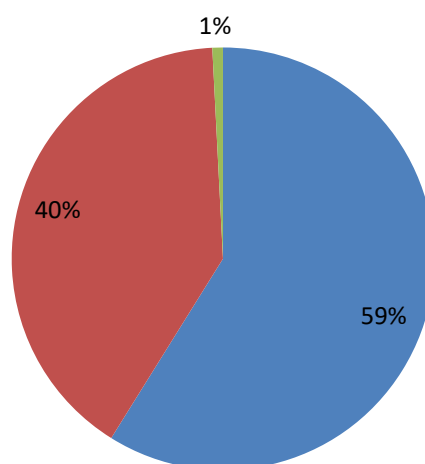


Parent Survey – Spring 2017

124 Respondents – 20th-31st March 2017

Overall I am Satisfied With The School

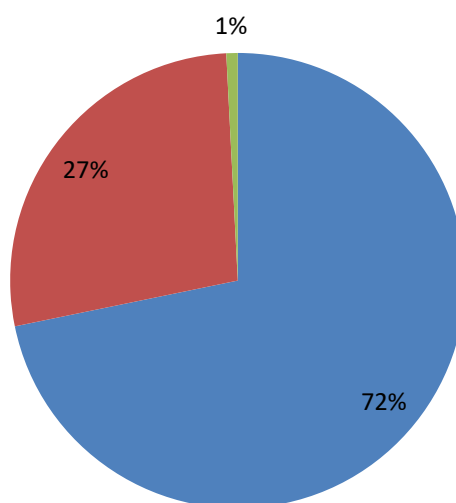
■ Strongly Agree ■ Agree ■ Disagree



Agreement = 99% (Nearly All)

My Child Likes School

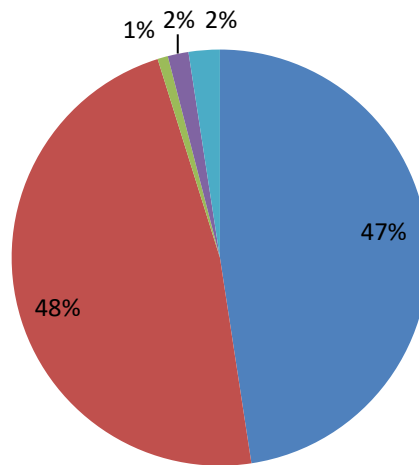
■ Strongly Agree ■ Agree ■ Disagree



Agreement = 99% (Nearly All)

My child was Helped to Settle in Well When he or she Started at School

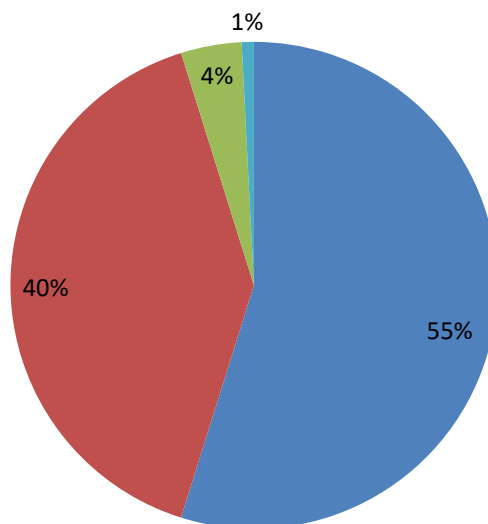
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know



Agreement = 95% (Nearly All)

My Child is Making Good Progress at School

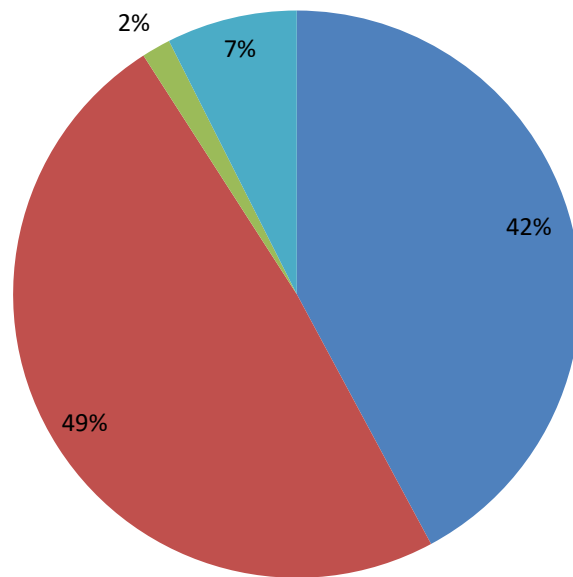
■ Strongly Agree ■ Agree ■ Disagree ■ Don't Know



