

The Dell Primary School

Governing Body Annual Report to Parents 2014-5



"...all about learning"

Dear Parents,

It is a pleasure to introduce this year's Governors Annual Report again. It has been an incredibly busy year and I wasn't available at the start of the year as I was in Australia supporting my son as he recovered from major surgery.

So I need to thank Andre Haynes, my Vice Chairman for meeting with Estyn, the school inspectorate in Wales, when they returned for their successful follow up visit in September. This outcome gave everyone a great boost to embark on yet another challenging year of school improvement.

Ready for the start of the academic year the Governing Body restructured itself by changing its Instrument of Governance to reduce our numbers in total from 18 to 14. This meant we lost 1 Community, 1 Parent, 1 Teacher and 1 Local Authority Governor which has made our size more effective this year. We look forward to welcoming two new parent governors who are being elected early this term and 1 Local Authority Governor who is being appointed.

This year has truly been 'all about learning' and not just for the children. Steve King with his Strategic Leadership Team have been unstinting with their energy, creativity, and commitment to lead and support all our staff to develop *excellence* in their teaching and learning strategies across the curriculum but especially in Numeracy and Science and for all of our children whatever their abilities this year.

This has resulted in children achieving results above what was initially expected of them. Our overall standards have dipped marginally at KS2 because this year we had a larger number of children than previously with some learning difficulties. However we are delighted that they exceeded their personal targets, which is cause for great celebration for children, their parents and of course the staff who helped them. Our younger children in Foundation Phase have achieved excellent results. Details of all their achievements are detailed within this report.

We welcomed some new staff at the beginning of the year and in July we said an emotional farewell to Year 6 and two of their teaching assistants who between them had accumulated more than 40 years service at The Dell.

The Dell has seen many changes this year to the way the learning areas are used and decorated, It is becoming ever more vibrant and exciting both inside and outside. Many of the outdoor improvements, especially the conservation area, have been enabled through the newly created and very energetic Parent Teacher Association. Our thanks go to them and for all their contributions.

Finally, I would like to conclude with a very personal reflection on where I feel The Dell is today:-

A school improvement journey is never ending. Since it opened in 1989 the journey has had its many ups and its downs but has never been easy! For the last 3 years we have been privileged to be working with a Headteacher who has an abundance of passion, inspiration, energy, aspirations and a vision for the future of your children's education. He has infected the staff and children alike to ensure the atmosphere and learning environment is lively, vibrant, colourful, positive, fun and successful for everyone.

I hope you and your children enjoy and value the learning journey we are all travelling, working together to create an 'excellent' school. I thank everyone connected with the school for their contribution.



Ann Holloway
Chair of Governors

To find out more about our governing body [CLICK HERE](#) or visit our website dell.monmouthshire.sch.uk

Details of the Governing Body

Governorship	Name	Area of Responsibility	Term of Office ends
Chairman – Community	Mrs Ann Holloway	Chair: Statutory Functions Committee Governor with oversight of: Workforce Re-Modelling and Governor Development Link Governor – KS2& AFL Link Governor - Excellence Leader School Representative on MASG (Monmouthshire Association of Governors)	18/01/2017
Vice Chairman – Community	Mr Andre Haynes	Strategic Development Committee Link Governor Foundation Phase Link Governor Numeracy Link Governor - Pupil Participation Governor with oversight of: Child Safeguarding & Looked After Children,	04/07/2015 Re-appointed until 04/7/2019
Head Teacher	Mr Steve King	Whole School	Permanent
Community	Mr Jason Bradbury	Took over Link Governor - Science on appointment in March 2015	09/03/2019
Parent	Mrs Louise Kennedy	Chair: Learning Environment Committee Link Governor – Welsh Took over Governor with oversight of: Health and Safety and Premises Plus SEN in May 2015	Resigned July 2015 Vacancy for 2015-16
Parent	Mr Andrew Sithers	Link Governor - eLearning	September 2018
Parent	Mr Russ Clemow	Governor with oversight of: Health and Safety and Premises Plus SEN Link Governor – Science Link Governor – MAT	Resigned March 2015 Vacancy for 2015-16
Parent	Mrs Tanya Sutton	Finance Committee Link Governor - PE	September 2018
Minor Authority	Carole Oakes Mathern Community Council	Link Governor - Eco School	07/10/2018
Local Authority	C. Cllr Ann Webb	Link Governor – Community Engagement	29/07/2017
Local Authority	C.Cllr Peter Farley	Link Governor - Healthy Schools	19/07/2016
Local Authority	Jo Ferns	Chair: Finance Committee Chair :Site Management & H&S Committee, took over Governor with oversight of H&S in May 2015 Link Governor- Literacy Governor with oversight of: Child Safeguarding	20/09/2016
Support Staff	Mrs Julie Williams	Finance Committee	25/02/2017
Teacher	Mrs Hannah Adams	Finance Committee	September 2018

The clerk to the governing body is Matt Lloyd who works for Monmouthshire County Council. He can be contacted at PO Box 106, Caldicot, NP26 9AN. The chair of the governing body is Mrs Ann Holloway. She can be contacted via the school office.

