-
	<u>52,535</u>
<b>TOTAL FUNDING</b>	<b>1,194,073</b>

## 2017/18 End of Year Summary

	<u>2017-18</u>	<u>2016-17</u>
Total General Income	£238,613	£220,305
Total Funding	£1,197,316	£1,186,660
<b>TOTAL INCOME</b>	<b>£1,435,929</b>	<b>£1,406,965</b>
Total Employee Costs	£1,210,318	£1,183,062
Total Supplies & Services	£91,310	£59,292
Total Premises Costs	£95,594	£98,558
Total Agency and Contracted Costs	£56,292	£65,537
Total Transport Costs	£6,364	£4,688
<b>TOTAL EXPENDITURE</b>	<b>£1,459,858</b>	<b>£1,411,137</b>

In 2017-18, the school spent 84.2% of its total funding on staffing. In 2016-17 this was 84.0% and in 2015/16 this was 81%. The main, non-operational/running, costs for 2017-18 went on general classroom resources and equipment.

The school has a policy of not paying expenses to school governors.

To find out more about our budget and funding visit [www.mylocalschool.wales.gov.uk](http://www.mylocalschool.wales.gov.uk).

## Sports and Extracurricular Activities



Each week, all classes received one lesson of physical education through Superstars, a professional sports coaching organisation, who cover teachers' statutory non-contact time allocation. Class teachers provide a second PE session, which was (at some time in the year) a swimming lesson. In 2017-18 we offered an average of 21 extra-curricular clubs (plus daily Breakfast Club and After School Club). Staff ran a number of sporting clubs during and after school.

Our Year 6 Sports Ambassadors organised and led inter-house cross country, dodge ball and football tournaments, supported PE Leader Miss Wilson in running our two 'Sports Day' events and captained a staff vs. pupils netball match. The Healthy School Team led Playtime Fitness Fun in Foundation Phase every Thursday morning – 180 children exercising at the end of each playtime to music! All pupils in Years 5 & 6 completed their 'Play Leader' training. All 240 pupils in Key Stage 2 undertook the National School Sport Survey led by the Monmouthshire Sports Development Team. Sports Ambassadors also organised and led our school World Cup Fantasy Football competition.

31 pupils took part in the Monmouthshire Cross Country Championships at Caldicot Castle and Years 3-6 entered teams in the Chepstow Racecourse Cross Country Tournament with four of the top ten runners coming from The Dell.

Dell pupils took the top 3 fastest places in the Monmouthshire Children's Triathlon at Caldicot Castle as well as 'Fastest Girl' and 'Fastest Boy' titles.

In gymnastics, four pupils took part in the Chepstow Schools' Gymnastics Competition while another pupil achieved 1<sup>st</sup> place in the u11 boys East Wales Tumble & Vault Competition at the National Sport Centre in Cardiff. Another pupil was part of the u11 girls' team which won gold at the same event.

Our footballers took part in the Chepstow School Festival where our Year 3/4 and Year 5/6 teams won all their matches. They headed to the Monmouthshire School Football Finals becoming county champions. Teams also took part in the New Directions Tournament in Cardiff sporting their brand new kit sponsored by Monmouthshire Building Society and went through to the finals.

Our netballers played in the Monmouthshire Netball Tournament in Abergavenny as well as the Chepstow Cluster tournament.

Our Year 5/6 cricket team took part in the Sudbrook Cricket Club tournament.

Our Hockey teams took part in the Cwmbran Stadium Hockey Tournament and were the winners of the Caldicot Hockey Tournament at Caldicot Leisure Centre.

Our rugby team displayed excellent sportsman (& woman) ship in the Cluster Four Nations Rugby Tournament which was hosted by St. Mary's School. Four pupils were selected for trials for Newport Rugby's u11 team.

Miss Wilson coordinated and led primary & secondary colleagues across Chepstow in the first Chepstow Cluster Sports Day.

Most pupils ran or walked 26 miles, the equivalent of a marathon over the course of our 'Mile a Day Challenge' in the spring and summer terms.

Finally pupils raised £370.50 for Sport Relief by undertaking the Tom Daley Challenge.