Agreement = 95% (Nearly All)

Pupils Behave Well in School

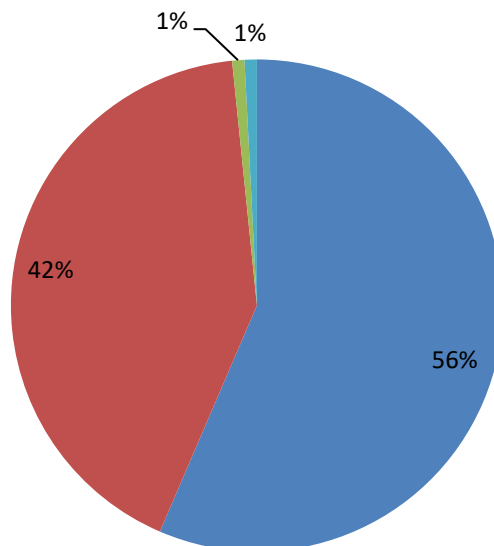
Strongly Agree Agree Disagree Don't Know



Agreement = 91% (Most)

The Teaching is Good

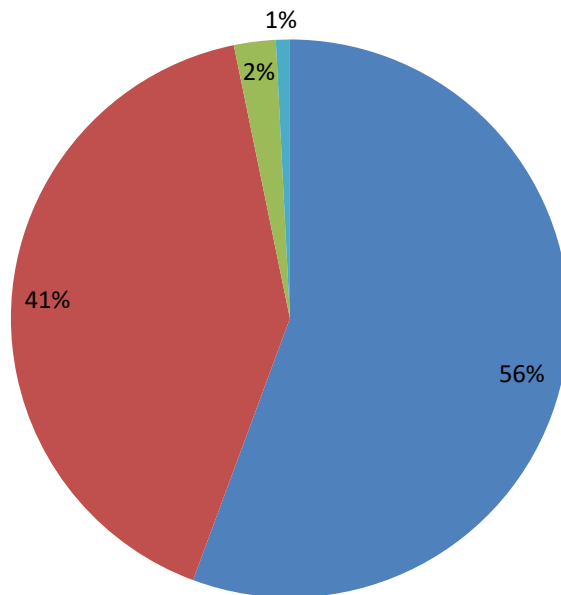
Strongly Agree Agree Disagree Don't Know



Agreement = 98% (Nearly All)

Staff Expect My Child to Work Hard & do His or Her Best

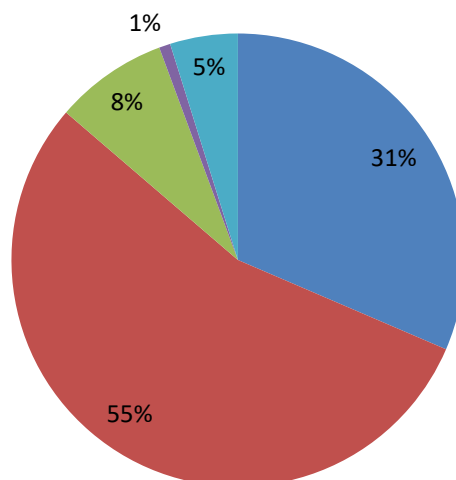
■ Strongly Agree ■ Agree ■ Disagree ■ Don't Know



Agreement = 97% (Nearly All)

The Homework That is Given Builds on What My Child Learns in School

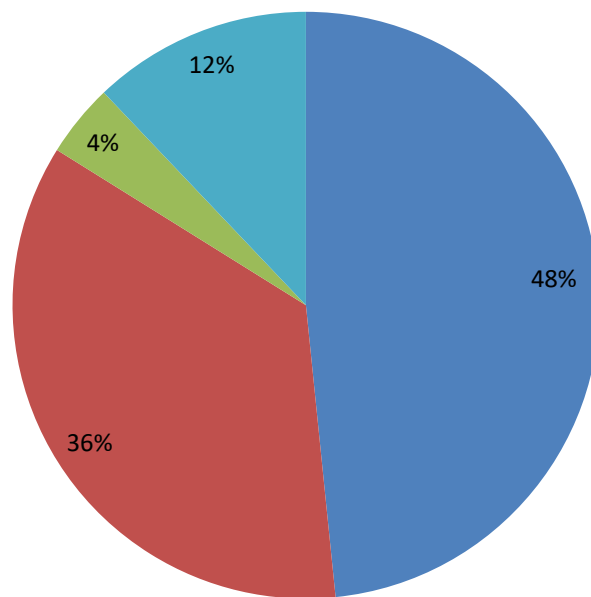
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know



