

The Dell Primary School

Governing Body Annual Report to Parents 2016-17



“...all about learning”

Dear Parents,

It is a pleasure to again introduce this year's Governors Annual Report. It has been an incredibly busy year for everyone with many successes but we continue to face a number of challenges ahead especially as our Governing Body is facing many changes!

At the beginning of the year we welcomed 2 new *Parent* Governors: Zoe Boal & Martin Ryan and we look forward to another elected parent joining us this term following the resignation of Mrs Clare Adams for personal and professional reasons. Following the recent local elections we welcomed Vikki Dowse to replace Co Cllr Peter Farley who retired and we now await news of 2 more *LA* Governors following the resignation of Mr Graham Bate and Co Cllr Ann Webb. In addition community Governor Jason Bradbury has reluctantly resigned due to the pressures he faces at home and work next year. We thank all 5 of them for their valued support and input over many years. If you know of any non-parent who may be interested in joining our Governing Body, please ask them to contact us to explore the role and Governor responsibilities.

As most of you know we made a number of staff changes ready for the new 2017-18 school year, the most significant followed the retirement of Mrs Caroline Haynes our Deputy Headteacher and ALNCo.

I was involved in her appointment 23 years ago and fully recognise her valued contribution to the development of The Dell over all this time. It was very good to join everyone for the farewell tribute to her in July! In the meantime the staff appointments panel was kept busy during the rigorous recruitment process to appoint a new Deputy Head Teacher, which also involved the Key Stage 2 school council members interviewing all the candidates. Mr Mark Adams was appointed our new Deputy Headteacher. Subsequently Mrs Sarah Jane George was appointed Additional Learning Needs Leader. At the end of the summer term 2017, we also said farewell to Mrs Duckham and Mrs Tuck & Mr Simon Goldsworthy, although we will keep in touch with him and his new school in Costa Rica. Miss Jenny Cosens was appointed as a new class teacher.

Throughout the last 2 years the school council has been doing a very big and important piece of work to support and develop our school culture of 'All About Learning' by defining our '8 behaviours'. These now define and shape The Dell and are visible throughout the school and the grounds so they can not be forgotten or ignored! They are not just for our children, but our staff, our friends, our families and our visitors. I hope you are using them at home too.

One of the highlights at the beginning of 2017 was to be finally recognised as a 'GREEN' school – our challenge is now to keep developing and improving in an ever changing education environment as we embrace the new Donaldson curriculum for Wales and the new Estyn framework for school inspections.

There is a more positive emphasis and a much increased focus on children's well being, care, support and guidance. This we welcome, as we can see the positive benefits for our children who are making good use of our Sunshine Room. Some are referring themselves direct with Mrs Cass, others are being referred by friends, family or other teachers. Our evaluations tell us that everyone using it has found the support very helpful.

Over the last few years we have seen the Chepstow cluster of schools (Chepstow Comprehensive and their feeder primary schools) voluntarily develop their working together, to share best practice and become 'self improving' schools: One of the challenges for 'Green' schools. This model is now being rolled out across all schools in South East Wales with some funding to support their developments. In Chepstow we now have a Cluster Steering Group of Governors from all the schools involved to monitor results of a shared improvement plan and to share best practice. Helping to improve 'transition' from the primaries to the comprehensive is a key target.

Our sincere thanks go again to The Dell PTA for their constant support and resourcing funds to maintain and develop our outdoor play and learning areas. We face increasing and real pressures on our school budgets as we seek to make 'ends meet' with the current budget cuts over the next 12 months.

Finally I need to express my admiration and gratitude to Mr Steve King for his leadership, his energy, his passion and creative ideas which have driven and enabled our growth and improvement throughout this year. It has been a privilege to work with him, his staff and our governors as we have navigated our way through some calm and very troubled waters. May we have some fair winds and a following sea to guide us through the next year!



Ann Holloway
Chair of Governors

To find out more about our governing body **CLICK HERE** or visit our website dell.monmouthshire.sch.uk

Details of the Governing Body

Governorship	Name	Term of Office ends
Community (Chair)	Mrs Ann Holloway	19/01/2017 - 18/01/2021
Community (Vice Chair)	Mr Andre Haynes	05/07/2015 - 04/07/2019
Community	Mr Jason Bradbury	Resigned Sept 2017
Parent	Emma Becker	12/10/2015 - 11/10/2019
Parent	Mrs Clare Adams	Resigned Sept 2017
Parent	Dr Martin Ryan	02/12/2016 - 01/12/2020
Parent	Dr Zoe Boal	02/12/2016 - 01/12/2020
Local Authority	C. Cllr Ann Webb	Resigned Aug 2017
Local Authority	Ms Victoria Dowse	29/06/2017 - 28/06/2021
Local Authority	Mr Graham Bate	Resigned Aug 2017
Minor Authority (Mathern or St Arvans)	Carole Oakes Mathern Community Council	02/12/2014 - 01/12/2018
Support Staff	Mrs Julie Williams	26/02/2017 - 25/02/2021
Teacher	Mrs Hannah Adams	10/07/2014 - 09/07/2018
Head Teacher	Mr Steve King	Permanent

In 2016-17, the clerk to the governing body was Elizabeth Everson who works for the Education Achievement Service. From September 2017, our new clerk is Liz Newth. She can be contacted at Tredomen Gateway, Tredomen Park, Ystrad Mynach, Hengoed, CF82 7EH. The chair of the governing body is Mrs Ann Holloway. She can be contacted via the school office.