To find out more about PE and School Sport at The Dell **CLICK HERE** or visit <http://www.dell.monmouthshire.sch.uk/sporty>

## Donations

Increasingly donations are so important to us as a means of supporting learning, teaching and experiences for children in school. 2017-18 saw a number of donations to the school from a variety of sources. Please also see section on PTA (below) for other donations and support:

Donor	Amount	Notes
Coventry Building Society	£213.06	Income from 'Save for Schools' scheme
Tesco	£207.18	Commission for uniform
Colorfoto	£621.08	Commission for School Photos
Worshipful Order of Educators	£75.00	For speech on Welsh Education given by S King
Mathern Day Nursery (After School Club)	£500.00	For chicken coup
Chepstow & District Round Table	£150.00	For resources for The Dell Farm (soil, seeds, plants)
Mr & Mrs Cantle (Yr 6 parents 17-18)	£40.00	Donation for equipment for Y6
Year 6 Parents collection (17-8)	£71.00	From Y6 leavers' party
Monmouthshire Building Society	£1,160.32	Sponsorship of football kit
Serendipity (Chepstow Shop)	-	Provided groups sets of Forest School waterproofs
Chepstow & Caldicot Lions	-	Provided groups sets of Forest School waterproofs
Wilko	£10	Voucher for equipment for Dell Farm



## Visits

Reception enjoyed their first school visit to the Riverfront Theatre in Newport, alongside the rest of the school, when they watched the pantomime. They also visited Techniquest in Cardiff Bay.

Year 1 visited the National Museum of Wales in Cardiff as part of their exciting learning about dinosaurs. As well as visiting Techniquest, children visited Raglan Castle and Chepstow Castle.

Year 2 visited the National Museum of Wales at St. Fagan's and Crown Estate Agents in Chepstow as part of their work on 'Houses & Homes'. They visited St. John's on The Hill to watch 'Beauty & The Beast', visited Techniquest and Weston Super Mere as well as visiting Chepstow Baptist Church for their 'Harvest Experience'.

Year 3 visited the Drill Hall in Chepstow to watch the Old Vic Theatre production of Beowulf and they visited the National Museum of Wales at Caerleon to support their learning about Roman Wales.

Year 4 visited Jodrell Bank Observatory near Manchester learning about space and also visited Chepstow Castle, a little closer to home!

Year 5 undertook their first residential trip with an overnight stay at the Urdd Centre in Cardiff Bay. They visited the Senedd, met Nick Ramsay their Assembly Member, toured the Millennium Centre and took part in our Leadership Camp pt. 1. This trip is a brand new residential trip that focuses on Welsh democracy, culture, geography and leadership.

Year 6 spent a week at Gilwern Outdoor Education Centre and visited the STEAM Museum in Swindon to support their learning about 'War and Peace'. They visited Techniquest as well as attending Chepstow School's production of 'A Night at The Musicals'.

Other visits by teams and groups include:

- Our Eco Team visited Rest Bay near Porthcawl to study marine waste and undertake a beach cleanup.
- Our Superstar Singers travelled to the Genting Arena in Birmingham for the Young Voices concert. They also performed at St. David's Hall in Cardiff as part of the Gwent Music Summer Showcase.
- Year 6 pupils took part in the Wildlife Wizards competition at Chepstow School and others rehearsed and performed at Chepstow Leisure Centre in the Cluster Choir.
- A number of pupils visited the Severn Quay development as winners of the building firm's 'Site Safety' competition.
- Our School Ambassadors visited Usk to meet the Children's Commissioner for Wales and listen to her speech at a Monmouthshire conference for promoting the UN Convention on the Rights of The Child.



## Parent and Teacher Association

Our PTA had a fantastic year and made a huge contribution to the running of the school. We are blessed with an outstanding PTA team. In 2017-18, they generated £13,839.16 in funds for the school!

This includes £6340 from grants that they applied for (Tesco Bags of Help - £5000, Aviva - £500, Ernest Cook (Forest School) - £840). They organised 15 events across the year which raised £7499.16. The ongoing School Lottery contributed over £700 to this figure too. These monies have funded a range of items such as climbing ramps, leavers' yearbooks, chess competitions and a range of equipment. They start the 18-19 year with around £5000 which they hope will grow allowing us to build an outdoor classroom in the grounds. School funding these days is in a state of crisis and income like this is not a luxury but a vital means of buying the equipment we need in school.