Agreement = 86% (Most)

Staff Treat All Children Fairly and With Respect

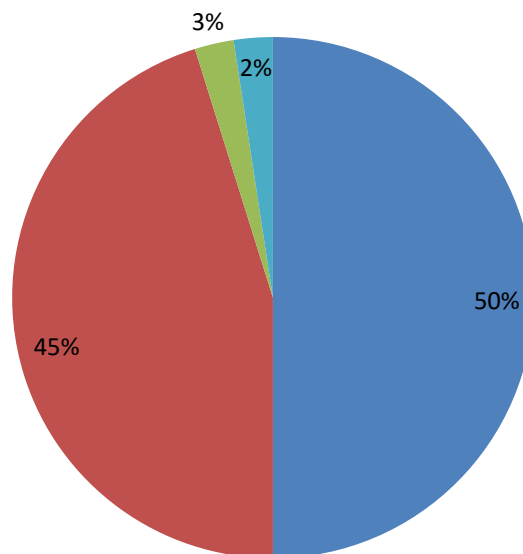
■ Strongly Agree ■ Agree ■ Disagree ■ Don't Know



Agreement = 84% (Most)

My Child is Encouraged to be Healthy & Take Regular Exercise

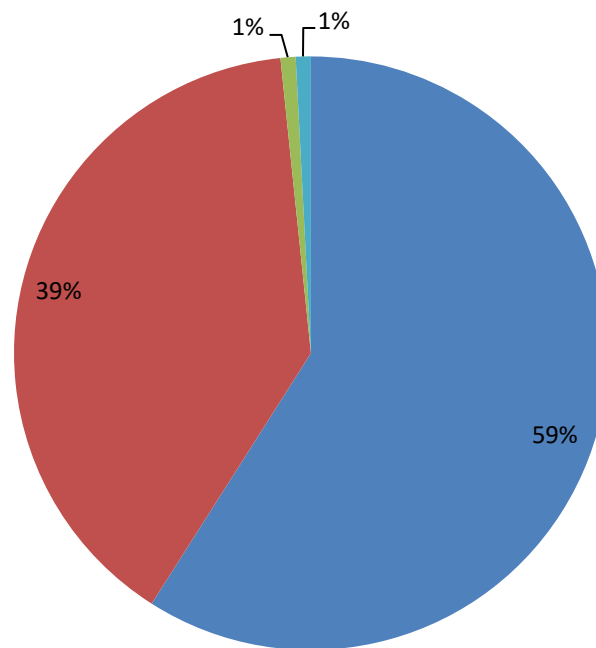
■ Strongly Agree ■ Agree ■ Disagree ■ Don't Know



Agreement = 95% (Nearly All)

My Child is Safe in School

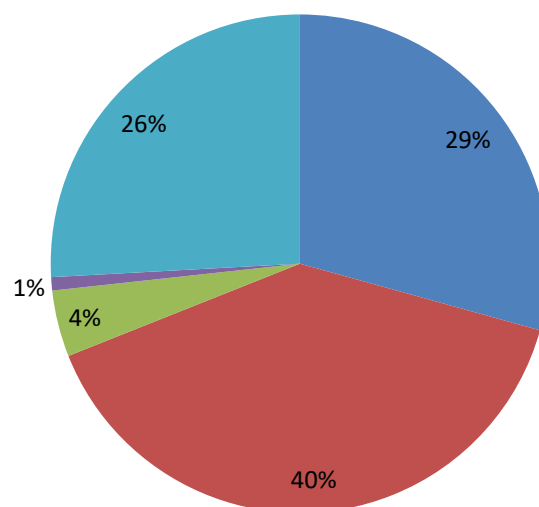
Strongly Agree Agree Disagree Don't Know



Agreement = 98% (Nearly All)