Arrangements for Next Election of Parent Governors

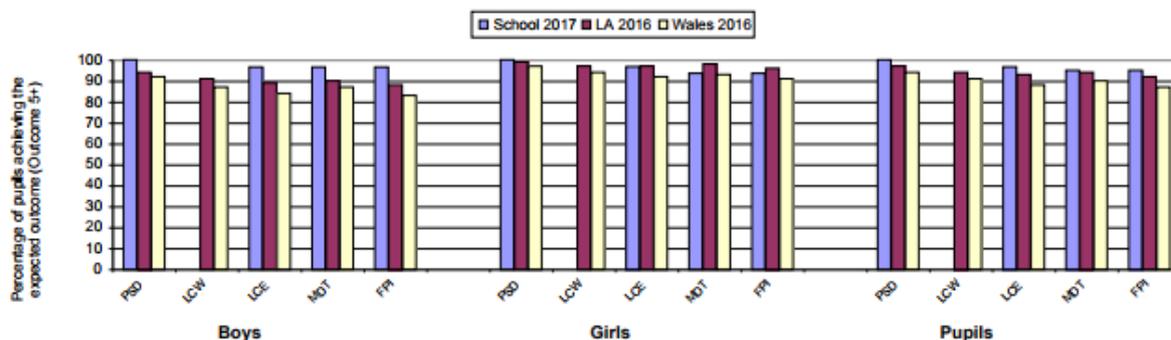
At the time of writing there is one parent governor vacancy and nominations are currently being sought from the parent body to fill this post. The election will take place shortly.

Comparative Performance Data

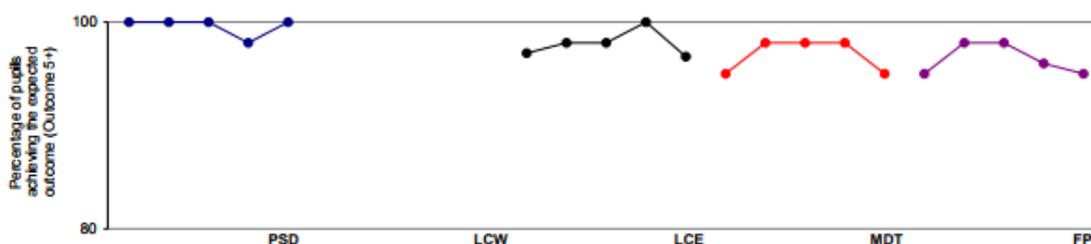
School comparative information: Foundation Phase Outcomes 2017

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016
PSD	100	94	92	100	99	97	100	97	94
LCW	0	91	87	0	97	94	0	94	91
LCE	97	89	84	97	97	92	97	93	88
MDT	97	90	87	94	98	93	95	94	90
FPI	97	88	83	94	96	91	95	92	87



School Performance over time (2013 - 2017)



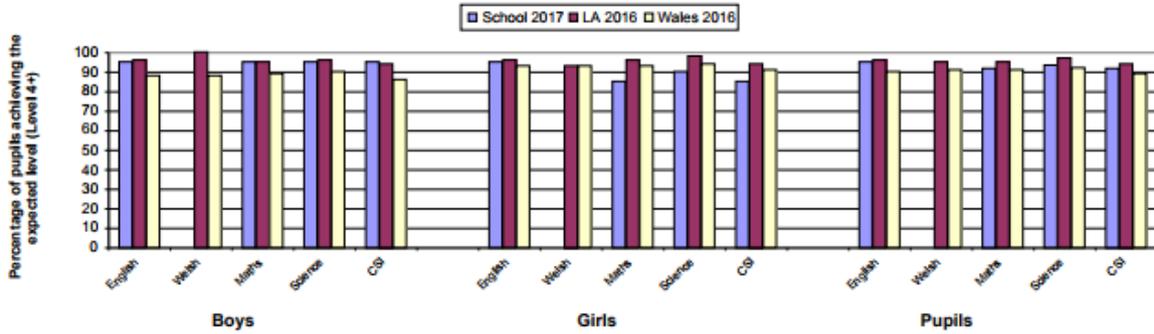
Notes:

Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.