## Continual Professional Development for Staff

In 2017-18 all staff completed training on Violence Against Women, Domestic Abuse and Sexual Violence. All staff undertook five INSET (In Service Training) days during the school year that covered a range of professional development around curriculum update training, group and leadership skills and Areas of Learning & Experience. All staff also undertook training from Adoption UK (supporting adopted children). Individual staff undertook safeguarding Level 1 update training as required. In addition, Mrs Fiona Hornbuckle led six x 2 hour twilight training sessions for all staff on the Digital Competency Framework and Google Suite software. All staff undertook training on mindfulness, stress awareness and wellbeing. As a cluster, staff worked together in new AoLE (Areas of Learning & Experience) teams, visiting each other's school, building relationships, sharing practice and developing action plans for shared working. All staff attended a Cluster INSET Day in October 2017 which was led by staff from The Dell. Mr Mark Adams (Deputy Headteacher) led a cluster review of English provision & practice in all six schools and Mrs Sarah

Jane George was part of the Cluster Review team that looked at provision and support for pupils with Additional Learning Needs in all schools.

The Strategic Leadership Team visited St. Andrew's Primary School in Newport to look at leadership and provision and other leaders and teachers (R, Y2 & Y6) visited Gaer Primary School to look at classroom practice, teaching & learning. Leaders at The Dell worked with colleagues at Undy Primary School and Archbishop Rowan Williams Primary on wellbeing and More Able provision and also eLearning projects formulating action plans for shared working and were successful in two EAS funding bids to support this work, each to the tune of £3000.

Eight teachers attended University of South Wales training on coaching and mentoring students as we move towards welcoming more trainee teachers to the school to undertake their placements. Five teachers applied for funding to observe best international practice across Europe through the British Council's Erasmus+ programme and four were successful and will be visiting Finland, France, Portugal and Greece this school year.

Other training includes:

- Childhood continence- SJG
- 'How children learn: Schemas' – SJG
- Forest School Leader training – EJ & JB
- Level 4 'Counselling Skills' course – DC
- NACE More Able & Talented Annual Conference – VW
- Read Write Inc Update Training – LP & FH
- Level 2 'Designated Safeguarding Lead' training – DC
- United Nations Convention on the Rights of the Child training –SL
- Emotional Literacy Support Assistant (ELSA) training – DC
- 'The Present' Mindfulness training – DC
- National Digital Learning Event, Newport – FH
- Google Certified Educator (achieved) – FH
- Various Additional Learning Needs training – SJG
- Developing School Grounds & Natural Resources – DS, JB & EJ
- **.be** mindfulness training – MN & DC



Chepstow Cluster INSET Day – October 2017

## Charity

In the summer term, our Midday Supervision team, led by Cathy Caple raised £575 for a shed for Foundation Phase lunchtime play equipment by doing a sponsored walk across the Severn Bridge in 80s costume! (This follows their 2016-17 zip wire challenge at the National Diving Centre!)

Charity	Amount Raised
Chepstow Food Bank (Harvest Produce Sale)	£265.45
Children in Need	£502.61
Royal British Legion (Poppy sales)	£379.40
Velindre Hospital ('Go Red for Wales & Velindre')	£470.22
Velindre Hospital (Sale of knitted chicks)	£215
Sport Relief	£370.50
<b>TOTAL</b>	<b>£2203.18</b>

**That's £2203.18 for local, national and international charities all led by our School Council!**

In addition our Eco Team led the collection of 60 gift boxes for homeless people in Newport & the SLS charity and our Young Voices singers donated tinned food to 'Fair Share' during their concert performance at Birmingham Arena. Finally Yankho Elementary, our partner school in Area 23, Lilongwe, Malawi purchased integrated desks and seats with funds raised by Dell pupils in Summer 2017 as part of the School Council's YES 1 Million project. In addition, working with a parent, we managed to get a football kit donated by Chepstow FC to the school giving them their first ever school football team kit!