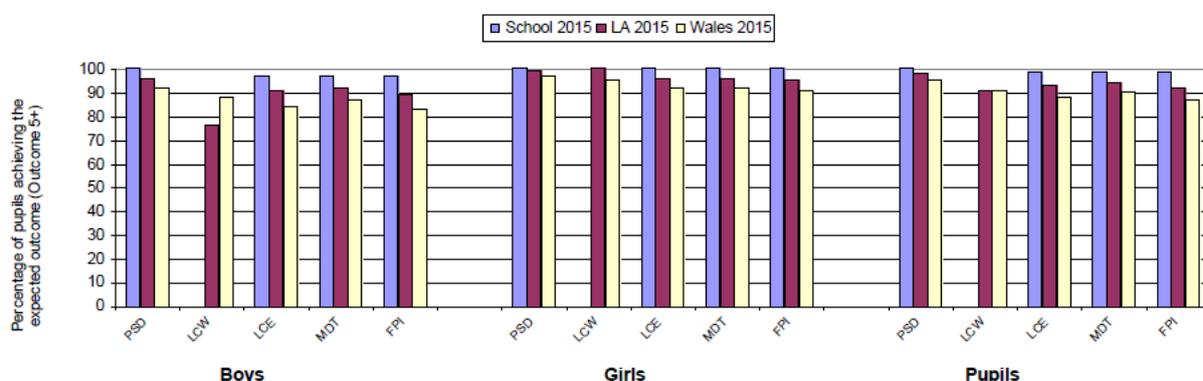
Arrangements for Next Election of Parent Governors

At the time of writing (September 2015) we are in the process of electing two new parent governors and seeking the election of one local authority governor by Monmouthshire County Council. When an existing parent governor comes to the end of their term of office, or if they resign mid-term, the school will hold a ballot to elect a new parent governor. At that time, the school will write to all parents advising of the ballot and seeking nominations for prospective candidates from the parent body.

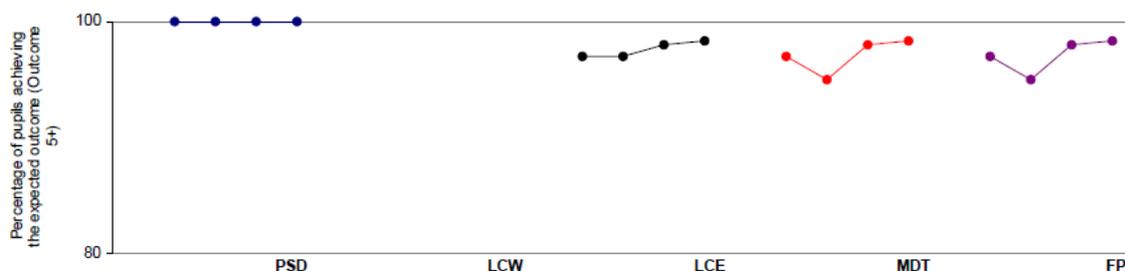
Comparative Performance Data Foundation Phase

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015
PSD	100	96	92	100	99	97	100	98	95
LCW	0	76	88	0	100	95	0	91	91
LCE	97	91	84	100	96	92	98	93	88
MDT	97	92	87	100	96	92	98	94	90
FPI	97	89	83	100	95	91	98	92	87



School Performance over time (2011 - 2015)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

Less than 8 percent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
PSD		97		100		100	100
LCW		87		96		100	
LCE		91		96	98	100	
MDT		91		96	98	100	
FPI		88		94	98	100	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

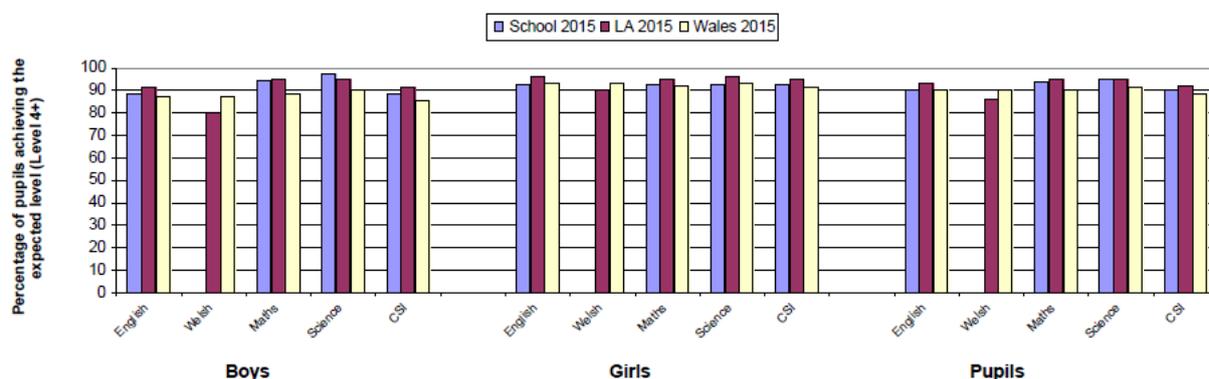
1. Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and

communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.