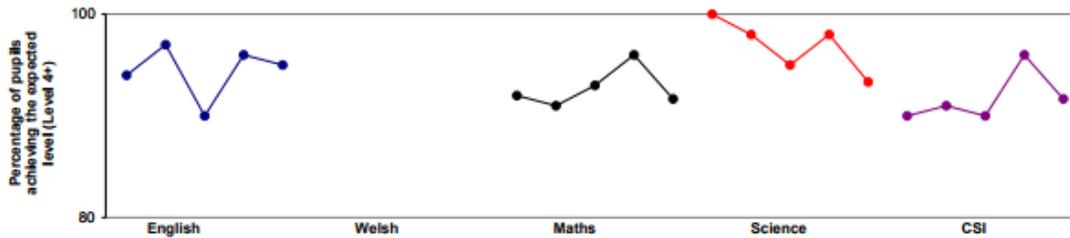
School comparative information: National Curriculum Assessments 2017 Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016
English	95	96	88	95	96	93	95	96	90
Welsh	0	100	88	0	93	93	0	95	91
Maths	95	95	89	85	96	93	92	95	91
Science	95	96	90	90	98	94	93	97	92
CSI	95	94	86	85	94	91	92	94	89

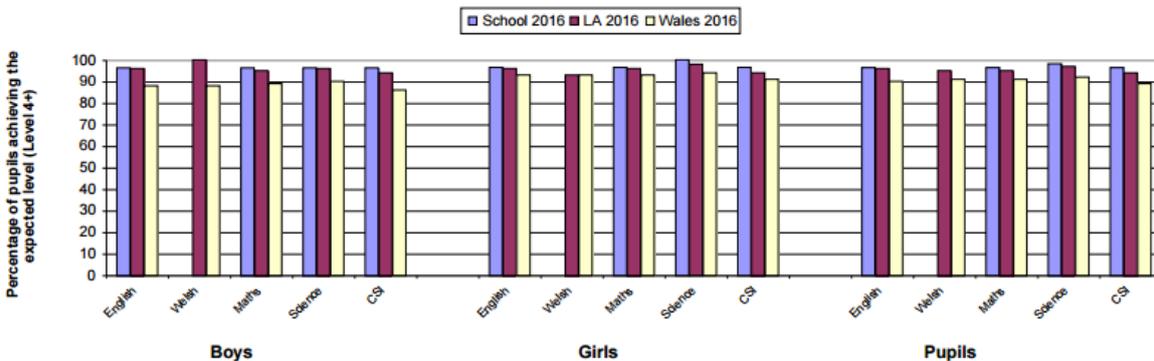


School Performance over time (2013 - 2017)



Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
English	96	96	88	97	96	93	96	96	90
Welsh	0	100	88	0	93	93	0	95	91
Maths	96	95	89	97	96	93	96	95	91
Science	96	96	90	100	98	94	98	97	92
CSI	96	94	86	97	94	91	96	94	89



Notes:

Figures for Welsh refer to attainment in Welsh first language only.

CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.

The data is for NATIONALLY EXPECTED level or above only. As stated in the introduction on page 2, in 2015 our Year 6 cohort had a larger than usual number of pupils with additional learning needs. While the Level 4+ data reflects this, the Level 5+ (HIGHER THAN NATIONALLY EXPECTED LEVEL) data shows the significant attainment of pupils at The Dell.

School Improvement Targets

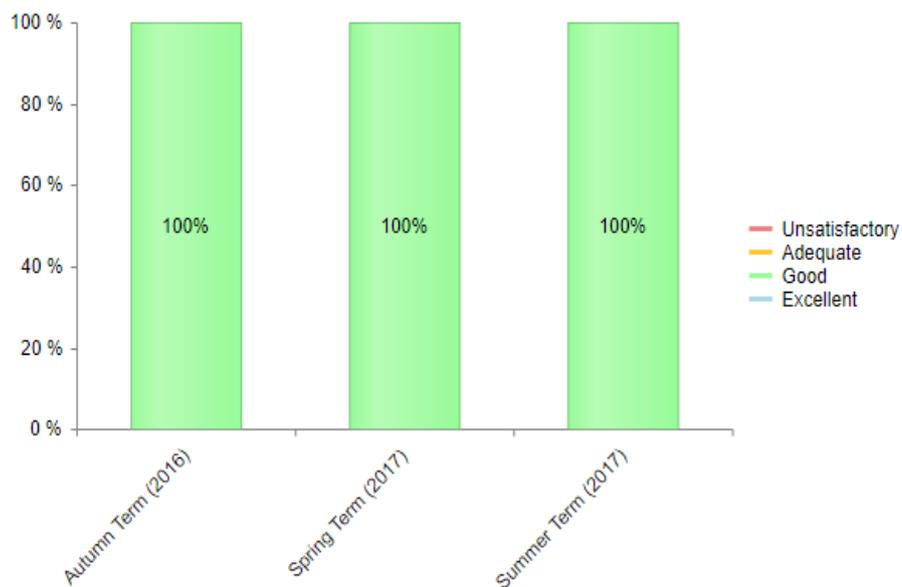
These priorities were formulated in July 2016. We aimed to make significant progress on each of these priorities by the end of the academic year.

