

# The Dell Primary School

## Governing Body Annual Report to Parents 2018-19



*“...all about learning”*

Dear Parents

Again it is a great pleasure to introduce this year's Governors Annual Report, but with much regret it will be the last time. I will be resigning as Chair at the AGM in October and will retire from being a Governor at The Dell following our 2<sup>nd</sup> meeting this term, date to be confirmed. I have been a Governor at The Dell since its opening in January 1989 – intermittently taking on the role of Chair, but always being actively involved. It has sometimes been very challenging but always immensely rewarding as I have been privileged to observe the children grow and develop their knowledge, skills and confidence during their time with us. We have an amazing team of staff who continue to embrace all the Donaldson curriculum changes and develop new areas of learning and support for themselves and their pupils. But, we all in our turn have to leave and start a new chapter in our lives. For me it will mean leaving the shores of Britain and taking up residence in the far north of Australia, near Cairns, as I join my son, daughter in law and 2 gorgeous grandchildren aged 2 & 4. A big adventure, but I will remain in touch and because I passionately support all the opportunities that The Dell offers for its children (and staff) to develop their learning & leadership skills, I will continue to sponsor the Ann Holloway Leadership Award at the end of the year – but it may be delivered via Facetime in 2020- rather than in person!

This year you will only see a few changes to our Governing body, I represent the local community and someone new will need to be recruited as I leave! Following the retirement of Julie Williams, Julia Strong has been elected by the support staff as their representative and Andre Haynes was re-elected at the end of the summer term, also as a community Governor. Emma Becker a parent governor, reaches the end of her 4 year term of office in October and has to decide whether to stand for re-election.

The physical and visual learning environment at The Dell has continued to evolve and develop with the amazing support from the PTA and many local businesses and organisations. With the current financial constraints we are all facing, these partnerships have never been so important. I thank them all for their contribution and support.

The raising of awareness at a national level and in the media about mental health and emotional wellbeing is now a mainstream part of our provision and support for children, staff and their families. It is a crucial part of helping children gain confidence and to learn effectively. The personal development and counselling qualifications gained particularly by Mrs Cass and all of our staff to develop their knowledge and understanding of effective strategies such as mindfulness, stress management and 'talking' about worries or concerns are making a positive difference. The evolution of the Sunshine Room and now the development of the Rainforest Room have created friendly and safe spaces for this to take place. Providing pastoral support in this way ensures that what we do well is truly 'all about learning'.

Nothing in education stands still and our work with the Chepstow Cluster of schools to improve and develop best practice is now a model of best practice and mirrored across SE Wales. Gone are the days when staff only went on 'courses,' they now collaborate with and learn from our best practitioners in a process called 'Professional Learning.' This happens in our own school and in others known locally or in some cases further afield. You will have noticed that a number of our staff have now visited many countries across Europe and the world to explore and discover best teaching practice and thankfully the costs are covered by European Union Erasmus grants, so that they can bring back the learning to share with everyone.

Our biggest challenge we still face is our financial viability. Our funding is calculated on a county wide formula and originates from Welsh Government, but it is based on 'bums on seats'. Unfortunately for nearly the first time ever, we have a number of spare places in reception which means we have lost over £52K from our annual budget, but we still have to pay our staff. The birth rate is falling across Chepstow, so we are facing some difficult and challenging times ahead. However our staff team are resilient, dynamic and creative and they support your children incredibly well so that they experience a whole range of learning opportunities at The Dell and leave us as confident learners. May this continue with fair winds and a following sea to guide us through 2019-20.



Ann Holloway Chair of Governors Autumn 2019

To find out more about our governing body [CLICK HERE](#) or visit our website [dell.monmouthshire.sch.uk/governors](http://dell.monmouthshire.sch.uk/governors)

## Governing Body Membership 2018-19

Governorship	Name	Term of Office ends
Community (Chair)	Mrs Ann Holloway	19/01/2017 - 18/01/2021
Community (Vice Chair)	Mr Andre Haynes	25/06/2019 - 24/06/2023
Community	Mrs Caroline Austin	30/01/2018 – 29/1/2022
Parent	Mrs Emma Becker	12/10/2015 - 11/10/2019
Parent	Mr Stephen Curran	28/11/2017 – 27/11/2021
Parent	Dr Martin Ryan	02/12/2016 - 01/12/2020
Parent	Dr Zoe Boal	02/12/2016 - 01/12/2020
Local Authority	Mr David Walsh	06/09/2018 – 05/09/2022
Local Authority	Ms Victoria Dowse	29/06/2017 - 28/06/2021
Local Authority	Mr Jeremy Becker	09/11/2017 – 08/11/2021
Minor Authority (Mathern or St Arvans)	Mrs Rita Edwards St. Arvans Community Council	14/07/2018 – 13/07/2022
Support Staff	Miss Julia Strong	03/06/2019 - 03/05/2023
Teacher	Miss Jenny Cosens	10/07/2018 - 09/07/2022
Head Teacher	Mr Steve King	Permanent

In 2018-19, the clerk to the governing body was Vicky Clode who works for the Education Achievement Service. She can be contacted at Tredomen Gateway, Tredomen Park, Ystrad Mynach, Hengoed, CF82 7EH. The chair of the governing body is Mrs Ann Holloway and she can be contacted via the school office.

### Arrangements for Next Election of Parent Governors

At the time of writing there are no vacancies on the governing body. The next parental election is due to take place in October 2019. Information and nomination forms will be sent to all parents shortly ahead of this time or at the time of any parent governor resigning their position in the meantime.