My Child Recieves Appropriate Additional Support in Relation to Any Particular Individual Needs

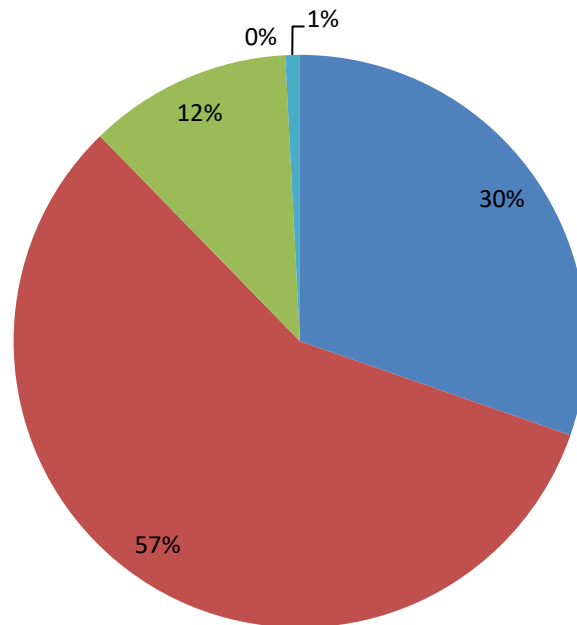
Strongly Agree Agree Disagree Strongly Disagree Don't Know



Agreement = 69% (Many)

I am Kept Well Informed About My Child's Progress

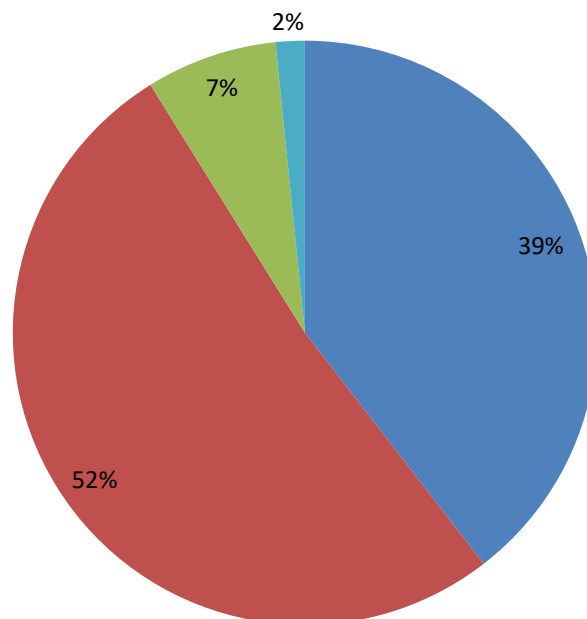
Strongly Agree Agree Disagree Don't Know



Agreement = 87% (Most)

I Feel Comfortable About Approaching The School with Questions, Suggestions or a Problem

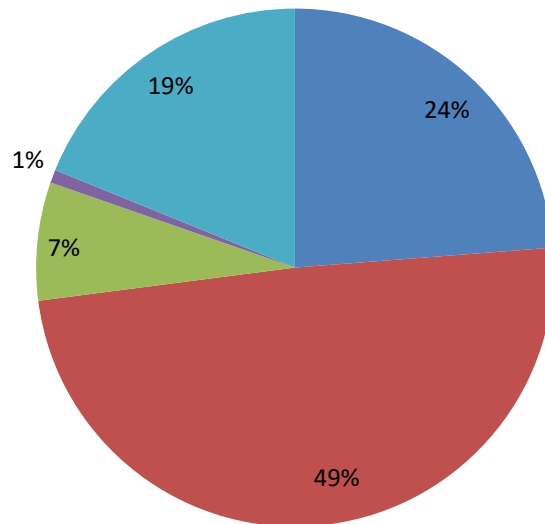
Strongly Agree Agree Disagree Don't Know



Agreement = 91% (Most)

