



## Read, Write Inc – Supporting your Child at Home

Dear Parents and Carers,

We have put together some helpful advice and information to help your child continue with their reading and writing. It is essential that, whenever possible, you support your child so that they can build on their learning and not lose their current level of knowledge. This means a little learning, every day. Little and often will be far more effective than a long session where retention of information will not be as effective.

As with all learning, make it fun, think about when your child learns best and help them to feel that they are making great progress through constant praise and encouragement.

But as we've said before during this school closure period, remember we know that parents are not teachers and we do not want to overwhelm, over burden or worry parents. These are just guidelines for those parents who are able to support.

### **How much time to spend each day**

- 10 minutes practising speed sounds. (see the Speed Sound Chart)
- 10 minutes on letter formation or handwriting practice. (Just practise writing letters)
- 15 – 30 minutes of Reading
- 10 minutes of comprehension skills

*Ask your child to read from a book then discuss what they have read. Ask simple questions (eg: What was the boy's name? What colour was the ball?) then ask some slightly higher-level questions that are less obvious (eg: Why do you think he might have done that? What do you think he will do next?)*

- 10 – 15 minutes of Writing – following the pointers below

Please remember many children find reading easier than writing. Be patient, it's a hard skill and your child will be trying their best! Remember lots of praise.

### **Learning to Read Sounds and Words**

When we teach children to read, we teach them that words are either Green or Red.

#### **Green Words**

Green words follow the rules of phonics so as they learn the sounds that letters make (on their own or when grouped together), they can work out how to read words. Children can sound out Green words using 'Fred Fingers' (they will know how to do this).

#### **Red Words**

Red words are words that do not follow the rules of phonics so you cannot easily spell them out – you just have to learn them and remember them.

Please have a look at the Green Word Chart (Speed Sound Sets 1,2 and 3) for their group – see below.

Please have a look at the Red Word Chart and help your child to read these, in and out of order. If they can read them confidently please help them to spell them. Three new ones a day, building up only when they are secure and confident with the previous three.

### **RWInc Groups**

Your child will know whose RWInc group they are in and this will help you to pitch your reading with them correctly. However do help them to move on as they build their knowledge. Use the Speed Sounds Sets 1,2 & 3 Chart to help you teach the sounds that the letters make.

<b>Teacher's RWI Group</b>	<b>Which Chart to Focus on</b>
Mrs Binns	Speed Set Sounds 1
Mrs Thomas, Mrs Pullan, Mrs Shewan, Mrs Peckham	Speed Set Sounds 2
Mrs Murphy, Mrs James, Mrs Bajjada	Speed Set Sounds 3 (ea, oi, a-e, i-e, o-e, u-e, aw, are)
Mrs Hancock, Miss Buchannan, Miss Wilson	All Speed Sounds 3
Mrs Adams, Mrs Xerri*	Complex Speed Sound Chart

**\*Mrs Adams and Mrs Xerri Groups please follow suggestions below.**

- Use the speed sound to spell words with those sound patterns
- Choose a sound a day and make a list of different words. You could put them into a grid like below.

<b>ow</b>	<b>oa</b>	<b>o-e</b>	<b>o</b>
snow glow	goat boat	home bone	bow low

- Then try to write some sentences with the words, including speech marks, question marks, commas and exclamation marks.
- Keep reading short chapter books.
- Make a poster of new words that you learn each time you read.

**You can use the above information to create spelling patterns for your child.** For example:-

ay – play, day, may, way, say, spray

a-e – make, cake, name, same, late, date

ai – snail, tail, paid, train, paint, rain

Please enjoy working with your child and have fun learning with them.

### **Daily RWI Phonics lessons at home - LIVE**

Children can watch Free daily *Read Write Inc.* Phonics lessons on [YouTube](#).

From Monday 23<sup>rd</sup> March and for the next two weeks, films will show at the times below and be available for 24 hours.

- Set 1 Speed Sounds at 9.30 am
- Set 2 Speed Sounds at 10.00 am
- Set 3 Speed Sounds at 10.30 am