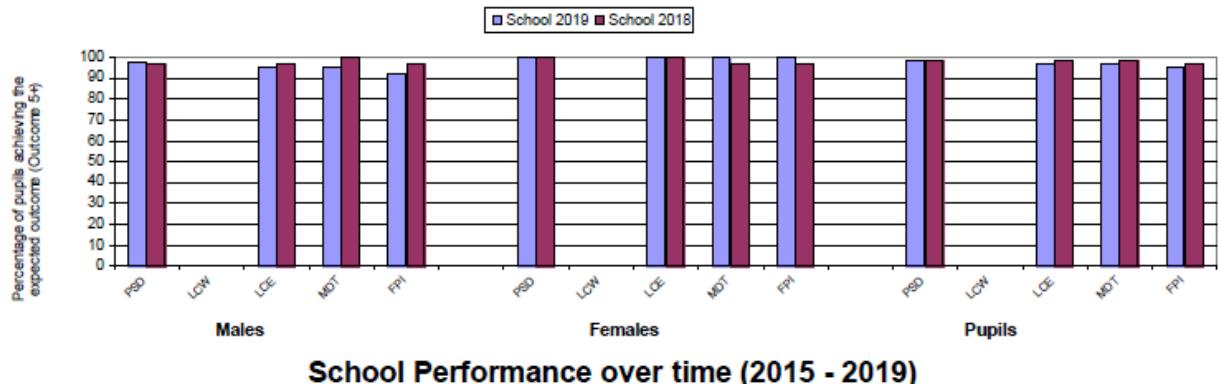


# Comparative Performance Data

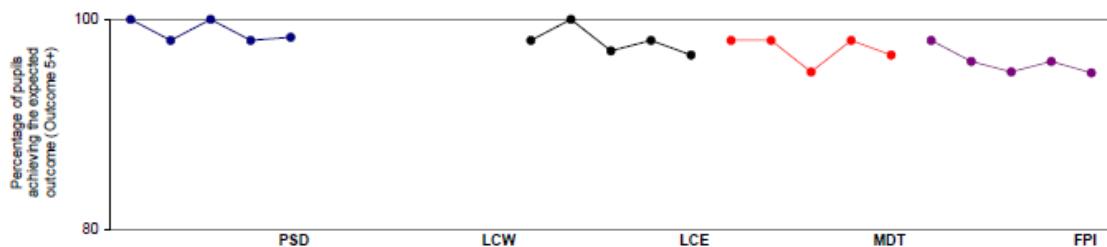
## End of Foundation Phase Outcomes – Summer 2019

Percentage of males, females, and pupils achieving at least the expected outcome (Outcome 5+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
PSD	97	97	100	100	98	98
LCW	0	0	0	0	0	0
LCE	95	97	100	100	97	98
MDT	95	100	100	97	97	98
FPI	92	97	100	97	95	97



## School Performance over time (2015 - 2019)



### Notes:

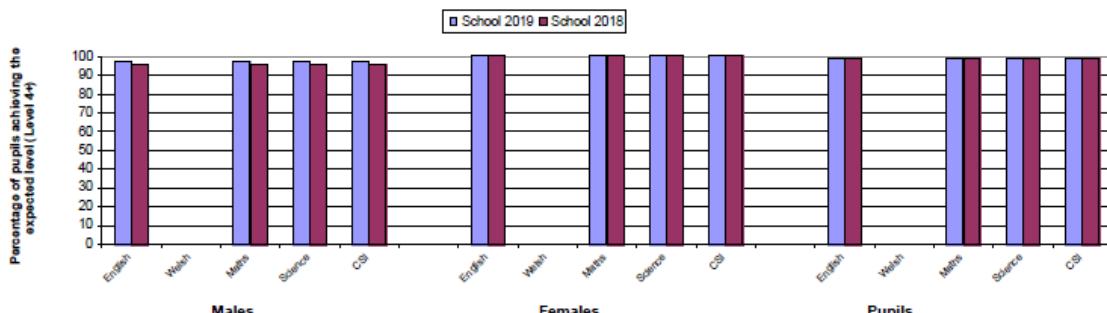
Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.



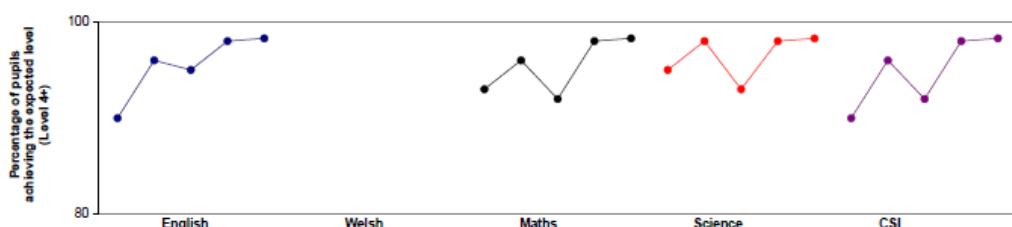
## End of Key Stage 2 Attainment – Summer 2019

Percentage of males, females, and pupils achieving at least the expected level (Level 4+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
English	97	96	100	100	98	98
Welsh	0	0	0	0	0	0
Maths	97	96	100	100	98	98
Science	97	96	100	100	98	98
CSI	97	96	100	100	98	98



### School Performance over time (2015 - 2019)



Notes:

Figures for Welsh refer to attainment in Welsh first language only.

CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.

The data is for NATIONALLY EXPECTED level or above only. In 2015 & 2017 our Year 6 cohort had a larger than usual number of pupils with additional learning needs. While the Level 4+ data reflects this, the Level 5+ (HIGHER THAN NATIONALLY EXPECTED LEVEL) data shows the significant attainment of pupils at The Dell.



# School Improvement Targets

These priorities were formulated in July 2018. We made significant progress on each of these priorities by the end of the academic year.