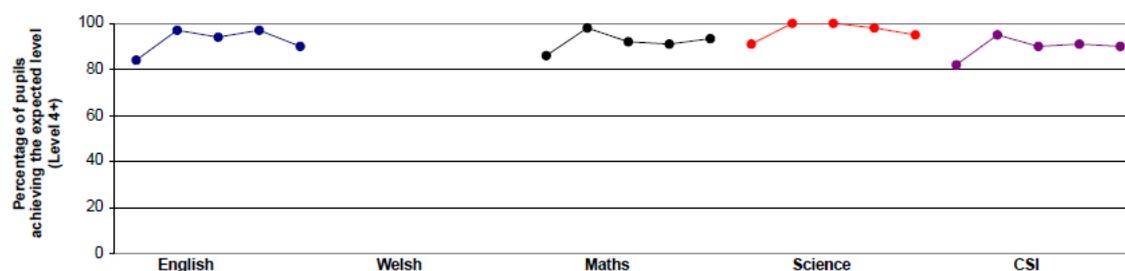
Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015
English	88	91	87	92	96	93	90	93	90
Welsh	0	80	87	0	90	93	0	86	90
Maths	94	95	88	92	95	92	93	95	90
Science	97	95	90	92	96	93	95	95	91
CSI	88	91	85	92	95	91	90	92	88



School Performance over time (2011 - 2015)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quarter 1 School is in the top 25 per cent.

Quarter 2 School is in the top 50 per cent but not the top 25 per cent.

Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.

Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

Less than 8 percent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
English	90	92		97		100	
Welsh		88		97		100	
Maths		93	93	97		100	
Science		94	95	100		100	
CSI	90	91		96		100	

The benchmarks have been calculated using a three-year average for Free School Meal data.

The data is for **NATIONALLY EXPECTED level or above only**. As stated in the introduction on page 2, in 2015 our Year 6 cohort had a larger than usual number of pupils with additional learning needs. While the Level 4+ data reflects this, the Level 5+ (**HIGHER THAN NATIONALLY EXPECTED LEVEL**) data shows the significant attainment of pupils at The Dell.

To find out more about our academic performance [CLICK HERE](#) or visit our website dell.monmouthshire.sch.uk and go to the '24/7 Office Page' then 'Key School Documents' page.

Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.

2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.

School Improvement Targets

These priorities were formulated in July 2014. We aimed to make significant progress on each of these priorities by the end of the academic year.

1. Raise standards in maths through consolidating strategies for teaching across the school
2. Further develop Assessment for Learning strategies consistently across the school
3. Address the emerging trend of boys out-performing girls at the end of Key Stage 2
4. Improve lunchtime provision and relationship management for pupils
5. Develop consistency of home learning across the school.

To find out more about our school improvement targets [CLICK HERE](#) or visit our website dell.monmouthshire.sch.uk and go to the '24/7 Office Page' then 'Key School Documents' page.

School Attendance Targets

Our actual school attendance in 2014/15 was 96.8%, which was above our target of 96.2% and this put our attendance in the top 25% of schools across Wales. During the year, there was 2.6% authorised absence and 0.6% unauthorised absence. Both these figures have improved since 2013/14. With 95.7% attendance in 2014/15, Monmouthshire County Council had the highest primary school attendance in Wales.

Our school target for 2015-16 is to maintain this 96.8% level of attendance. There were no permanent or fixed term exclusions in 2014/15.

To find out more about our attendance visit www.mylocalschool.wales.gov.uk.

Actions to Promote Healthy Eating and Drinking

During the year, the Eco Team worked on a range of activities to develop healthy eating and lifestyles and this led to the awarding of the school's second Green Flag in January 2015. The Parent and Teachers' Association sold water bottles for children to use in class. The school upgraded drinking water dispensers in the infant and junior corridors as well the staffroom. Pupils in Foundation Phase learned about healthy eating as part of their curriculum work.

The later part of the year saw a great deal of work on developing the school's Health and Fitness Policy which was based on a model policy from Monmouthshire County Council and which linked to the national Appetite for Life agenda. This work saw the formation of a Healthy School Team led by Mrs Peckham and a number of key changes to healthy food in school. For example, from September 2015 only fruit or vegetable snacks can be consumed by pupils at morning break while policy was developed around celebrating birthdays and ending cake and sweets from home to 'celebrate' holidays. Much of this work was supported by the local authority's Health School officer.

To find out more about school dinners visit www.monmouthshire.gov.uk

Financial Statement

MONMOUTHSHIRE CHILDREN AND YOUNG PEOPLE DIRECTORATE

School Budget Share for Financial Year 1st of April 2014 to 31st March 2015

THE DELL PRIMARY

(a) Age-Weighted Pupil Units

Age Group	Funding Per Pupil £	Actual January 2014 Pupil Numbers	Total Funds Allocated	
3-4	1989.71	0	-	
4-5	2015.08	58	116,874.78	
5-6	2015.08	59	118,889.87	
6-7	2015.08	60	120,904.95	
7-8	1976.02	58	114,608.98	
8-9	1976.02	60	118,561.01	
9-10	1976.02	57	112,632.96	
10-11	1976.02	58	114,608.98	
		410	817,081.53	817,082