I Understand The School's Procedure for Dealing With Complaints

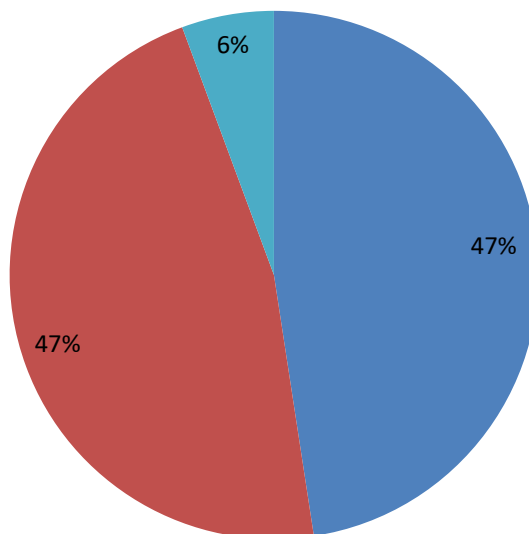
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know



Agreement = 73% (Many)

The School Helps My Child to Become Mature & Take on Responsibility

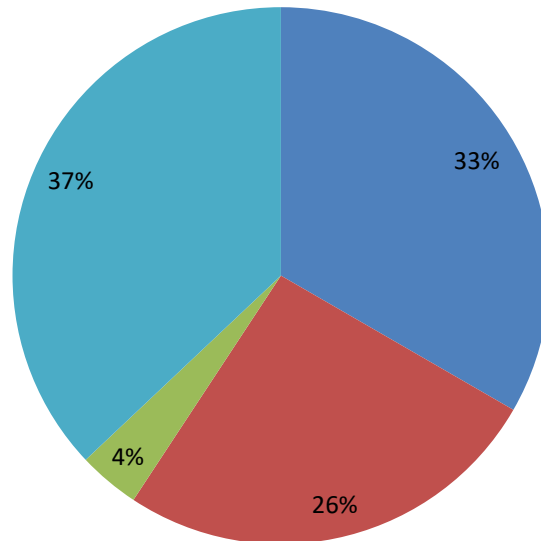
■ Strongly Agree ■ Agree ■ Don't Know



Agreement = 94% (Nearly All)

My Child is Well Prepared for Moving on to The Next School, College or Into Employment

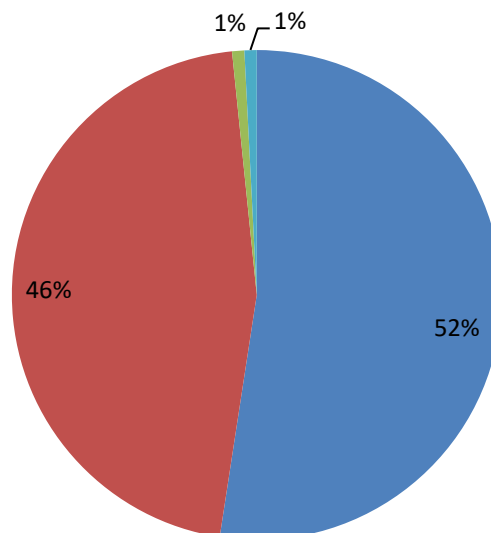
■ Strongly Agree ■ Agree ■ Disagree ■ Don't Know



Agreement = 59% (A Majority)

There is a Good Range of Activities Including Trips & Visits

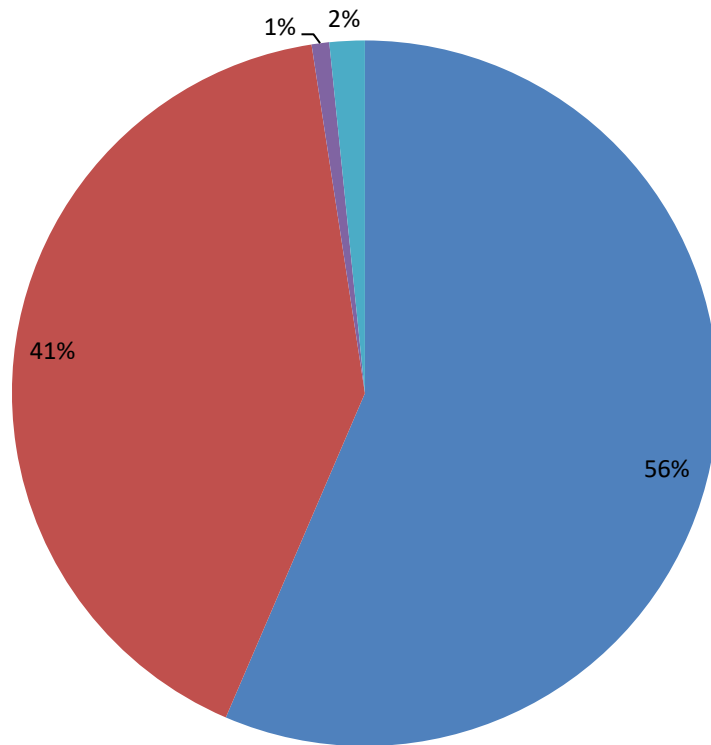
■ Strongly Agree ■ Agree ■ Disagree ■ Don't Know