1	To further improve provision and outcomes in English and literacy across the school by addressing data and areas for development identified through self evaluation activities.
2	To further improve provision and outcomes in Maths and numeracy across the school by addressing data and areas for development identified through self evaluation activities.
3	To improve pastoral provision to support pupils' social, emotional and behavioural needs.
4	To improve outdoor provision for all pupils and develop outdoor learning, wellbeing and collaborative play.
5	To improve pupils' collaborative working, learning skills and leadership skills.
6	To improve programmes of study for learning and teaching Science, Technology and 'Engineering' across the school.

To find out more about our school improvement targets [CLICK HERE](#) or visit our website dell.monmouthshire.sch.uk and go to the '24/7 Office Page' then 'Key School Documents' page.

Quality of Teaching

We use Estyn's grading system for judging the quality of lessons observed in school. This scale goes from 'Excellent' to 'Unsatisfactory' and is shown above. Over the last three years we have moved away from any unsatisfactory and adequate teaching and the graphs above show the judgements made by Strategic Leadership Team members from 2016-17.



School Attendance Targets

Our actual school attendance in 2016/17 was 96.5%, which was just below our target of 96.6% and this put our attendance in the top 25% of schools across Wales and higher than the Monmouthshire average. During the year, there was 3% authorised absence which was slightly higher than the previous year and 0.5% unauthorised absence which was 0.1% lower. With 95.7% attendance in 2016/17, Monmouthshire County Council had the highest primary school attendance in Wales (national = 94.9%).

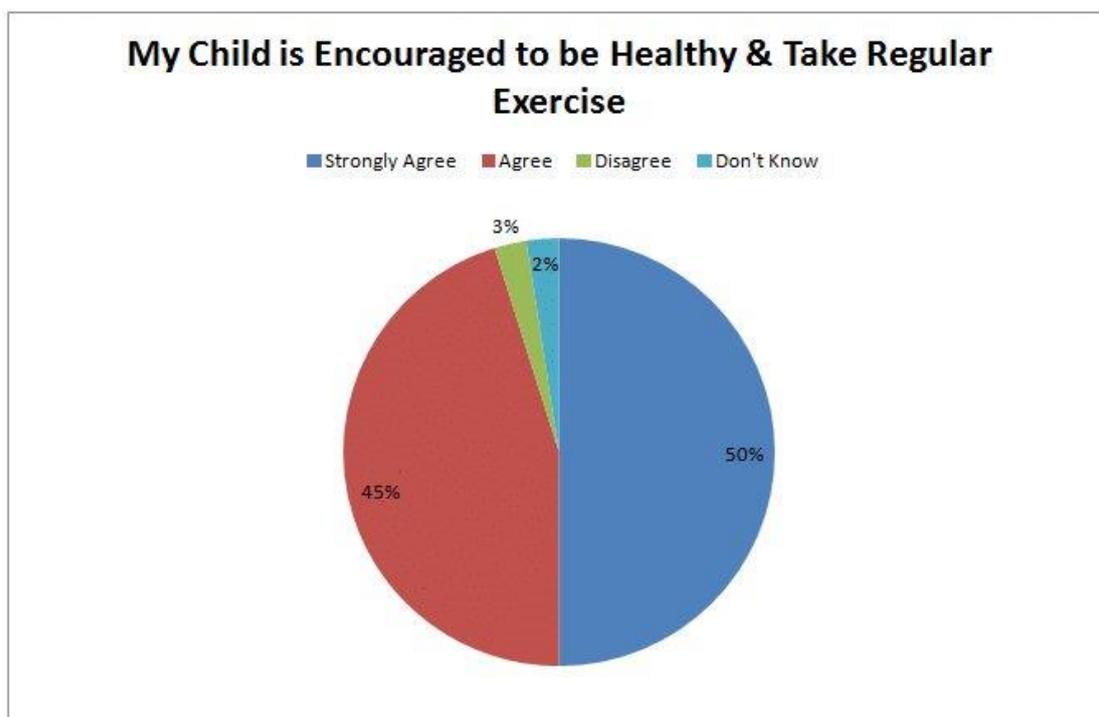
Our whole school target for 2017-18 is 96.6% attendance.

There were no permanent exclusions and six fixed term exclusions in 2016-17.

To find out more about our attendance visit www.mylocalschool.wales.gov.uk.