(b) Premises and Other Factors

Building Maintenance	5,725	
Caretaking	16,337	
Cleaning	12,860	
Energy	14,177	
Rates	21,758	
Grounds Maintenance	8,160	
Governors Services	981	
Finance and Management Support Services	1,576	
Central ICT	2,406	
Maternity	9,430	
Creditor Payments	227	
Personnel Services	2,506	
Joint Leisure Facilities	3,540	
Lifeguards	1,078	
Library Service	-	
Protection	3,118	
Deprivation	-	
NNEB Funding	18,898	
Threshold	73,766	
Lump Sum	125,332	
	321,876	321,876

(c) Special Needs

Lump Sum	25,092	
Band Funding	22,703	
	47,795	
Unit Funding	-	
	47,795	47,795
TOTAL FUNDING		1,186,752

2014/15 End of Year Summary

Total General Income	197,966
Total Funding	1,186,752
TOTAL INCOME	1,384,718

Total Employee Costs	1,096,963
Total Supplies & Services	76,719
Total Premises Costs	103,405
Total Agency and Contracted Costs	68,675
Total Transport Costs	5850
TOTAL EXPENDITURE	1,351,612

In 2014/15, the school spent 79.2% of its total funding on staffing (£1,096,963). The main, non-operational, costs for 2014/15 went on maths resources to support our new whole school strategy, reading resources and corridor flooring.

During 2014/15 the school received a gift of £89.57 from the Coventry Building Society as part of their 'Save for Schools' scheme. We received £300 as a prize from Tesco after a pupil won a competition and £100 from grandparents who attended one of our Grandparents Open Afternoons. The school also received a donation of £2 from a parent. The school has a policy of not paying expenses to school governors.

To find out more about our budget and funding visit www.mylocalschool.wales.gov.uk.

Sports and Extracurricular Activities

Each week, all classes receive one lesson of physical education through Prostars, a professional sports coaching organisation, who cover teachers' statutory non-contact time allocation. Class teachers provide a second PE session, which might (at some time in the year) be a swimming lesson. In 2014/15 we offered an average of 17 extra-curricular clubs (plus daily Breakfast Club and After School Club).

In the 2015 School Sport Survey, many pupils (63%) thinking PE lessons and school sport help them have healthy lifestyles compared to 46% across Monmouthshire and 51% across Wales.

Three pupils undertook training and were appointed as Sports Ambassadors working with younger children and promoting sports and fitness. They also coordinated the collection of Sainsbury's Active Kids vouchers.

Our footballers took on Blakeney Primary School and won convincingly while players from Years 4-6 returned with silverware from the Chepstow Cluster Primary tournament. In the Monmouthshire Country Football Tournament our Year 5 and 6 team came second overall. Year 6 pupils took on a staff team in a 5-a-side match watched by the rest of the school.

Year 6 players took part in hockey tournaments in Cwmbran and Caldicot. Two pupils from Year 3 took part in the Welsh Schools' Tumble & Vault gymnastic competition. A pupil in Year 4 took the Monmouthshire Cross Country Year 3/4 Boys' title while another in Year 6 took the Year 5/6 Boys' title in a competition that saw runners from across our Key Stage 2 classes. One pupil in Year 6 was selected to play cricket for Gwent and Wales' U 12 team while another represented Gwent in the U10 team. A boy in Year 5 won the 2015 Welsh Tennis Championships in the 10 and under age group for the fourth consecutive year. Our Key Stage 2 team took first place in the cluster Police Sports Day, held this year at St. Mary's Primary School. Our Year 5 & 6 team came second in the cluster swimming gala.

50 players from our chess club travelled to Monmouth School for a match to celebrate The Grange's 50th anniversary. Players won a string of individual and team titles, prizes and trophies during the year. In particular a pupil in Year 4 became the under 9 Girls' British Champion.

To find out more about PE and School Sport at The Dell visit www.twitter.com/thedellsport

Community Links

The governing body are keen to develop links with the local community and to give pupils a sense of belonging as active citizens in their local, national and global community.

Donations

Chepstow Lions donated £100 towards the £227 that we raised to pay for a pupil's coaching fees as part of her representing Wales in the World Youth Chess Championships in South Africa. A pupil in Year 1 won Chepstow Fire Station's Bonfire poster competition and a Year 4 pupil won a major Tesco competition with his design being printed on their Bags for Life and the school receiving a prize of £300. The Welsh Chess Union funded our under 9 and under 11 teams in the ESPCA semi-finals.

Visits

Reception visited Tintern Old Station. Year 1 visited the National Museum in Cardiff. Year 2 visited Miles Morgan travel agents to learn about holidays, SARA's Beachley headquarters and Weston Super Mere. Our Year 2 singers sang at a Castle Court Nursing Home and Severnview Residential Home in the weeks before Christmas. They also sang at the official opening of Chepstow Garden Centre's Christmas celebrations and in spring they and Year 1 visited Chepstow Baptist Church to learn about the Easter story. Our Musical Theatre Club sang at Chepstow Choral Society's concert at St. Mary's Priory Church. Year 4 visited Raglan Castle and Chepstow Library. Year 5 visited Chepstow Library and St. Fagan's Museum. Our Year 6 'Family of Schools' Ambassadors visited Usk Primary School and Magor CiW Primary School. Some of our Year 6 pupils took part in a cluster 'Dragons' Den' event where they designed an app based on things to do in Chepstow.

