

The Dell Primary Grant Planning 2021 - 2022: Professional Learning Plan

National Mission	SDP Reference	Estyn	Planned activity	Success criteria	Funding source	Spend type	Planned cost	Date from	Date to
Leaders working collaboratively to raise standards	SDP priority 1 & 2	IA5	Release time for PL Leader and SLT to attend cluster and regional training and meetings.	Key messages and initiatives at cluster and regional level are discussed in SLT meetings and clear actions planned. SLT meeting minutes. AoLE Action Plans. SDP Priorities.	PL Lead	Release Cover	1,300	1.9.21	31.3.22
Leaders working collaboratively to raise standards	SDP priority 1 & 2	IA5	Acting Headteacher to access Headship leadership programme - Aspiring Headteacher and NPQH.	Acting HT to attend EAS Aspiring Headteacher/NPQH meetings. Acting HT to meet with NPQH mentor and team to aid completion of NPQH Leadership tasks. Acting HT to complete NPQH interview in Feb 2022.	PL for Teachers	Release Cover	200	1.4.21	31.3.22
Leaders working collaboratively to raise standards	SDP priority 1 & 2	IA5	SLT release time from class to lead Professional Learning across the school. Focus on implementing cluster and regional training. Also implementing actions from SLT meetings with Acting Headteacher. Focus on SDP priorities and Self Evaluation activities to sustain leadership.	School Development Plan priorities are completed. Professional Learning actions and initiative are completed. Cluster training and SLT meetings priorities are actioned. Self Evaluation activities are completed and checked. SDP, SLT Meeting Minutes evidence actions and Self-Evaluation Planner assess impact.	PL Lead	Release Cover	1,500	1.9.21	31.12.21
High quality education profession	SDP Priority 2	IA3	Release time for SLT to lead Curriculum development and Assessment development across the school. Focus on pupils application of skills in MY TIME and achieving consistent approach throughout the school. Also implement changes to our Assessment so approach is bespoke to our school and setting as well as being in line with Curriculum 2022. Cat Kucia training in Autumn 21.	Self Evaluation activities - work scrutiny, pupil voice, learning walks show clear and consistent approach to pupils application of skills across the school. Pupils application of skills shows clear improvement throughout the year using MY TIME and Big Write books/listening to learners as evidence. Assessment audit and review has taken place. Cat Kucia Assessment training has been delivered to staff and clear ways forward identified for staff to action.	PL for Teachers	Release Cover	3,311	1.12.21	31.3.22
High quality education profession	SDP Priority 2	IA3	Release time for SLT to lead Curriculum development across the school. Focus on Authentic Learning and Outdoor Learning opportunities in each year group. SLT to lead training, identify best practice and offer peer support to ensure consistency of skills and opportunities across the school.	Staff training led by SLT and best practice teachers in staff & phase meeting time. Monitor teacher planning, learning walks and listening to learners to ensure authentic learning and outdoor learning is used regularly and effectively across the school.	PL for Teachers	Professional Learning / Release cover	3,311	23.9.21	23.9.21
Leaders working collaboratively to raise standards	SDP Priority 2	IA3	AoLE Leaders and Teams attend cluster and regional training on developments in their curriculum area. Training informs and develops their AoLE Action Plans. AoLE Leaders also complete AoLE self evaluation activities - work scrutiny, listening to learners, learning walks to update their action plans as part of SDP.	Self evaluation activities completed with FADE Forms. These inform AoLE Action plans and next steps which are part of SDP.	PL for Teachers	Professional Learning / Release cover	1,355	1.9.21	31.3.22