Actions to Promote Healthy Eating and Drinking

During the year, the Eco Team worked on a range of activities to develop healthy eating and lifestyles and this led to the awarding of the school's third Green Flag in January 2016. We upgraded our waste bins around the site which, when supported by assemblies on healthy food and drink choices, has helped us to manage waste and ensure a 'healthy snack only' break time policy. In addition the Eco Team led a 'Half Fill Only' project promoting children saving water by only half filling water bottles. They estimated that they saved 50 bathtubs of water during the year.



Agreement = 95% (Nearly All)

Parent Survey – Summer 2017

To find out more about school dinners [CLICK HERE](#) or visit www.monmouthshire.gov.uk

Financial Statement

MONMOUTHSHIRE CHILDREN AND YOUNG PEOPLE DIRECTORATE

School Budget Share for Financial Year 1st of April 2016 to 31st March 2017

THE DELL PRIMARY

(a)Age-Weighted Pupil Units

Age Group	Funding Per Pupil £	Actual September 2015 Pupil Numbers	Total Funds Allocated	
3-4	2236.69	0	-	
4-5	2218.47	60	133,108.23	
5-6	2218.47	60	133,108.23	
6-7	2218.47	58	128,671.29	
7-8	2183.93	60	131,035.58	
8-9	2183.93	60	131,035.58	
9-10	2183.93	59	128,851.65	
10-11	2183.93	55	120,115.95	
		<u>412</u>	<u>905,926.53</u>	905,927

(b)Premises and Other Factors

Building Maintenance	5,725	
Caretaking	16,736	
Cleaning	12,860	
Energy	14,177	
Rates	21,749	
Grounds Maintenance	8,160	
Governors Services	999	
Finance and Management Support Services	1,655	
Central ICT	2,406	
Maternity	9,909	
Creditor Payments	1,320	
Personnel Services	2,633	
Joint Leisure Facilities	3,719	
Lifeguards	1,133	
Library Service	-	
Protection	-	
Deprivation	-	
NNEB Funding	19,344	
Threshold	-	
Lump Sum	104,021	
	<u>226,546</u>	226,546

(c)Special Needs

Lump Sum	21,754	
Band Funding	14,595	
	<u>36,349</u>	
Unit Funding	-	
	<u>36,349</u>	36,349
TOTAL FUNDING		1,168,821

2016/17 End of Year Summary

	2016-17	(2015-16)
Total General Income	£220,305	(£197,966)
Total Funding	£1,186,660	(£1,186,752)
TOTAL INCOME	£1,406,965	(£1,384,718)
Total Employee Costs	£1,183,062	(£1,096,963)
Total Supplies & Services	£59,292	(£76,719)
Total Premises Costs	£98,558	(£103,405)
Total Agency and Contracted Costs	£65,537	(£68,675)
Total Transport Costs	£4,688	(£5850)
TOTAL EXPENDITURE	£1,411,137	(£1,351,612)

In 2016-17, the school spent 84% of its total funding on staffing. In 2015/16 this was 81% and this increase represents a reduction in total income as numbers of staff have reduced. The main, non-operational, costs for 2016-17 went on general classroom resources and equipment.

During 2016-17 the school received a gift of £500 from ACS Risk towards our inclusion work.

The school has a policy of not paying expenses to school governors.

To find out more about our budget and funding visit www.mylocalschool.wales.gov.uk.

Sports and Extracurricular Activities



Each week, all classes received one lesson of physical education through Prostars, a professional sports coaching organisation, who cover teachers' statutory non-contact time allocation. Class teachers provide a second PE session, which might (at some time in the year) be a swimming lesson. In 2016-17 we offered an average of 25 extra-curricular clubs (plus daily Breakfast Club and After School Club). Staff ran a number of sporting clubs during and after school including cross country which on occasion saw 100 pupils attending!

Year 6 pupils Sophie Knight, Harrison Coppen, Harry Thomas & Harry Harkins were elected new Sport Ambassadors. The Healthy School team introduced and led Playtime Fitness Fun in Foundation Phase every Thursday morning – 180 children exercising at the end of each playtime to music! Our Sport Ambassadors led Playmaker training for pupils to ensure break times are busy and active. A pupils vs. staff football match raised funds towards the School Council's YES 1 Million fundraising campaign for Malawi. Sport Ambassadors help organise inter-house tournaments in hockey as well as a swimming gala.

Year 6 learned to play kabaddi, the popular sport of Pakistan as well as street dance with UDO Academy.

While Year 5 learned Welsh Dancing & Year 4 learned to salsa dance. Years 1 and 3 had training with the All Star Cricket Team and Year 2 learned about orienteering.