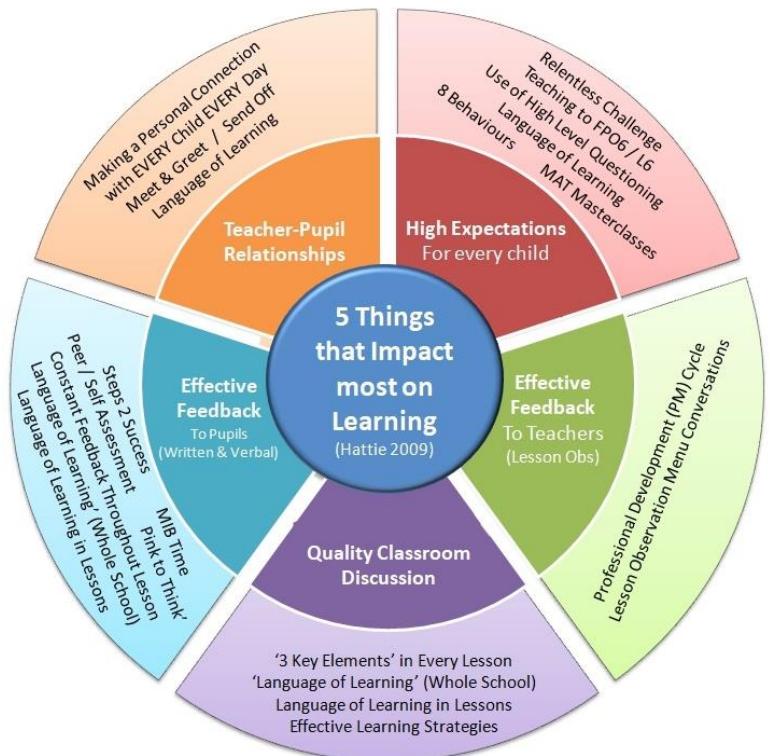
## 2018-21

1. To further improve provision and outcomes in English and literacy across the school by addressing data and areas for development identified through self-evaluation activities.
2. To further improve provision and outcomes in Maths and numeracy across the school by addressing data and areas for development identified through self-evaluation activities.
3. To improve pastoral provision to support pupils' social, emotional and behavioural needs.
4. To improve outdoor provision for all pupils and develop outdoor learning, wellbeing and collaborative play.
5. To improve pupils' collaborative working, learning skills and leadership skills.
6. To improve programmes of study for learning and teaching science, technology, engineering across the school.
7. To improve provision and raise standards in the use of technology for learning.
8. To continue to evolve the school curriculum offer and take account of expectations and guidance from 'Successful Futures' report

*To find out more about our school improvement targets [CLICK HERE](#) or visit our website dell.monmouthshire.sch.uk and go to the '24/7 Office Page' then 'Key School Documents' page.*

## Quality of Teaching

In 2017 we moved away from using Estyn's grading system as well as using the Excellence in Teaching Framework for judging the quality of lessons observed in school. This was because leaders felt that the system was heavily paper based and overly criteria focused and didn't facilitate as much quality interaction with pupils and teachers during the session being observed. Most importantly we also stopped classifying lessons as excellent, good, adequate or unsatisfactory. This was because we had seen that all lessons in the preceding years had been good and in some cases excellent and we felt that the use of these two judgements provided quite a blunt tool, didn't support further professional development and was not in tune with our school culture of everyone having good practice to share and everyone having areas to further develop; it was quite a summative and unhelpful process. While this means the Strategic Leadership Team are not able to report hard data to the governing body on 'quality of teaching', we will report in general terms on the incidence of any lessons that were less than good and where these staff are receiving additional support and coaching from the Strategic Leadership Team.



2018 saw the third iteration of our '5 Things' Model which we introduced in 2013. 2018-19 saw much work on evolving this model as the central part of our school pedagogy and learning and teaching culture. The '5 Things', based on the work of John Hattie in 2009, remain unchanged but a new outer ring details the specific approaches and attitudes we employ consistently across the school to bring about each aspect of the model. The updated

model, central to the new 'All About Learning policy' was launched in school at the start of the autumn term in 2018.

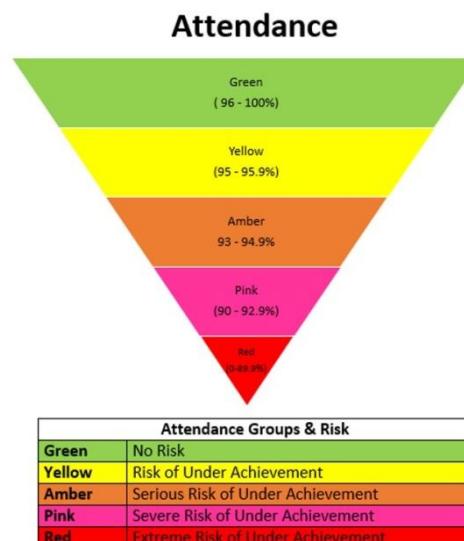
This model was used for all performance management activities in 2018-19 and will continue to be used in 2019-20. The quality of teaching is regularly monitored through our Performance Management process and is supported by lesson observations, coaching and mentoring. We try to keep this process simple and uncomplicated. All teachers are observed by a member of the Strategic Leadership Team in the autumn term and their practice is audited against our '5 Things Model'. Professional dialogue follows the lesson observation which leads to agreed areas for development as well as an opportunity to recognise and share good practice. During the spring term all teachers will work with colleagues to develop their practice in agreed areas. This will involve peer observations at The Dell and sometimes one of our cluster or partner schools. A further lesson observation which focuses on progress made against the agree development areas takes place in the summer term.

Each autumn term, teachers meet with their performance management team leader (teaching assistants meet with their classroom teacher) and, using outcomes from annual audits of practice against the Professional Standards, Schools as Learning Organisations (SLO) Survey, School Behaviours and '5 Things' model, they agree three priorities to develop their practice over the following twelve months. This too may involve peer observations and / or visits to other schools and setting within the cluster & region.

## School Attendance Targets

Our 'actual' school attendance in 2018/19 was 96.5%, which was just below our target of 96.6% and this put our attendance in the top 25% of schools across Wales and higher than the Monmouthshire average. Again at 95.4%, Monmouthshire County Council had the highest primary school attendance in Wales (against a target of 96%). During the year, there was 3.3% authorised absence at The Dell which was 0.2% above the previous year and 0.2% unauthorised absence which was 0.2% lower than the previous year. Our whole school target for 2019-20 is 96.5% attendance.

There were no permanent exclusions and two fixed term exclusions during 2018-19.



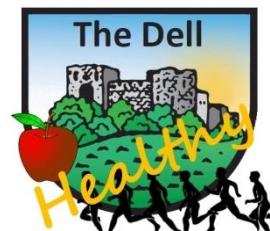
To find out more about our attendance visit [www.mylocalschool.wales.gov.uk](http://www.mylocalschool.wales.gov.uk).

## Actions to Promote Healthy Eating and Drinking

During the year, the Eco Team worked on a range of activities to develop healthy eating and lifestyles which led towards our next Eco School milestone, the Platinum Award which we hope to achieve in 2019/20. In 2018-19 we were awarded a new Certificate of Compliance from the Welsh Local Government Association stating that food & drink provided at the school meets The Healthy Eating in Schools (Nutritional Standards & Requirements) (Wales) Regulations 2013 and we also registered our Breakfast Club provision as a separate entity. They too received a 5 out of 5 rating.