## Community Links

Our school is rooted in our local community. It's really quite hard to document here all that our children see and learn from our community and all the interactions that they have, and that teachers facilitate, within and beyond the school. The range of experiences is vast and diverse and includes visits, visitors, sponsorship and other support and opportunities.

Some notable highlights of the year include two appearances on BBC Wales News, visits & presentations by Gwent Police and 1 Rifles (British Army), letters to classes from the Prime Minister and astronaut Tim Peake, three visits by children's authors, visit by Jeff Cuthbert, the Gwent Police & Crime Commissioner, visit by Cllr Richard John, Monmouthshire County Council's elected member for Children & Young People, Explorerdome visits & workshops as well as community engagement & support for improving our Conservation Area & Forest School provision and the development of The Dell Farm...to name just a few.

We respectfully ask that you take a moment to look at the 'We're Community Focused' section of our website at <http://www.dell.monmouthshire.sch.uk/community>. In addition please see our Community Partnerships page <http://www.dell.monmouthshire.sch.uk/partnerships>.

# SARA



## The School's Curriculum and Organisation of Teaching

The school follows the national (Wales) programme of study for pupils aged 3-19 years, the existing statutory curriculum in Wales. It is made up of the following seven areas:

- The Foundation Phase
- Skills development
- The national curriculum (Key Stage 2)
- Personal and social education
- Sex education
- Careers and the world of work
- Religious education.

In 2017-18, the staff at the school did much work starting to learn about and taking account of proposed changes to the curriculum in Wales, the most far reaching review and update of learning and teaching ever to have taken place in Wales. It will replace the existing curriculum which was last updated in 2008. The new curriculum which follows the recommendations of Professor Graham Donaldson in his review for the Welsh Government in 2015 is still evolving and is being co-constructed by schools, educationalist and stakeholders across Wales. The curriculum will be available by **April 2019** for feedback. A final version will be available in **January 2020**, and will be used in all schools in Wales by **Autumn 2022**.

The current school curriculum at The Dell is learner focussed, places an emphasis on skills development and ensures that it is appropriate for the specific needs of Wales.

Children join The Dell when they are four, going on five, and for their first three years are taught the Foundation Phase Framework curriculum. This consists of seven areas of learning:

- Personal and Social Development, Well-being and Cultural Diversity
- Language, Literacy and Communication Skills
- Mathematical Development
- Welsh Language Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development.

At the end of Year 2, all pupils are assessed on the three core areas of Language and Communication, Mathematical Development and Personal and Social Development. Nationally pupils are expected to achieve Foundation Phase Outcome 5 at the end of Year 2. More able pupils should achieve Foundation Phase Outcome 6. In Foundation Phase, on any given day, children experience a carefully planned mix of indoor and outdoor learning. These activities will also have a mixture of teacher or teaching assistant led learning as well as independent group learning.



At age seven, going on eight, pupils move on to Year 3. This curriculum has a clear focus on teaching of skills and covers maths, English, science, Welsh as a second language, history, geography, physical education, art and design, music and technology. Alongside this statutory curriculum, teachers use the non-statutory Skills Framework to build in progressive skills across each area. In 2013, the Welsh Government issued the Literacy and Numeracy Framework which aims to ensure that all pupils have a strong understanding of literacy and numeracy skills across the curriculum and are able to apply them to real life situations. In every lesson, children are exposed to literacy, numeracy, Welsh and information technology skills.

At the end of Year 6, all pupils are assessed on the four core areas of English, maths, science and Welsh. Nationally pupils are expected to achieve NC Level 4 at the end of Year 6. More able pupils should achieve NC Level 5 and we aim for our Most Able (or Exceptionally Able) pupils to achieve NC Level 6.



During 2017-18, approximately 5% of pupils were registered as having an Additional Learning Need. Around 52% of these pupils' needs were met by their class teacher and/or teaching assistant ('School Action'), 29% of these pupils received additional support from outside the school ('School Action +'), 5% of these pupils' needs were addressed through a SAPRA (School Action Plus Resource Assist / Additional funding short of a statement) and 14% of these pupils were in receipt of a statement of additional need. In all cases, apart from occasional withdrawal, all pupils with Additional Learning Needs were taught alongside other pupils in the classroom.