James Kellaway & Jack Hope-Bell were both selected to play for the 2017 Wales U11 Cricket Team while Harrison Coppen represented Gwent in the Regional Urdd Swimming Championships. A number of pupils competed in the East Wales Tumble & Vault Championships in Chepstow and Olympic Medallist Jazz Carlin presented Club Championship medals to a number of pupils in Chepstow Swimming Club.

The Dell became the Monmouthshire Schools' Cross Country Champions winning the event at Chepstow Castle. Our hockey teams played in two tournaments at Cwmbran Stadium and another at Rougemont School and met Team GB Olympic gold medallist Giselle Ansley. Our rugby teams took part in two cluster 'Tri-Nations' rugby festivals with St. Mary's & Thornwell primaries. Our Year 3 and 4 football team came first in the Monmouthshire primary school tournament while our Year 5 netball team played friendly matches against Pembroke & Usk primaries. Our Year 5 cricketers participated in the ECB Kwik Cricket Tournament at Caldicot Castle and the Gwent Regional Cricket Finals at Usk Cricket Club.

Most pupils ran 26 miles, the equivalent of a marathon over the course of our 'Mile A Day Challenge' in the summer term.

We took delivery of a new sports kit sponsored by Monmouthshire Building Society. All pupils watched (and some took part in) a demonstration of martial arts by Epic Martial Arts of Chepstow and we held a busy and fast paced sports day for infant and juniors as well as a joint 5K Fun Run with Chepstow Harriers.

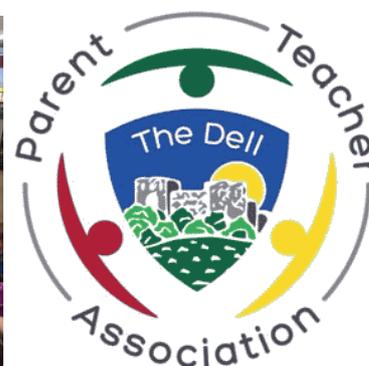
Finally, gold medal Paralympic champion triathlete Andy Lewis MBE inspired pupils and staff during his morning visit which included a motivational talk, class visits & running demonstration.



To find out more about PE and School Sport at The Dell [CLICK HERE](http://www.dell.monmouthshire.sch.uk/sporty) or visit <http://www.dell.monmouthshire.sch.uk/sporty>

Donations

Chepstow Round Table donated £50 for music equipment and the school earned £690.04 in commission from individual and class photos from Colorfoto. Asset International (parent Mr McTavish) donated £150 towards hockey bus travel while Jarrold Tyres and Mr & Mrs Adams (parents) both donated £50 for F1 club t-shirts for our Year 6 team. Mr Wiley (grandparent) at ACS Risk donated £500 to support our inclusion work with vulnerable children. Our active PTA donated £299 for a PA system, £200 for Technquest membership, £2632 for decking, £257.49 for Year 1 storage as well as £8000 for the new Dell FM studio. They also generated income of approximately £1200 through successful grant bids to develop outdoor play and learning equipment which included climbing frames, a stage, seating, a play equipment shed and sand pits as well as play boards on the infant playground.



Visits

Reception classes visited Magor Marsh as part of their Minibeast project and, with the rest of the school attended the pantomime at The Riverfront Theatre in Newport. Year 1 classes attended the Christmas Workshop at Chepstow Baptist Church as well as undertaking a walking tour of various sites around the town centre. Year 2 also visited Chepstow Baptist Church as well as St. Fagan's to support their learning on Homes. The children watched a performance of The Lion King at St. John's on The Hill in Chepstow, visited the Castle next door and in the summer went on a trip to Weston Super Mere.

Year 3 visited the Roman Museum in Caerleon while Year 4 visited Raglan Castle and Hampton Court Palace as part of their learning on Tudors. They also visited Chepstow Library and took part in the Bloodhound Raceday at Bishop Headley High School in Merthyr Tydfil with the British Army. Year 5 visited St. Fagan's Museum of Welsh Life as well as practical bridge building at the Drill Hall and the student production of 'Matilda' at Chepstow School. A group of Year 5 and 6 pupils visited Pembroke Primary School for the Arcola Hydrogen Car Challenge. Year 5 also attended a science workshop at the Blake Theatre in Monmouth.

In addition to their start of the year week long residential trip to Gilwern Outdoor Activity Centre, Year 6 also attended the STEAM Museum in Swindon to support their learning about the Second World War.

All classes attended Technquest in Cardiff Bay to support their learning and understanding in STEM (Science, Technology, Engineering & Maths), an activity which was funded by the PTA. Our chess teams attended a number of competitions including the Cardiff City Stadium tournament and the Uppingham 2 day tournament.