Agreement = 98% (Nearly All)

The School is Run Well

Strongly Agree Agree Strongly Disagree Don't Know



Agreement = 97% (Nearly All)

Additional Comment	Yr	Theme	Brief Response
My daughter is struggling with maths and this has always been the case despite a number of visits, she still receives no additional support in school instead I'm asked to read with her every night and yet she can read perfectly well!	5	Additional support	We always use a range of criteria to determine how to use our existing support capacity.
I understand that there is a bit of 'tricky' behaviour in Year 6 from a few individuals in my child's class. Big fish in a small pond? Overall my child is happy & seems to be doing well though. Thank you.	6	Behaviour	We have not identified any specific behavioural trends in our current Year 6 cohort.
My child hated going to Breakfast Club but the ladies went out of their way to settle her and they did a fantastic job.	R	Breakfast Club	Thank you for the feedback.
(My son) loves school and communication with the school is very open and welcoming. I just wish I knew a bit more about his particular needs- totally understand that logistically this is impossible.	5	Communication	
Communication is an issue. Often texts are very late which leaves little time to act on them and causes pressure and friction to act on them. I would like more communication regarding my child's progress so that I can properly support them at home. Sending out progress reports on the last day of term stops/hinders communication as no opportunity to contact teachers if concerned.	5	Communication Progress	Noted re: late notice. We provide termly written progress updates, 3 parent meetings & an open door.
I don't know exactly what my child is learning about and it would be useful to know to help at home. I do however find the twitter updates useful and interesting. Point 11 – I'm glad the after school pick up has been tightened and I think this is an improvement. Other than that I feel my child is really safe. Great job! Thank you.	R	Communication	Thank you. Our termly learning webs on the website 'Learning' pages should help clarify.
Possibly communication about special events could be a little better. EG: If 'casual' clothing allowed on special days? Overall we are very pleased with school!	R	Communication	Noted re: late notice.
The text messaging system is great, but please can someone proof read communications, we often end up more confused after clarification! Especially when it comes to non-uniform/costumes, please state uniform/non-uniform first, then a suggestion. Also when cash is needed please can we have more than 2 days notice, the PTA in particular has been bad with this recently!	R	Communication	We are very grateful that they have been 'fantastic' in raising & obtaining thousands of pounds in fundraising though.
Very happy overall. Could we have more notice for dressing up days please?	2	Communication	Noted re: late notice.
After school clubs and Prostars pick up routine could be improved.	R	Extra curricular	Hopefully recent changes have helped.
My child is really enjoying all the extra-curricular clubs etc at lunchtimes and after school. Great opportunities – she loves coming to school – almost too much to choose from now as she wants to try everything!	3	Extra curricular	Thank you
I sometimes doubt the fairness of incident relating to my child. I do think there is a snap decision made on incidents without a fair assessment of all parties involved. It feels like it's based on who cries first instead of fairness and looking for a resolution.	5	Fairness	Noted. Part of our ongoing work on culture, behaviours and responding when things go wrong.
All teaching staff treat pupils with respect, am not too sure about some lunchtime supervisors, ie: making sure my child has access to their inhaler & being aware of their needs.	2	Fairness	Noted. Will look further into this as part of midday team leadership.
The school seems to promote healthy eating (snack box rule) but then at lunchtimes the desserts are all high sugar. It would be nice to see at least one day with a more healthy alternative.	?	Healthy school	Thank you. School meals are governed by national 'Appetite for Life' policy &