Visitors

We welcomed Rev Chris Blanchard from St. Mary's Priory Church for half termly assemblies. We also welcomed preschoolers to a number of our Christmas concerts.

Our links with Chepstow Bookshop grew even stronger as we hosted three author visits to the school, which gave children the opportunity to hear from and talk to real authors and got them interested in the possibility of writing for a living! PC Finnister worked with all classes on themes in the Gwent Police Core Programme. Chepstow Male Voice Choir performed for pupils as part of our St. David's Day celebrations. We welcomed Mr Assan, headteacher of Yankho, our partner school in Lilongwe, Malawi. Former Wales rugby star Ian Gough visited to talk to the children about his career and positive philosophy. Colleagues from Gwent Wildlife visited to support the PTA in developing the Conservation Area and we welcomed Councillor Liz Hackett-Pain, Monmouthshire County Council's elected member for Education and Young People. Colleagues from NSPCC visited to work with our School Council while Chepstow Rotary visited to present dictionaries to 'Most Improved Pupils' selected by staff from Years R to 5. Chepstow Mayor Cllr Rook presented prizes to two pupils who won the Chepstow Town Council Art Competition.

We also welcomed a brass quintet from Gwent Music who performed for the children and let them try out a range of instruments.

Parents & Grandparents

We held three 'Grandparents Open Afternoons' to show grandparents how their loved ones spend their day and learn and we held five learning walks for parents focussing on literacy, numeracy and Foundation Phase. We introduced 'Meet The Teacher' sessions at the start of the year to develop closer links between home and school and we held two Parent Forum meetings as well as introducing a Sharing Day; an opportunity for parents to drop in and share their child's learning in the hall.

Parent and Teacher Association

In 2014, Friends of The Dell transformed into the PTA and launched the school lottery. They were supported by a huge number of local companies: 599 Bikes, Albion House Hair Salon, Angle Construction Consultants Ltd, Archers & Co, Bah Humbug, Beaufort Hotel, Belles Beauty Salon, Beveridge & Co, Bradleys The Barber Shop, Bradleys Hairdressing, Castle Hotel, Chepstow Garden Centre, Chepstow Outdoors, Chepstow Racecourse, Co-operative, Country Clutter, Crown Estate & Letting Agents, Deacons Florist, Dr Swede, Eclectic, Eden Rose, Elstons Country Land & Estate Agents, Francis & Co Solicitors, Greggs, Herbert Lewis, Kinaree, King Relocations, Mama Mia, Manor Carpets, Marriott St Pierre-Hotel, Melissa's Holistics, Monmouthshire Building Society, Moon & Co Estate Agents, Mythos, NRW Estate Agents, Oasis Dental, Parsons, Phone Station, Picnic, Pierrette's Hair Salon, Properties Estate Agents, Pye

Corner, Reptile Centre, S. Beard, Serendipity, Tesco, The George Hotel, The Orange Crate, The Old Forge, The Riverside Wine Bar, Thorntons, Tiffins, Two Rivers, Undy Yarncrafts, Vibrocise Viva Couture, WH Smiths and Whirlkidz!

The PTA held a very popular Quiz and Chips night as well as three discos for pupils. This year the PTA have project managed the installation & fundraising for a new seating area in the Conservation Area as well as a number of other management & development aspects in this great resource. This included a 'Dig for The Dell' morning one weekend where a number of parents came to maintain the site.

Both PTA and governors worked with colleagues in new cluster PTA and governor meetings.

Colleagues

We welcomed colleagues from Coed Eva Primary School who came to see how we use ICT for learning. Staff worked with colleagues at Evenlode Primary School in Penarth on agreeing standards of pupils' work and moderating pupils' learning. Mr King, Mrs Haynes and Mr Nicholas worked with senior leaders from Chepstow Primary schools on 'peer reviews' of Chepstow School and Shirenewton Primary and Mrs Peckham visited St. Gladys Primary in Bargoed to learn about their Healthy School work. A number of staff visited various schools in our Chepstow Cluster for meetings, training and moderation of learning activities.

Charity

Pupils raised £235.36 for the Royal British Legion through poppy sales, raised £355.90 for Chepstow Food Bank through our Harvest Sale and raised £457.60 for Children in Need. We raised £459.16 for Red Nose Day while Malawi Day raised £373 for Yankho Elementary School in Malawi and the School Council raised a further £152.35 to pay the school fees of Ruth & Aisha (and some extra money for general Yankho School funds). Staff raised £80.77 for Breast Cancer Relief through a 'Wear it Pink' day. Pupils also donated 246 shoeboxes for Chepstow Rotary Club's Christmas appeal.