Parent and Teacher Association

Our PTA had a fantastic year and made a huge contribution to the running of the school. This year they have been particularly effective in securing grant funding from the One Family Foundation, Growing a Greener Britain and the Tesco 'Bags of Help' scheme. These funds totalling in excess of £11,000 were used to improve outdoor play and learning equipment which included board on the infant playground, benches and seats, a new shed for Key Stage 2 play equipment and games, a stage, calm zone, climbing frames and sand pits. In addition the PTA have purchased a brand new studio and speaker system for our school radio station The Dell FM, held three discos, a Christmas and summer fayre and transformed the running of our second hand uniform provision to support families. Other contributions are listed in the 'donations' section above. We are blessed with an outstanding PTA team.



Continual Professional Development for Staff

In September 2016, all staff attended PREVENT training as part of the statutory requirement in line with the national anti-radicalisation strategy. All staff also undertook 'Wordshark' language training with a colleague from Monmouthshire County Council. Mrs Davies attended Welsh language training for Year 6 teachers following her move to the key assessment year while Mrs Xerri travelled to China to visit Tianyi Jinxia Primary, our partner school in Xiangtan province.

Mrs Cass undertook a number of courses and attended training on Looked After Children, bereavement, attachment and adoption to compliment her ongoing Level 4 counselling course enabling her to further extend her experience and support in our newly created Sunshine Room. She later completed her training as an Emotional Language Support Assistant. Mr Leer completed his initial year as a qualified teacher which involved a number of networking and support sessions with colleagues across the region and attendance at (and presenting at) a national training course on the new Professional Standards for Teachers alongside education guru Professor Mick Waters.

Mrs Bajjada attended a First Aid at Work course to update her first aider status while Miss Lewis attended Educational Visits Coordinator training. Mr Goldsworthy attended BETT, the annual education technology trade show in London and made a number of key contacts and attended a number of Digital Competency workshops as part of the EAS eLearning Leaders' network. Mrs James completed her level 3 course in Speech and Language Support. Mrs Holloway has achieved a 'Merit' in her recent Level 3 in Supervising Food Safety & Catering course and Mrs Williams attended a number of network sessions with colleagues in the 'Outstanding Administrators' group.



Mr Nicholas and Mrs Hornbuckle attended training on using Google Classrooms online resources. Mr King attended a range of briefings and training including 'Hidden Sentence' training at Park Prison, Bridgend

to support pupils with a parent in prison, training on using social services information software & target setting.

In addition to standard (quite old fashioned) 'courses', many leaders visited other schools as part of their leadership roles and worked with colleagues within and beyond the cluster. With a shrinking budget for training, we have focussed on sharing even more good practice within the school and working closer as a cluster to identify strong features in our Chepstow schools that we can share. We send far fewer staff on courses in favour of collaborative activities where knowledge is shared, we believe, more effectively and usually for less cost.

Charity

At the start of the year Midday Supervisors Cathy Caple and Tanya Cooper raised £200 for lunchtime play equipment by doing a sponsored zip wire challenge at the National Diving Centre! Our Harvest Sale of donated produce raised £279.47 for Chepstow Food Bank which Children in Need 2016 raised £525.56 for national & international causes. Our poppy sales in November raised £549.41 for the Royal British Legion and children collected and sent off over 210 boxes for children and youngsters in Eastern Europe just before Christmas. Red Nose Day in the spring raised £677.73 while the sale of knitted chicks raised £320 for Velindre Hospital.

The major fundraising event of 2016/17 was our YES 1 Million project to support Yankho Elementary School (YES) in Lilongwe, Malawi to purchase new classroom desks. We smashed our 1 million Kwacha target raising £1161.59! **That's a whopping £3513.76 for local, national and international charities all led by our School Council!**

In addition our Eco Team led the collection of unwanted men's clothing to support the SLS homeless charity in Newport and our Young Voices singers donated tinned food to Fareshare during their concert performance at Birmingham Arena.



Community Links

The governing body are keen to develop links with the local community and to give pupils a sense of belonging as active citizens in their local, national and global community. Teachers plan a huge range of interactions for their pupils in the community as well as seeking opportunities for members of the community to attend the school. For details of our community links visit the 'We're Community Focused' section of our website at <http://www.dell.monmouthshire.sch.uk/community>. In addition please see our Community Partnerships page <http://www.dell.monmouthshire.sch.uk/partnerships>.



To find out more about our community work [CLICK HERE](http://www.dell.monmouthshire.sch.uk/community) visit <http://www.dell.monmouthshire.sch.uk/community>

The School's Curriculum and Organisation of Teaching

The school follows the national (Wales) programme of study for pupils aged 3-19 years. It is made up of the following seven areas:

- The Foundation Phase
- Skills development
- The national curriculum (Key Stage 2)
- Personal and social education
- Sex education
- Careers and the world of work
- Religious education.

The school curriculum is learner focussed, places an emphasis on skills development and ensures that it is appropriate for the specific needs of Wales.