All pupils undertook Daily Mile activities each day (see also our Sports section below). Pupils are encouraged to bring a water bottle and sip from it over the course of each lesson, refilling at break times. They have access to four fresh drinking water points during the day.

At the start of the school year we moved from individual plastic bottles for the daily Foundation Phase milk allowance to one pint glass bottles and in doing so saved 35,000 plastic bottles. Each day we continue to operate a 'Healthy Snacks Only' policy at lunchtimes and break times.



To find out more about school dinners [CLICK HERE](#) or visit [www.monmouthshire.gov.uk](http://www.monmouthshire.gov.uk)

# Financial Statement

**MONMOUTHSHIRE CHILDREN AND YOUNG PEOPLE DIRECTORATE**  
**School Budget Share for Financial Year 1st of April 2018 to 31st March 2019**  
**THE DELL PRIMARY**

**(a) Age-Weighted Pupil Units**

Age Group	Funding Per Pupil £	Actual January 2018 Pupil Numbers	Total Funds Allocated
3-4	2197.4	0	-
4-5	2182.7	56	122,231.27
5-6	2182.7	60	130,962.08
6-7	2182.7	60	130,962.08
7-8	2154	60	129,237.38
8-9	2154	60	129,237.38
9-10	2154	60	129,237.38
10-11	2154	59	127,083.42
		415	<b>898,950.99</b>

**(b) Premises and Other Factors**

Building Maintenance	5,776
Caretaking	19,419
Cleaning	12,975
Energy	14,605
Rates	21,845
Grounds Maintenance	8,160
Governors Services	999
Finance and Management Support Services	1,722
Central ICT	2,406
Maternity	11,620
Creditor Payments	1,000
Personnel Services	2,633
Joint Leisure Facilities	3,812
Lifeguards	1,161
Library Service	-
Protection	-
Deprivation	-
NNEB Funding	20,308
Threshold	-
Lump Sum	104,625
	<b>233,066</b>

**(c) Special Needs**

Lump Sum	18,480
Band Funding	34,055
	52,535
Unit Funding	-
	<b>52,535</b>
<b>TOTAL FUNDING</b>	<b>1,184,552</b>

## 2018/19 End of Year Summary

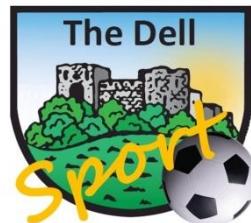
	<b>2018-19</b>	<b>2017-18</b>	<b>2016-17</b>
Total General Income	£228,080	£238,613	£220,305
Total Funding	£1,196,058	£1,197,316	£1,186,660
<b>TOTAL INCOME</b>	<b>£1,424,138</b>	<b>£1,435,929</b>	<b>£1,406,965</b>
Total Employee Costs	£1,220,739	£1,210,318	£1,183,062
Total Supplies & Services	£43,205	£91,310	£59,292
Total Premises Costs	£96,826	£95,594	£98,558
Total Agency and Contracted Costs	£64,699	£56,292	£65,537
Total Transport Costs	£4,445	£6,364	£4,688
<b>TOTAL EXPENDITURE</b>	<b>£1,429,914</b>	<b>£1,459,858</b>	<b>£1,411,137</b>
<b>(Shortfall) / To Reserves</b>	<b>(£5776)</b>	<b>(£23,929)</b>	<b>(£4172)</b>

In 2018-19, the school spent 85.3% of its total funding on staffing. In 2017-18 this was 84.2%. In 2016-17 this was 84.0% and in 2015/16 this was 81%. The main, non-operational/running, costs for 2018-19 went on general classroom resources and equipment. Year on year the school has to spend a higher proportion of total income on staffing and, therefore, less on equipment, resources, maintenance and environmental improvements. The school has a policy of not paying expenses to school governors.

To find out more about our budget and funding visit [www.mylocalschool.wales.gov.uk](http://www.mylocalschool.wales.gov.uk).

## Sports and Extracurricular Activities

We started the year by changing the way we teach physical education to classes each week and we did this by recruiting two Higher Level Teaching Assistants. This change proved popular and a great success in terms of organisation and standards. The sporting headline this year was written by our rugby team who excelled locally and regionally and three pupils were selected for Newport School's u11 team, eventually reaching the National Semi-Finals. The Dell won the Newport Schools' Rugby tournament as well as the Newport Schools' 7-a-Side tournament. We also won the Newport Schools' Christmas Tournament. The team also reached the Welsh Nationals in Swansea.



Teams from Years 3-6 made up the winning school team at the cluster cross-country competition at Chepstow Racecourse then went on to come 3<sup>rd</sup> in the Monmouthshire finals. Boys and girls competed in various football matches & tournaments. Our team reached the semi-finals in Newport County's EFL Kids' Cup then reached the final four teams out of 80! The Dell were winners of the Monmouthshire Football Cup and our Year 4 girls' team took part in the Newport County AFC tournament.

Our Year 5/6 team won the Chepstow Cluster Netball Tournament and Year 6 pupils played matches against staff in netball and football. A Year 6 team took part in the Monmouthshire Triathlon held at Caldicot Castle and pupils across Key Stage 2 worked with a coach from Chepstow Tennis Club during training sessions at school.

Our gymnasts took part in the East Wales Schools' Gymnastics competition winning an individual silver and team bronze medals. In the Welsh Finals, one pupil achieved individual silver. As well as inter-house competitions in football, hockey and swimming, The Dell swimmers won the Chepstow Cluster gala.

Year 6 pupils undertook safe cycling training led by Chepstow Cycling Club and Monmouthshire CC and 220 pupils in Key Stage 2 undertook the national Welsh School Sports Survey. Our four Sports Ambassadors undertook Bronze Ambassador training at Usk County Hall with the Monmouthshire Sports Development team and our Year 5 pupils all completed 'Playmakers' training with our MCC colleagues too.

The Dell hosted (& won) a new cluster sports day as well as holding two very popular school sports days which were very well attended by parents and relatives. All pupils attended assemblies and/or workshops with a guest from Show Racism the Red Card and each pupil undertook the 'The Daily Mile' run/walk again this year on the school field.