Other Community Support

Year 2 undertook Kerbcraft road safety sessions through Monmouthshire CC. We retained the Ruth Sweeting Cup for the most number of entries to the Chepstow Show and won a number of other awards. Year 2 won the PTA's Matchbox Challenge and pocketed £25 to spend (on whatever they wanted!) We launched a new online school uniform shop for parents with Tesco giving parents a choice of where to purchase from. Our Eco Team donated a number of shoes and boots to Tintern Old Station as part of their recycling and planting bulbs work. Jarrold Tyres in Monmouth helped us develop 'Tyreworld' for infants & juniors. Chepstow Councillor Ned Heywood donated family tickets for the 2015 Chepstow Festival and our Foundation Phase 'Wishing Line' asked parents for specific help and items to support learning and proved very effective.

To find out more about our community work visit www.twitter.com/thedellcommunity

The School's Curriculum and Organisation of Teaching

The school follows the national (Wales) programme of study for pupils aged 3-19 years. It is made up of the following seven areas:

- The Foundation Phase
- Skills development
- The national curriculum (Key Stage 2)
- Personal and social education
- Sex education
- Careers and the world of work
- Religious education.

The school curriculum is learner focussed, places an emphasis on skills development and ensures that it is appropriate for the specific needs of Wales.

Children join The Dell when they are four, going on five, and for their first three years are taught the

Foundation Phase Framework curriculum. This consists of seven areas of learning:

- Personal and Social Development, Well-being and Cultural Diversity
- Language, Literacy and Communication Skills
- Mathematical Development
- Welsh Language Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development.

At the end of Year 2, all pupils are assessed on the three core areas of Language and Communication, Mathematical Development and Personal and Social Development. Nationally pupils are expected to achieve Foundation Phase Outcome 5 at the end of Year 2. More able pupils should achieve Foundation Phase Outcome 6. In Foundation Phase, on any given day, children experience a carefully planned mix of indoor and outdoor learning. These activities will also have a mixture of teacher or teaching assistant led learning as well as independent group learning. All pupils in Reception had whole class lessons each week where they were taught to play the violin or cello by teachers from Gwent Music.

At age seven, going on eight, pupils move on to Year 3. Learning in years 3 - 6 (Key Stage 2) is planned using the National Curriculum, which was last updated in 2008. This curriculum has a clear focus on teaching of skills and covers maths, English, science, Welsh as a second language, history, geography, physical education, art and design, music and technology. Alongside this statutory curriculum, teachers use the non-statutory Skills Framework to build in progressive skills across each area. In 2013, the Welsh Government issued the Literacy and Numeracy Framework which aims to ensure that all pupils have a strong understanding of literacy and numeracy skills across the curriculum and are able to apply them to real life situations. In every lesson, children are exposed to literacy, numeracy, Welsh and information technology skills.

At the end of Year 6, all pupils are assessed on the four core areas of English, maths, science and Welsh. Nationally pupils are expected to achieve NC Level 4 at the end of Year 6. More able pupils should achieve NC Level 5 or occasionally higher.

During 2014/15, approximately 6% of pupils were registered as having an additional educational need. Around 62% of these pupils' needs were met by their class teacher and/or teaching assistant ('School Action'), 27% of these pupils received additional support from outside the school ('School Action +') and 12% of these pupils were in receipt of a statement of additional need. In all cases, apart from occasional withdrawal, all pupils with additional educational needs were taught alongside other pupils in the classroom. We worked with colleagues at Monmouthshire County Council and another school to support one pupil for part of the year.

To find out more about our curriculum and learning at The Dell [CLICK HERE](http://dell.monmouthshire.sch.uk) or visit dell.monmouthshire.sch.uk and go to the 'Learning' page.

Planning for, Monitoring and Ensuring Progress

'In autumn term 2013, the school introduced a process for setting challenging targets for pupils to achieve as well as a system for monitoring progress from Reception to Year 6 (see below).

Setting Milestones

- In Foundation Phase we look at each child's Baseline Assessment data at half term in their summer term and use it, alongside assessments and professional judgement, to set a MINIMUM end of FP outcome in LLC and MD. We then use the FP Progress Predictor to produce MINIMUM progress milestones for the end of each term in Years 1 and 2.
- At the start of Year 1 teachers set a MINIMUM end of FP outcome for PSD. We do not track this aspect though this target can be amended at any time.

- In Key Stage 2 we take each pupil's End of FP outcomes for LLC and MD and we use the KS2 Progress Predictor to produce MINIMUM end of KS2 levels for English and Maths. We then use the Predictor to set end of term and end of Year milestones for the four years in KS2.
- Because there is no assessment data for Welsh Second Language, teachers in Year 3 will produce MINIMUM end of KS2 levels by half term (or target setting deadline) and set end of term and year milestones using the Progress Predictor.