Have answered 'don't know' for Q10 as we are unaware of the communication regarding 'health' and exercise.	1	Healthy school	provided by MCC. We don't /can't influence menu composition save to say it's based on a 'balanced' diet, & not all of one food group thus some 'sweet' is part of that balance. Our healthy breaktime policy is clear but we've always appreciated what might appear to be contradictions.
The school lunch menu, particularly the puddings, are not in keeping with the idea of 'healthy school' and contradict what parents are told they can send in as snacks! It sends mixed messages to other students when disruptive/badly behaved children aren't disciplined / told off in front of others, and get reward charts for the type of behaviour expected of everyone else all the time.	5	Healthy school	
I feel homework could be more varied and harder for my child. I feel parents' evenings could be more frequent. Would like more advanced warning on certain activities such as non-uniform days (please)	1	Home learning Communication	Home work / home learning has and always will be contentious in all schools. We've set our stall out clearly & generally it received overwhelming support & agreement. Have a look at our policy on the website for clarification. Re: Online English support – we'd like that too but maths & English are different subjects – maths lends itself to online support, English less so. Have you had a look at links on our Home Learning Blog?
Could do with English based online work to match the 'My Maths' site which is great and has supported (my son's) maths knowledge. Would like to see English supported in the same way.	5	Home learning	
I find the home learning approach gives my child the option not to do his best or put extra effort in. He says "I don't have to do it" and I can't really argue with that. I think the school does try to get children to take on responsibility but I think this isn't communicated well with parents. My child will often forget about a task and will not be prepared as a result (As I was not informed that he had been asked to collect materials for example for a school project). Maybe you should also warn parents.	4	Home learning Communication	
I think juniors would benefit from a regular weekly homework task.	5	Home learning	
I would prefer a little more homework throughout the week rather than just at weekends.	R	Home learning	
My child loves going to school and really enjoys the topics and projects. Thank you for all the hard work, it is appreciated!	1	Learning	Thank you
Could be more supervision at lunchtime 'play'	4	Lunchtime supervision	Our supervision is within guidelines but we note the comment & concern.
My child has been the last / one of the last members of the class to be chosen for 'Star of The Week' in both Reception & Year 1. My child is a hardworking, well behaved student but is quiet. This has had a negative impact on their confidence and they questions what they could do to improve. Therefore something which is supposed to be a positive impact upon the pupils has become negative and demoralising.	1	Praise	Will be picked up as part of our ongoing work and awareness of how effective our systems are and unintended outcomes.
My child loves school and asks when it's going to be Monday. I can't thank Miss Wilson & Mrs Shewan enough for all their hard work. He has made great progress this year and is much more confident and motivated – two fabulous teachers!	1	Progress	Thank you
Not always clear how well (my child) is progressing or not. Concern over parents taking children out of class, into other school because of 'disruptive' behaviour.	4	Progress Behaviour	We provide a written progress report every term plus termly parents' evenings. We're not aware of parents moving their child to other schools due to behavioural issues.

			We'd want to address this.
Quite happy with my child's progress with regard to confidence this year. My child is more cheerful and happy to go to school.	2	Progress	Thank you.
<p>We are delighted that our child is so engaged and happy in school and have really seen how much they have progressed since starting school. We have been surprised and disappointed by the daily use of children's TV which is unconnected to learning and existing research and guidance suggests this is not conducive to learning and attention. It would be nice to have regular information regarding learning activities in class. We were pleased to hear there will be parent workshops starting – we'd really appreciate these for phonics and maths.</p> <p>I would be very happy to talk with anyone from the school regarding our concerns relating to television use.</p> <p>We feel the school has boosted our child's confidence and are pleased to see both effort and achievement being recognised through systems such as star pupil, celebration assembly etc. Also want to say how helpful and friendly we have found staff within school.</p>	R	Progress Provision Reception transition	<p>Thank you</p> <p>We do not recognise overuse of television programmes though classes might occasionally use film or cartoon as a learning resource.</p>
We were surprised by the deceleration in progress from reception to Year 1 and have initiated monthly meetings with the year 1 teacher.	1	Progress	We provide a written progress report every term plus termly parents' evenings.
Am very happy with the school but as a new reception parent it would have been helpful to have had some 'training' sessions in the autumn term in order to better support school. Happy with parents' evenings but seeing books on these occasions has seen areas that we could have helped with if we were more regularly updated. Feel more could be made of email and online forums to communicate.	R	Reception transition Communication	<p>Each year new parents in Reception sometimes have concerns or preconceptions about 'starting school' and how it should be organised. As we always say in the 'welcome' evening in June, we look and think long and hard into what works best and always review and tweak arrangements based on a range of issues & considerations. All these decisions are made in the best interests of children's wellbeing and smooth induction.</p>
An observation about the staggered start with the oldest in on Monday and the youngest on Friday – it was a disaster for the young ones being in for just one day then off for two. It made the second week very hard for all of them. Shouldn't the youngest go in first to get used to it before the full class starts? Or if it needs to be staggered do Mon/Tues/Weds so they have a few days to get used to it before the weekend.	R	Reception transition	
Have been so pleased with the way the <u>whole</u> reception team have helped the children settle in. They seem to get so much care and attention. To me reception is much more about settling into school life than academic achievement. The teaching seems great, but the pastoral care is lovely.	R	Reception transition	
Having moved from nursery to reception I feel that feedback on my child's progress in Reception is a little disjointed. More feedback on child's individual levels would help with additional home coaching for personal development. (STRESS!! NOT TO COMPETE WITH OTHERS!)	R	Reception transition	
My child has terrible trouble with spelling and their teacher said they think they could be mildly dyslexic and then brushed it off and said not to worry because computers have spell checkers. I was appalled by this. My child clearly needs help in this area and clearly won't have a computer or spell checker helping them get through their studies and exams. The teacher is not giving my child the help they need. Or even signposting us to get the help needed. The teacher did not care and so my	5	Support	Name supplied and this issue was addressed directly with the parent.