Class teachers provide a second PE session, which, in Key Stage 2 was (at some time in the year) a swimming lesson. In 2018-19 we offered an average of 18 extra-curricular clubs (plus daily Breakfast Club and After School Club). Staff ran a number of sporting clubs during and after school and this year we introduced 'The Dell Dragons' brand – anyone who represents the school in a sporting team or event is a Dell Dragon!



To find out more about PE and School Sport at The Dell **[CLICK HERE](#)** or visit  
<http://www.dell.monmouthshire.sch.uk/sporty>

## Donations

Parental donation	£40.00
Parental donation	£71.00
Grandparent donation (Dell Farm)	£100.00
Parental donation (Dell FM)	£100.00
Fundraising by staff (FP shed)	£576.30
Poetry workshop contributions	£47.72
Prize money Chepstow Show	£5.50
Literature Wales workshop	£80.00
Mon Building Society (Sports kit)	£950.30
Coventry Building Soc	£162.85
Waitrose Donation (Sunshine Room)	£350.00

**colorfoto**  
photography • design • marketing

The logo for Coventry Building Society consists of a stylized blue graphic of a person riding a horse. Below this graphic, the word 'COVENTRY' is written in a large, bold, black, sans-serif font. Underneath 'COVENTRY', the words 'Building Society' are written in a smaller, black, sans-serif font.

**COVENTRY**  
Building Society

Flyer Distribution F (3 x £50)	£150.00
Summer Production tickets	£984.00
Summer Production programmes	£87.29
After School Club (training)	£100.00
 <u>Commission</u>	
Colorfoto commission	£878.94
Tesco uniform commission	£120.96
Book Fair Commission	£1201.44
Total Donations	<b>£6000.30</b>



Increasingly donations are so important to us as a means of supporting learning, teaching and experiences for children in school. Thank you if you have made a donation or contributed in any way in this area.

## Visits

Reception went for a stroll around Chepstow and enjoyed exploring the castle. Year 1 visited Cardiff Museum, Techniquest and Chepstow Castle. Year 2 Visited St. Fagan's Museum and Crown Estate Agents as part of their 'Home Sweet Home' theme. They also visited Chepstow Baptist Church, Chepstow Castle, Techniquest, Weston Super Mere and Tesco as well as performing their expressive arts showcase to residents at Castle Court and Severn View Nursing Homes. They joined Key Stage 2 classes for the 'Ruff Guide to Shakespeare' at the Drill Hall.



Year 3 visited Roman Caerleon and the International Birds of Prey Centre in Newent. Year 4 visited the One Planet Centre in Abergavenny then undertook outdoor activities at Gilwern Outdoor Centre, visited Chepstow Library, Chepstow Castle and 'We The Curious' in Bristol as well as various shops & companies in Chepstow as part of their 'Up-cycling Fiver Challenge'. Year 5 visited Zoolab at Chepstow Library, learned about Chepstow with Mr Ryan a local guide and visited Caldicot Castle. They undertook the Level 2 National Standards Cycling Test on local roads and performed their African song showcase to Severn View Nursing Home residents. They also went for an overnight residential trip to Urdd Centre in Cardiff Bay.

Year 6 undertook a week of outdoor and adventurous activities at Gilwern Outdoor Centre and also visited the Steam Museum in Swindon and the 'Ruff Guide to Shakespeare' performance at Chepstow Drill Hall.

All pupils attended Sleeping Beauty, the pantomime at the Newport Riverfront Theatre.

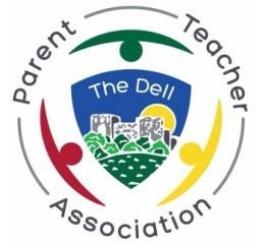
Other visits by teams and groups include:

- Sports Ambassadors attended Bronze Ambassador Training at Usk County Hall
- 60 Year 5 & 6 singers performed at the 'Young Voices' concert in Birmingham's Genting Arena
- Our chess teams took part in the Cardiff City Stadium Tournament
- Our Eco Team took part in a cluster planning activity looking at 'Future Global Learning' and also took a lead in the 'Great British Clean Up' of Chepstow.
- Some of our Year 5 pupils attended Exeter University as part of a challenge project.



## Parent and Teacher Association

Once again, our PTA had a fantastic year and made a huge contribution to the running of the school. We are blessed with an outstanding PTA team. In 2018-19, they generated £13,102.50 in funds for the school!



This includes two grants £2866 from Viridor and £2000 from Tesco 'Bags of Help'. The summer fayre generated £2317.15 with the Christmas Fayre raising £1602.78. Regular amounts from the 3 discos averaged about £550-£600 profit with regular small but important levels of income generated from 2nd hand uniform sales and school lottery. The PTA also received a £200 donation from Hallux Podiatry and £20 from the Preservation Society.

School funding these days is in a state of crisis and income like this is not a luxury but a vital means of buying the equipment we need in school.



To find out more about our PTA **[CLICK HERE](#)** or visit <http://www.dell.monmouthshire.sch.uk/pta>

## Professional Learning

### INSET

We held five IN SErvice Training days during 2018-19. Two of these days were made up of 'twilight' sessions which meant we could spread the staff input across the year which is always helpful. During INSET Days all staff worked on:

Mental health and wellbeing for pupils and staff, school categorisation, professional standards, curriculum reform, living our shared vision, learning and teaching developments as well as fire training and AED (Automated External Defibrillator) training. We also held a cluster INSET day where all staff from The Dell joined staff from across our six Chepstow schools to develop their understanding of Additional Learning Needs reforms, Adverse Childhood Experiences, curriculum reform and our shared Cluster Development Plan.



Other 'all staff' training included bi-annual Level 1 Safeguarding update training for ALL staff. Our Pastoral Support & Family Leader (HLTA) led training for all staff teams, parents and After School Club on our vision, behaviours, mental health, wellbeing & mindfulness.

### School We Worked With

#### **Undy Primary School**

Shared action planning for a range of curriculum themes including assessment, learning environment, differentiation, STEM as well as staff development & leadership development. Shared staff and SLT meetings - EAS funding.

**Magor Primary School**  
**Archbishop Rowan Williams Primary**

**Cwmffrdoer Primary**  
**Overmonnow Primary**  
**Ringland Primary**

Shared action planning & collaboration around ICT development, cloud working, Google Classroom and online collaboration for pupils - EAS funding Part of EAS Leadership Development Programme. Visits to each school and The Dell for senior leaders. Looking at supporting our positive behaviour and restorative work.