End of KS2 Level / Progress Predictor
(Minimum Performance Levels based on linear progress)

By end of Autumn			By end of Spring			By end of Summer			By end of Autumn			By end of Spring			By end of Summer			By end of Autumn			By end of Spring			By end of Summer		
F1b	F1c	F1c	F2a	F2a	F3c	F3c	F3b	F3b	w	w	1c	1c	1c	1b	1b	1a	1a	2c	2c	2b	2c	2c	2b	2c	2c	2b
F1c	F1c	F2a	F2a	F3c	F3c	F3b	F3b	F3a	w	1c	1c	1b	1b	1a	1a	2c	2c	2b	2b	2a	2b	2b	2a	2b	2a	2a
F1c	F2a	F2a	F3c	F3c	F3b	F3b	F3a	F3a	1c	1c	1b	1b	1a	1a	2c	2c	2b	2b	2a	2a	2a	2a	3c	2a	2a	3c
F2a	F2a	F3c	F3c	F3b	F3b	F3a	F3a	F4c	1c	1b	1b	1a	1a	2c	2c	2b	2b	2a	2a	2a	2a	3c	3c	2a	3c	3c
F2a	F3c	F3c	F3b	F3b	F3a	F3a	F4c	F4c	1b	1b	1a	1a	2c	2c	2b	2b	2a	2a	3c	3c	2a	3c	3c	2a	3c	3a
F3c	F3c	F3b	F3b	F3a	F3a	F4c	F4c	F4b	1b	1a	1a	2c	2c	2b	2b	2a	2a	3c	3c	3b	3c	3c	3b	3c	3b	3a
F3c	F3b	F3b	F3a	F3a	F4c	F4c	F4b	F4b	1a	1a	2c	2c	2b	2b	2a	2a	3c	3c	3b	3a	3c	3b	3a	3c	3b	3a
F3b	F3b	F3a	F3a	F4c	F4c	F4b	F4b	F4a	1a	2c	2c	2b	2b	2a	2a	3c	3c	3b	3b	3a	3b	3b	3a	3b	3b	3a
F3b	F3a	F3a	F4c	F4c	F4b	F4b	F4a	F4a	2c	2c	2b	2b	2a	2a	3c	3c	3b	3b	3a	3a	3b	3a	3a	3b	3a	3a
F3a	F3a	F4c	F4c	F4b	F4b	F4a	F4a	F5c	2c	2b	2b	2a	2a	3c	3c	3b	3b	3a	3a	4c	3a	3a	4c	3a	3a	4c
F3a	F4c	F4c	F4b	F4b	F4a	F4a	F5c	F5c	2b	2b	2a	2a	3c	3c	3b	3b	3a	3a	4c	4c	3a	4c	4c	3a	4c	4c
F4c	F4c	F4b	F4b	F4a	F4a	F5c	F5c	F5b	2b	2a	2a	3c	3c	3b	3b	3a	3a	4c	4c	4b	4c	4c	4b	4c	4c	4b
F4c	F4b	F4b	F4a	F4a	F5c	F5c	F5b	F5b	2a	2a	3c	3c	3b	3b	3a	3a	4c	4c	4b	4b	4c	4b	4b	4c	4b	4b
F4b	F4b	F4a	F4a	F5c	F5c	F5b	F5b	F5a	2a	3c	3c	3b	3b	3a	3a	4c	4c	4b	4b	4a	4b	4b	4a	4b	4b	4a
F4b	F4a	F4a	F5c	F5c	F5b	F5b	F5a	F5a	3c	3c	3b	3b	3a	3a	4c	4c	4b	4b	4a	4a	4b	4a	4a	4b	4a	4a
F4a	F4a	F5c	F5c	F5b	F5b	F5a	F5a	F6c	3c	3b	3b	3a	3a	4c	4c	4b	4b	4a	4a	5c	4a	4a	5c	4a	4a	5c
F4a	F5c	F5c	F5b	F5b	F5a	F5a	F6c	F6c	3b	3b	3a	3a	4c	4c	4b	4b	4a	4a	5c	5c	4a	5c	5c	4a	5c	5c
F5c	F5c	F5b	F5b	F5a	F5a	F6c	F6c	F6b	3b	3a	3a	4c	4c	4b	4b	4a	4a	5c	5c	5b	5c	5c	5b	5c	5c	5b
F5c	F5b	F5b	F5a	F5a	F6c	F6c	F6b	F6b	3a	3a	4c	4c	4b	4b	4a	4a	5c	5c	5b	5b	5c	5b	5b	5c	5b	5b
F5b	F5b	F5a	F5a	F6c	F6c	F6b	F6b	F6a	3a	4c	4c	4b	4b	4a	4a	5c	5c	5b	5b	5a	5b	5b	5a	5b	5b	5a
F5b	F5a	F5a	F6c	F6c	F6b	F6b	F6a	F6a	4c	4c	4b	4b	4a	4a	5c	5c	5b	5b	5a	5a	5b	5a	5a	5b	5a	5a

■ Foundation Phase Outcomes ■ National Curriculum Levels

■ Not projected to achieve expected Level 4 ■ Projected to achieve Level 5+

Reviewing Milestones

- At the end of each term all teachers will review their pupils' milestones. They will tick the milestone if it has been achieved or exceeded. They will mark with 'E' if they have been exceeded.
- At the end of Year 4/start of Year 5, teachers will work together to review each child's milestones and 'up level' as appropriate. At this point teachers identify pupils who might achieve level 6 (targeting Level 6 prior to this would not have been an option based on end of FP data alone).
- Teachers repeat this process at the end of Year 5/start of Year 6.
- At the end of Year 3, having had a year of working in Key Stage 2, teachers will review targets and may, in a very few cases, lower milestones. This will be the case for pupils who just managed to attain a FPO6 but who would not easily manage to attain a Level 5 at the end of KS2. (This is due to disparity between FPO6 and NC Level 3)

LLC = Language, Literacy and Communication, MD = Mathematical Development, PSD = Personal and Social Development, FP = Foundation Phase, KS2 = Key Stage 2, FPO = Foundation Phase Outcome

The Language of the School

English is the everyday working language of the school. All pupils are taught through the medium of English.

