



PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2024 to 2025 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	The Dell Primary
Number of pupils in school	398
Proportion (%) of PDG eligible pupils	5%
Date this statement was published	September 2024
Date on which it will be reviewed	July 2025
Statement authorised by	Shared with Governors
PDG Lead	Mr S King
Governor Lead	Steve Curran

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£28,939
EYPDG funding allocation this academic year	£2,300
Total budget for this academic year	£31,239

Part A: Strategy Plan

Statement of Intent

- To support pupils across the school in support of Free School Meal, reducing any gap between socio-economic background and achievement.
- To provide wellbeing and pastoral support to pupils across the school with longer term and occasional social and emotional needs which require additional support beyond the class teacher (ELSA provision)
- To obtain specific, bespoke resources and materials to support the above as and when required.

Intended Outcomes

Intended outcome	Success criteria
Pupils feel supported in their social and emotional wellbeing and able to access an emotionally available adult as required.	Pupils tell us they feel happier and able to access learning. Pupils tell us they feel they fit in socially. Pupils tell us they enjoy school and look forward to coming each day.
Pupils in receipt of Free School Meals receive additional learning support as required in literacy and/or numeracy.	FSM pupils tell us they feel more confident in key skills because of the additional support and opportunity for feedback and clarification of class learning. FSM pupils achieve and apply skills in line with non-FSM peers.
Resources to support ELSA's work with vulnerable pupils.	Suitable resources are identified and procured promptly as and when required to support pupils' needs.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

- Funded post – ELSA / Wellbeing Leader - Towards costs of L2 teaching assistant providing additional support capacity for pupils in crisis and requiring 1-2-1 intervention. TA also provides Precision Teaching for vulnerable learners. - Resources purchased
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Learning and Teaching

Budgeted cost: £ 30,239

Activity	Evidence that supports this approach
Full time ELSA (HLTA) post	ELSA timetable, evidence from sessions – pupil voice, planning, ELSA display and area
Level 2 Intervention & Precision Teaching TA	Enhanced standards, achievement & wellbeing through 1-2-1 support as required.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £1,000

Activity	Evidence that supports this approach
Resources	New bookshelf in Sunshine Room & associated resources

Total budgeted cost: £31,239

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

- All identified pupils said that they felt very supported when they were worried.
- All identified pupils said they felt comfortable approaching ELSA or intervention TA to share their worries.
- All identified pupils said they felt safe and happy in school.
- All identified pupils made good or strong progress in learning targets.
- Dysregulated pupils (FSM & Non-FSM) were able to be supported and helped to self-regulate quickly through this additional capacity. This capacity significantly improves the impact on learning or other pupils.