#### Schools Who Came to Learn From The Dell

**St. Andrew's Primary, Newport**

Supporting the development of a radio station at St. Andrew's School.

**Undy Primary School, Monmouthshire**

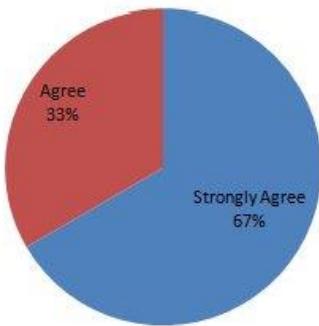
Visited to learn about our practice and provision for Young Carers

**St. Mary's Primary, Newport**

Visited to learn about practice, provision and outcomes for our More Able pupils & NACE award. Visited to see our learning environments and see how pupils learn independently

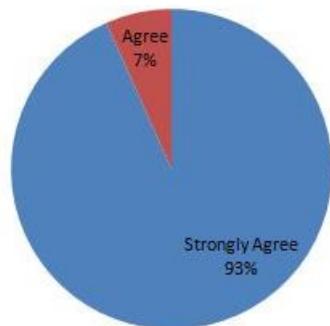
**Magor & Rogiet Primaries, Monmouthshire**

**I find it professionally rewarding to be a member of staff at this school**



Agreement = 100% (All)

**I believe that staff work well as a team**



Agreement = 100% (All)

#### **Staff Survey – Spring 2019**

#### Training & Network Meeting Attendance

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>• Writing in Foundation Phase</li><li>• Yoga for Foundation Phase</li><li>• Operation Encompass (Domestic Abuse)</li><li>• Developing Oracy in Key Stage 2</li><li>• Youth Mental Health First Aid (x2)</li><li>• Improving Writing</li><li>• Violence Against Women, Domestic Abuse &amp; Sexual Violence – Level 2</li><li>• ALN Reform</li><li>• Safeguarding Level 2 update training (x1)</li><li>• Curriculum Reform project with Sterling University</li><li>• Presenting at MCC Healthy Schools network</li><li>• Attendance at the Carnegie Centre for Excellence in Mental Health in Schools' 'Annual Knowledge Exchange' in Birmingham</li><li>• Emotional Literacy Support Assistant (1 x TA)</li></ul> | <ul style="list-style-type: none"><li>• More Able &amp; Talented network meetings</li><li>• Health &amp; Wellbeing network meetings</li><li>• Language, Literacy &amp; Communication network</li><li>• Curriculum Reform network meetings</li><li>• Welsh Methodology – Y4</li><li>• Safer Internet Centre – eSafety update</li><li>• Leading Forest Schools training &amp; completion</li><li>• Leading Coastal Schools training &amp; completion</li><li>• Deaf Awareness</li><li>• Welsh Gov Regional National Mission updates</li><li>• Connecting Classrooms (British Council)</li><li>• .b Mindfulness Training (pupils) certification</li><li>• .b Mindfulness Training (staff) certification</li><li>• Accessing Welsh for new teachers</li><li>• Level 2 counselling (1 x TA)</li><li>• Young Voices x 3</li></ul> |
|--|---|

### International Best Practice

Five teachers and teaching assistants visited schools in Italy, Romania, France and Finland identified as employing international best practice in wellbeing, staff wellbeing, outdoor learning and language teaching. These activities were funded in full through the European Erasmus+ programme.

Eight teachers worked in a coaching role with student teachers from University of South Wales and the University of the West of England.

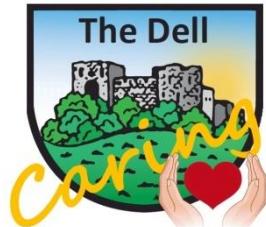


### Cluster Professional Learning

Two teachers who lead key areas at The Dell were part of cluster teams that undertook peer reviews of Maths and Science across our six schools during the year. Three teachers took part in cluster Middle Leader Training to support their role and professional development and knowledge.

## Charity

Good Cause	Amount Raised
Chepstow Food Bank (Harvest Produce Sale)	£347.55
Children in Need	£858.25
Royal British Legion (Poppy sales)	£369.34
Young Minds	£309.30
Macmillan Cancer Support	£50
Size of Wales (Deforestation)	£304.80
Red Nose Day	£609.90
Comic Relief	£356
Parkinson's UK (Y4 'Grow £5' profit)	£85.71
Brain Tumour Charity (Y4 'Grow £5' profit)	£85.71
<b>TOTAL</b>	<b>£3376.57</b>



That's £3376.57 for local, national and international charities all led by our School Council!



**PARKINSON'S<sup>UK</sup>**  
CHANGE ATTITUDES.  
FIND A CURE.  
JOIN US.

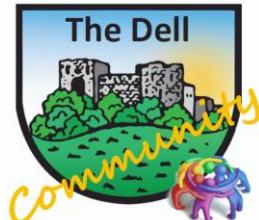


To find out more about our charity work **[CLICK HERE](#)** or visit <http://www.dell.monmouthshire.sch.uk/caring>

## Community Links



Our school is rooted in our local community. It's really quite hard to document here all that our children see and learn from our community and all the interactions that they have, and that teachers facilitate, within and beyond the school. The range of experiences is vast and diverse and includes visits, visitors, sponsorship and other support and opportunities. Some notable highlights of the year include:



### Visitors

- Performance by Gwent Music's Rock & Pop group
- Size of Wales presentation & display about global deforestation
- Monmouthshire MP David Davies visited to look at our wellbeing provision
- PC Finnister visited to work with each class on the Gwent Police Core Programme
- KS2 had a workshop with Dwr Cymru learning about our most precious resource
- Gwent Police Dog Section gave a great demonstration of their dogs & work
- Offa's Tykes ukulele concert
- 3 parents / community members spoke to KS2 about their jobs in our 'Inspiration Assembly'
- Visits & presentations from children's authors David Solomon, Sue Mongrien, Matt Brown and Cathy Farr
- Wyedean School choir, band & dancers performed as part of Expressive Arts Week
- Chepstow Male Voice Choir performed on St. David's Day
- Undy School Council visited for a day of learning, sharing & planning with our School Council
- CBeebies visited to undertake screen tests with our Reception children for a forthcoming TV show
- 14 x 9 year olds from Chernobyl visited the school for a morning to meet children in Wales
- All children attended workshops & assemblies by Show Racism the Red Card
- Key Stage 2 pupils attended an assembly on keeping safe with NSPCC
- Year 1 met a T Rex in the hall!
- Years 2 & 5 met Chepstow Fire crew when they visited with their fire engine
- Mrs Thompson an archaeologist visited Year 3 to talk about Roman discoveries. They also enjoyed a poetry workshop with a local poet
- Chepstow School's Enterprise Team visited to work with Year 4 as part of their Grow £5 project
- Professor Jones an anthropologist visited Year 5 to tell them about Ugandan life and they also worked with Monmouthshire's Sports Development Team on Playmaker leadership training
- Monmouthshire Building Society staff visited too to teach the children about financial maths
- Major Fox from the Royal Artillery visited Year 6 as part of their War & Peace learning theme