child continues to struggle and not make progress.			
My child obviously needs help with maths and literacy. Maths homework has ceased coming home and a diary between teacher and parent would be useful.	3	Support Home learning	We always use a range of criteria to determine how to use our existing support capacity. Please see our Home Learning Policy on the website &, if you wish, suggest the diary to your child's teacher if that would be helpful.
It is difficult to comment on areas that we do not come into contact with (ie: staff treat children fairly). This said, we have been very happy with The Dell and particularly the support Mr Nicholas provided for our child. Is there a possibility of promoting parental learning walks once a year lead by pupils?	6	Teaching	Thank you. We'll look at pupil led learning walks as part of our on-going development of pupil leadership.
Mr Nicholas has been an outstanding teacher and has prepared our child for secondary education. He has challenged him but kept him engaged and enthusiastic.	6	Teaching	Thank you
Happy with current teachers – not a consistent teaching ethic in whole school.	2	Teaching	Sorry to hear this. We feel this is not generally an issue and that our performance management & monitoring processes ensure this.
My child has loved having Mr Leer so far	3	Teaching	Thank you
Our child has grown in both confidence & maturity this year. This is in no small part due to the work of the teaching staff so thank you. Maths homework does seem very easy and English tasks are then repeated in school: We'd like to see the stretch for more able pupils.	2	Teaching Progress Home learning	Thank you. Please see comments above about home learning. While we wouldn't rest on our laurels or our NAACE Challenge Award, we are pleased that our ongoing work to stretch pupils has been recognised externally.
Teaching is fantastic!!! A lovely, friendly school which helps my child to achieve their full potential. Any concerns I have are dealt with immediately.	4	Teaching	Thank you
Very happy with Mr Leer & his approach & consideration towards my child.	3	Teaching	Thank you
We are both very happy with the school and standards of teaching and our child has always been very happy coming to school.	1	Teaching	Thank you
My child hasn't been on a trip yet except for the pantomime.	R	Visits	Reception pupils attended the pantomime in Newport and will visit Magor Marsh in June. In their first year we tend to bring people in to school to work with Reception classes (eg: Zoolab etc) more, and take them out a little less than in other year groups.

My child needs support on a positive wellbeing and outlook. They would benefit from positive motivation and acceptance that getting something wrong is learning and not failure.	5	Wellbeing	We're passionate about wellbeing & we've done much this year to further develop our pastoral support and provision and will look at whether this support would be appropriate for your child (name supplied)
Thank you to <u>all</u> the staff for all their hard work.	1	General	Thank you
We continue to be very happy with the school and in the way that it is run.	3	General	Thank you
The Dell has been incredible. All staff are friendly and helpful. The school has also accommodated my child's needs with his speech and social skills. Excellent school. My child has developed so quickly with the hard work of his teachers. 10/10.	R	General	Thank you
We're very happy with all aspects of the school	2	General	Thank you
Where we have 'ticked' don't know it just means it doesn't apply at present.	1	General	Thank you. Don't worry, it's a generic questionnaire used by the Estyn inspectorate in all educational settings from 3-18.