*To find out more about our curriculum and learning at The Dell visit [www.dell.monmouthshire.sch.uk](http://www.dell.monmouthshire.sch.uk)*

## Use of Welsh Language

Welsh language skills are taught in every class. Initially, much of the teaching takes place through incidental language during the course of the school day. Staff encourage pupils to use Welsh for everyday routine questions and requests as well as to hold simple conversations with other pupils and adults. Opportunities are given to develop pupils' oracy, reading and writing skills. We aim to create a Welsh ethos through introducing to children the history, art, music and geography of Wales. No pupils are exempt from Welsh language learning as this is part of the statutory National Curriculum in Wales.



*To find out more about Welsh at The Dell visit [CLICK HERE](#) or visit <http://www.dell.monmouthshire.sch.uk/welsh>*

## The Language of the School

English is the everyday working language of the school. All pupils are taught through the medium of English.

## New Policies Adopted in 2016/17

During 2013/14 the Governing Body adopted a number of policies. At the start of the academic year, governors adopted the Safeguarding and Health and Safety policies put forward by the school. These statutory policies must be reviewed and adopted annually by every school's governing body. They detail processes in these two key areas of the school's work. In addition, governors adopted policies for Volunteering, Cluster Data Protection, Updated Educational Visits Policy, Carers in Employment, Attendance Management, Whistleblowing, Fairness at Work, Corporate Data Protection Policy and various finance regulations.

## Official Term Dates

<b>TERM BEGINS</b>	Monday 3rd September 2018
<b>HALF TERM BEGINS</b>	Monday 29 <sup>th</sup> October 2018
<b>HALF TERM ENDS</b>	Friday 2nd November 2018
<b>TERM ENDS</b>	Friday 21 <sup>st</sup> December 2018
<b>AUTUMN TOTAL</b>	75 days
<b>TERM BEGINS</b>	Monday 7th January 2019
<b>HALF TERM BEGINS</b>	Monday 25 <sup>th</sup> February 2019
<b>HALF TERM ENDS</b>	Friday 1 <sup>st</sup> March 2019
<b>TERM ENDS</b>	Friday 12 <sup>th</sup> April 2019
<b>SPRING TOTAL</b>	65 days
<b>TERM BEGINS</b>	Monday 29 <sup>th</sup> April 2019
<b>MAY DAY</b>	Monday 6 <sup>th</sup> May 2019
<b>HALF TERM BEGINS</b>	Monday 27 <sup>th</sup> May 2019
<b>HALF TERM ENDS</b>	Friday 31 <sup>st</sup> May 2019
<b>TERM ENDS</b>	Monday 22 <sup>nd</sup> July 2019
<b>SUMMER TOTAL</b>	55 days

School term dates are set by the Welsh Government. Each year schools sets five INSET training days. These are often, but not always, attached to the start or end of a half term. INSET dates will be notified near the start of each school year according to training needs.

## School Session Times

	Foundation Phase (Reception, Year 1, Year 2)		Key Stage 2 (Year 3, Year 4, Year 5, Year 6)	
	BEGIN	END	BEGIN	END
<b>MORNING SESSION</b>	9.00am	12.00pm	9.00am	12.00pm
<b>AFTERNOON SESSION</b>	1.15pm	3.30pm	1.00pm	3.30pm
<b>Within a normal working week the number of hours spent on teaching is:</b>	23 hours 20 minutes		24 hours 35 minutes	

## Changes to the School Prospectus

Apart from updating staff and governor names and current costs for school meals and after school club fees, there were no changes to the school prospectus.

To download our latest school prospectus [CLICK HERE](http://www.dell.monmouthshire.sch.uk/documents) or visit [www.dell.monmouthshire.sch.uk/documents](http://www.dell.monmouthshire.sch.uk/documents)

## Provision of Toilet Facilities

There have been no changes to the number of toilets during the year. We continue to work with MCC to improve toilet provision for the future.

## Meetings held Following a Parental Petition

No meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013.

[www.dell.monmouthshire.sch.uk](http://www.dell.monmouthshire.sch.uk)  
[@thedellschool](https://twitter.com/thedellschool)

*'...all about learning'*