### Other Community Work

- Chepstow Cycling Club visited to teach the children to cycle safely and legally
- Pupils took part in Chepstow School's 'Find a Poppy Stone' competition
- The school supported Friends of The Dell Park's bid to Aviva to develop play equipment
- Mathern & St. Arvans Community Council's alongside Chepstow Male Voice Choir shared the cost of installing an AED device in the school for community use
- Our Pastoral Support & family Leader attended two award ceremonies when the school received two Young Carer awards
- Eco Team established The Dell as a drop off point for foil crisp packets from the local community
- All Key Stage 2 pupils attended St. Mary's Priory Church for Christmas concerts
- ECO Team led a campaign for the RSPB to 'Save The Albatross'
- A member of Plastic Free Chepstow visited to talk to Eco Team about their work and aspirations
- Mrs Jones from Monmouthshire Up-cycling & Eco Team helped her create a new refilling station sign
- Children took part in Chepstow Library's Summer Reading Challenge



We respectfully ask that you take a moment to look at the 'We're Community Focused' section of our website by [CLICKING HERE](#) or visiting <http://www.dell.monmouthshire.sch.uk/community>.

### Pastoral Support and Wellbeing

2018-19 saw more strides forward in our wellbeing work with children, staff and families. During the year we were awarded 'The Basics' and 'Beyond The Basics' status by the Young Carers' Trust, the only primary school in Wales to achieve the latter. Later in the year we achieved the prestigious Bronze School Mental Health Award from the Carnegie Centre of Excellence for Mental Health in School. We continue onwards hoping to achieve the Silver Award in 2019-20.



We created a second pastoral support space called the Rainforest Room and in doing so established our Three Tier Intervention Model ensuring a graduated offer where interventions are provided by suitably qualified and experienced staff and managing a growing demand across the school.

Staff learning in this area includes qualifying to lead training on mindfulness with pupils and adults within and beyond the school. Wellbeing themes as well as awareness of the impact of Adverse Childhood Experiences were regular themes at meetings and training events in the school.



*To find out more about our wellbeing work [CLICK HERE](#) or visit  
<https://www.dell.monmouthshire.sch.uk/wellbeing>*

## The School's Curriculum and Organisation of Teaching

### Current Statutory Curriculum

The school follows the national (Wales) programme of study for pupils aged 3-19 years, the existing statutory curriculum in Wales. It is made up of the following seven areas:

- The Foundation Phase
- Skills development
- The national curriculum (Key Stage 2)
- Personal and social education
- Sex education
- Careers and the world of work
- Religious education.

Children join The Dell when they are four, going on five, and for their first three years are taught the Foundation Phase Framework curriculum. This consists of seven areas of learning:

- Personal and Social Development, Well-being and Cultural Diversity
- Language, Literacy and Communication Skills
- Mathematical Development
- Welsh Language Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development.

At the end of Year 2, all pupils are assessed on the three core areas of Language and Communication, Mathematical Development and Personal and Social Development. Nationally pupils are expected to achieve Foundation Phase Outcome 5 at the end of Year 2. More able pupils should achieve Foundation Phase Outcome 6. In Foundation Phase, on any given day, children experience a carefully planned mix of indoor and outdoor learning. These activities will also have a mixture of teacher or teaching assistant led learning as well as independent group learning.

At age seven, going on eight, pupils move on to Year 3. This curriculum has a clear focus on teaching of skills and covers maths, English, science, Welsh as a second language, history, geography, physical education, art and design, music and technology. Alongside this statutory curriculum, teachers use the non-statutory Skills Framework to build in progressive skills across each area. In 2013, the Welsh Government issued the Literacy and Numeracy Framework which aims to ensure that all pupils have a strong understanding of literacy and numeracy skills across the curriculum and are able to apply them to real life situations. In every lesson, children are exposed to literacy, numeracy, Welsh and information technology skills.

At the end of Year 6, all pupils are assessed on the four core areas of English, maths, science and Welsh. Nationally pupils are expected to achieve NC Level 4 at the end of Year 6. More able pupils should achieve NC Level 5 and we aim for our Most Able (or Exceptionally Able) pupils to achieve NC Level 6.

### Ambitious, capable learners who:

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find

*...and are ready to learn throughout their lives*

### Enterprising, creative contributors who:

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit

*...and are ready to play a full part in life and world*



### All our children will be...

(4 Purposes of our Curriculum)

### Healthy, confident individuals who:

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can

*...and are ready to lead fulfilling lives as valued members of society.*

### Ethical, informed citizens who:

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet

*...and are ready to be citizens of Wales and the world*

### Curriculum 2022

2018-19 saw some real movement towards the new and still emerging Curriculum 2022 and this involved blending new opportunities and ways of learning with the still statutory National Curriculum.

In April 2019 the Welsh Government published the Draft version of the new curriculum and will publish the final version in January 2020. During 2018-19, we further evolved our curriculum focusing on listening to children and giving them an even bigger say in what and how they learn. We expanded how we use 'Pupil Voice' and we changed expectations around where children learn and how often this learning takes place away from the classroom, independently and in real life contexts.

We have introduced 'My Time' across the school where children have allocated time to choose the learning activities they undertake, we've increased the number of pupil leadership teams and activities and we've further embedded our 'Steps to Success' and 'Pink to Think' strategies for differentiating learning and helping children see how to develop and improve their skills. We've focussed on the learning cycle so children learn more skills, quite explicitly then have a follow up opportunity to practise & reinforce this learning in a real life context.