Children join The Dell when they are four, going on five, and for their first three years are taught the Foundation Phase Framework curriculum. This consists of seven areas of learning:

- Personal and Social Development, Well-being and Cultural Diversity
- Language, Literacy and Communication Skills
- Mathematical Development
- Welsh Language Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development.

At the end of Year 2, all pupils are assessed on the three core areas of Language and Communication, Mathematical Development and Personal and Social Development. Nationally pupils are expected to achieve Foundation Phase Outcome 5 at the end of Year 2. More able pupils should achieve Foundation Phase Outcome 6. In Foundation Phase, on any given day, children experience a carefully planned mix of indoor and outdoor learning. These activities will also have a mixture of teacher or teaching assistant led learning as well as independent group learning.



At age seven, going on eight, pupils move on to Year 3. Learning in years 3 - 6 (Key Stage 2) is planned using the National Curriculum, which was last updated in 2008. This curriculum has a clear focus on teaching of skills and covers maths, English, science, Welsh as a second language, history, geography, physical education, art and design, music and technology. Alongside this statutory curriculum, teachers use the non-statutory Skills Framework to build in progressive skills across each area. In 2013, the Welsh Government issued the Literacy and Numeracy Framework which aims to ensure that all pupils have a strong understanding of literacy and numeracy skills across the curriculum and are able to apply them to real life situations. In every lesson, children are exposed to literacy, numeracy, Welsh and information technology skills.

At the end of Year 6, all pupils are assessed on the four core areas of English, maths, science and Welsh. Nationally pupils are expected to achieve NC Level 4 at the end of Year 6. More able pupils should achieve NC Level 5 or occasionally higher.



During 2016/17, approximately 5% of pupils were registered as having an additional educational need. Around 57% of these pupils' needs were met by their class teacher and/or teaching assistant ('School Action'), 30% of these pupils received additional support from outside the school ('School Action +'), 4% of these pupils' needs were addressed through a SAPRA (School Action Plus Resource Assist / Additional funding short of a statement) and 8% of these pupils were in receipt of a statement of additional need. In all cases, apart from occasional withdrawal, all pupils with additional educational needs were taught alongside other pupils in the classroom. We worked with colleagues at Monmouthshire County Council and another school to support one pupil for part of the year.

To find out more about our curriculum and learning at The Dell [CLICK HERE](#) or visit dell.monmouthshire.sch.uk and go to the 'Learning' page.

The Language of the School

English is the everyday working language of the school. All pupils are taught through the medium of English.

Use of Welsh Language

Welsh language skills are taught in every class. Initially, much of the teaching takes place through incidental language during the course of the school day. Staff encourage pupils to use Welsh for everyday routine questions and requests as well as to hold simple conversations with other pupils and adults. Opportunities are given to develop pupils' oracy, reading and writing skills. We aim to create a Welsh ethos through introducing to children the history, art, music and geography of Wales. No pupils are exempt from Welsh language learning as this is part of the statutory National Curriculum in Wales.



To find out more about Welsh at The Dell visit [CLICK HERE](#) or visit <http://www.dell.monmouthshire.sch.uk/welsh>

New Policies Adopted in 2016/17

During 2013/14 the Governing Body adopted a number of policies. At the start of the academic year, governors adopted the Safeguarding and Health and Safety policies put forward by the school. These statutory policies must be reviewed and adopted annually by every school's governing body. They detail processes in these two key areas of the school's work. In addition, governors adopted policies for Bereavement, Capability for School Based Staff, Educational Visits and various finance regulations.

Term Dates and Session Times

2017/18

Term	Start	Half term starts	Half term ends	Term ends
Autumn	4 Sept 2017	30 Oct 2017	3 Nov 2017	22 Dec 2017
Spring	8 Jan 2018	19 Feb 2018	23 Feb 2018	29 Mar 2018
Summer	16 April 2018	28 May 2018	1 June 2018	24 July 2018

	Foundation Phase Reception, Year 1, Year 2		Key Stage 2 Year 3, Year 4, Year 5, Year 6	
	BEGIN	END	BEGIN	END
MORNING SESSION	9.00am	12.00pm	9.00am	12.00pm
AFTERNOON SESSION	1.15pm	3.30pm	1.00pm	3.30pm

Within a normal working week the number of hours spent on teaching is:

Foundation Phase	23 hours 20 minutes
Key Stage 2	24 hours 35 minutes

Changes to the School Prospectus

Apart from updating staff and governor names and current costs for school meals and after school club fees, there were no changes to the school prospectus.

To download our latest school prospectus [CLICK HERE](#) or visit www.dell.monmouthshire.sch.uk/documents

Provision of Toilet Facilities

There have been no changes to the number of toilets during the year. We continue to work with MCC to improve toilet provision for the future.

Meetings held Following a Parental Petition

No meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013.

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