Use of Welsh Language

Welsh language skills are taught in every class. Initially, much of the teaching takes place through incidental language during the course of the school day. Staff encourage pupils to use Welsh for everyday routine questions and requests as well as to hold simple conversations with other pupils and adults. Opportunities are given to develop pupils' oracy, reading and writing skills. We aim to create a Welsh ethos through introducing to children the history, art, music and geography of Wales. Every Monday pupils attend the headteacher's 'Monday Welsh Quiz' which focusses on a different aspect of Wales and Welshness (eg: towns, cities, mountains, national parks, wildlife, music, food etc). No pupils are exempt from Welsh language learning as this is part of the statutory National Curriculum in Wales.

To find out more about Welsh at The Dell visit [CLICK HERE](#) or go to our website [CLICK HERE](#)

New Policies Adopted in 2014/15

During 2013/14 the Governing Body adopted a number of policies. At the start of the academic year, governors adopted the Safeguarding and Health and Safety policies put forward by the school. These statutory policies must be reviewed and adopted annually by every school's governing body. They detail processes in these two key areas of the school's work. In addition, governors adopted The Dell Pay Policy, Mobile Phones in School Policy, The Dell Attendance Policy, The Dell Home Learning Policy, The Dell School Trips Policy, The Dell Learning & Teaching Policy, The Dell Charging Policy and The Dell Sex & Relationships Policy.

Term Dates and Session Times

	2011-12	2012- 13	2013- 14	2014- 15	2015- 16
Term Begins	Fri 02/09/11	Mon 03/09/12	Mon 02/09/13	Mon 01/09/14	Tues 01/09/15
Half Term Begins	Mon 24/10/11	Mon 29/10/12	Mon 28/10/13	Mon 27/10/14	Mon 26/10/15
Half Term Ends	Fri 28/10/11	Fri 02/11/12	Fri 01/11/13	Fri 31/10/14	Fri 30/10/15
Term Ends	Tues 20/12/11//	Fri 21/12/12	Fri 20/12/13	Fri 19/12/14	Fri 18/12/15
AUTUMN TOTAL	73 days	75 days	75 days	75 days	74 days
Term Begins	Tues 03/01/12	Mon 07/01/13	Mon 06/01/14	Mon 05/01/15	Mon 04/01/16
Half Term Begins	Mon 13/02/12	Mon 11/02/13	Mon 24/02/14	Mon 16/02/15	Mon 15/02/16
Half Term Ends	Fri 17/02/12	Fri 15/02/13	Fri 28/02/14	Fri 20/02/15	Fri 19/02/16
Term Ends	Thurs 05/04/12	Fri 22/03/13	Fri 11/04/014	Fri 27/03/15	Thurs 24/03/16
SPRING TOTAL	63 days	50 days	65 days	55 days	54 days
Term Begins	Mon 23/04/12	Mon 08/04/13	Mon 28/04/14	Mon 13/04/15	Mon 11/04/16
May Day	Mon 07/05/12	Mon 06/05/13	Mon 05/05/14	Mon 04/05/15	Mon 02/05/16
Half Term Begins	Mon 04/06/12	Mon 27/05/13	Mon 26/05/14	Mon 25/05/15	Mon 30/05/16
Half Term Ends	Fri 08/06/12	Fri 31/05/13	Fri 30/05/14	Fri 29/05/15	Fri 03/06/16
Term Ends	Thur 19/07/12	Mon 22/07/13	Mon 21/07/14	Mon 20/07/15	Weds 20/07/16
SUMMER TOTAL	59 days	70 days	55 days	65 days	67 days
Academic Year Total	194 days	195 days	195 days	195days	195 days

	Foundation Phase Reception, Year 1, Year 2	Key Stage 2 Year 3, Year 4, Year 5, Year 6
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	BEGIN	END	BEGIN	END
MORNING SESSION	9.00am	12.00pm	9.00am	12.00pm
AFTERNOON SESSION	1.15pm	3.30pm	1.00pm	3.30pm

Within a normal working week the number of hours spent on teaching is:

Foundation Phase	23 hours 20 minutes
Key Stage 2	24 hours 35 minutes

Changes to the School Prospectus

Apart from updating staff and governor names and current costs for school meals and after school club fees, there were no changes to the school prospectus.

To download our latest school prospectus [CLICK HERE](#) or visit dell.monmouthshire.sch.uk then go to the '24/7 Office' page then the 'Key School Documents' page.

Provision of Toilet Facilities

There have been no changes to the number of toilets during the year. In March 2015 the school ended its facility management contract with Regent Samsic. From April 1st cleaning was contracted to Monmouthshire County Council and caretaking was taken in house with the caretaker being employed by the school. We continue to work with MCC to improve toilet provision for the future.

Meetings held Following a Parental Petition

No meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013.



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