The New Curriculum 2022 consists of:

#### **Four Purposes, to develop children and young people as:**

1. Ambitious, capable learners, ready to learn throughout their lives
2. Enterprising, creative contributors, ready to play a full part in life and work
3. Ethical, informed citizens of Wales and the world
4. Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

#### **Three Cross Curricular Themes:**

1. Literacy
2. Numeracy
3. Digital Competency

## **Six Areas of Learning & Experience**

1. Expressive Arts
2. Health and Well-being
3. Humanities
4. Languages, Literacy and Communication
5. Mathematics and Numeracy
6. Science and Technology

## **Twelve Pedagogical Principles**

1. Good teaching and learning maintains a consistent focus on the overall purposes of the curriculum
2. Good teaching and learning challenges all learners by encouraging them to recognise the importance of sustained effort in meeting expectations that are high but achievable for them
3. Good teaching and learning means employing a blend of approaches including direct teaching
4. Good teaching and learning means employing a blend of approaches including those that promote problem solving, creative and critical thinking
5. Good teaching and learning sets tasks and selects resources that build on previous knowledge and experience and engage interest
6. Good teaching and learning creates authentic contexts for learning
7. Good teaching and learning means employing assessment for learning principles
8. Good teaching and learning ranges within and across Areas of Learning and Experience
9. Good teaching and learning regularly reinforces Cross-curriculum Responsibilities, including literacy, numeracy and digital competence, and provides opportunities to practise them
10. Good teaching and learning encourages children and young people to take increasing responsibility for their own learning
11. Good teaching and learning supports social and emotional development and positive relationships
12. Good teaching and learning encourages collaboration



## **Additional Learning Needs (ALN)**

During 2018-19, approximately 6.5% of pupils were registered as having an Additional Learning Need. Around 57% of these pupils' needs were met by their class teacher and/or teaching assistant ('School Action'), 26% of these pupils received additional support from outside the school ('School Action +'), 3% of these pupils' needs were addressed through a SAPRA (School Action Plus Resource Assist / Additional funding short of a statement) and 12% of these pupils were in receipt of a statement of additional need. In all cases, apart from occasional withdrawal, all pupils with Additional Learning Needs were taught alongside other pupils in the classroom.

*To find out more about our curriculum and learning at The Dell visit [www.dell.monmouthshire.sch.uk](http://www.dell.monmouthshire.sch.uk)*

## Use of Welsh Language

Welsh language skills are taught in every class. Initially, much of the teaching takes place through incidental language during the course of the school day. Staff encourage pupils to use Welsh for everyday routine questions and requests as well as to hold simple conversations with other pupils and adults. Opportunities are given to develop pupils' oracy, reading and writing skills. We aim to create a Welsh ethos through introducing to children the history, art, music and geography of Wales. No pupils are exempt from Welsh language learning as this is part of the statutory National Curriculum in Wales.



**Dell Deg**  
(10 Teacher Language Patterns for EVERY Lesson)

<b>Bant a chi</b>	Off you go
<b>Gwrandewch</b>	Listen
<b>Edrychwch</b>	Look
<b>Dewch i Mewn</b>	Come In
<b>Ble mae...?</b>	Where's my ...?
<b>Amser Tacluso</b>	Time to Tidy Up
<b>Siarad gyda...</b>	Talk with...
<b>Rhowch y...</b>	Put the...
<b>Dewch yma</b>	Come Here
<b>Pawb yn Barod?</b>	Everybody ready?

To find out more about Welsh at The Dell visit **[CLICK HERE](#)** or visit  
<http://www.dell.monmouthshire.sch.uk/welsh>

## The Language of the School

English is the everyday working language of the school. All pupils are taught through the medium of English.

## New Policies Adopted in 2018/19

During 2018/19 the Governing Body adopted the following policies:

### School Policies

- Safeguarding Policy
- Health & Safety Policy
- Critical Incident Plan
- Hygiene Policy
- Safe Sun Policy
- Young Carers Policy
- All About Learning Policy
- Language of Learning Policy
- Staff Health & Wellbeing Policy
- More Able & Talented Policy
- Counselling & Wellbeing Policy
- Pay Policy
- Updated School Vision Policy

### Local Authority Policies

- Performance Management Policy
- Agency & Self-Employed Workers Policy

## Official Term Dates

Term Begins	Monday 2nd September 2019
Half Term Begins	Monday 28th October 2019
Half Term Ends	Friday 1st November 2019
Term Ends	Friday 20th December 2019
Autumn Total	<b>75 Days</b>
Term Begins	Monday 6th January 2020
Half Term Begins	Monday 17th February 2020
Half Term Ends	Friday 21st February 2020
Term Ends	Friday 3rd April 2020
Spring Total	<b>60 Days</b>
Term Begins	Monday 20th April 2020
Half Term Begins	Monday 25th May 2020
Half Term Ends	Friday 29th May 2020
Term Ends	Monday 20th July 2020
Summer Total	<b>60 Days</b>

School term dates are set by the Welsh Government. Each year schools sets five INSET training days. These are often, but not always, attached to the start or end of a half term. INSET dates will be notified near the start of each school year according to training needs.

## School Session Times

	Foundation Phase (Reception, Year 1, Year 2)		Key Stage 2 (Year 3, Year 4, Year 5, Year 6)	
	BEGIN	END	BEGIN	END
<b>MORNING SESSION</b>	9.00am	12.00pm	9.00am	12.00pm
<b>AFTERNOON SESSION</b>	1.15pm	3.30pm	1.00pm	3.30pm
Within a normal working week the number of hours spent on teaching is:	23 hours 20 minutes		24 hours 35 minutes	

## Changes to the School Prospectus

Apart from updating staff and governor names and current costs for school meals and after school club fees, there were no changes to the school prospectus.

To download our latest school prospectus [\*\*CLICK HERE\*\*](#) or visit [www.dell.monmouthshire.sch.uk/documents](http://www.dell.monmouthshire.sch.uk/documents)

## Provision of Toilet Facilities

There have been no changes to the number of toilets during the year. We continue to work with MCC to improve toilet provision for the future.

## Meetings held Following a Parental Petition

No meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013.

[@thedellschool](http://www.dell.monmouthshire.sch.uk)

*'...all about learning'*