



Blended Learning Plan 2020/21

(from September 2020)

As our school reopens following the school closure in March 2020, we have produced this Blended Learning Plan in line with national expectations in the Welsh Government's 'Guidance on learning in schools and settings from the autumn term' document.

Our plan is broadly based on our learning provision during the school closure period and focuses on daily communication and contact between pupils and staff via the SeeSaw app alongside our regular Home Learning Menus. We believe this approach best suits our pupils and school community and provides clear, accessible learning activities without an over-reliance on technology or adult support. Our parents and pupils told us this model worked well for them. We also know that every one of our Dell families will be facing different situations and circumstances in relation to childcare, access to technology and capacity for parental support. This plan will evolve over time.

From September 2020, key features of our Blended Learning Plan are:

- Engagement in home learning during any period of contact group self-isolation will be compulsory as attendance at school is.
- Teachers will lead home or distant learning as previously and will communicate & set learning activities daily.
- Every child who is well will be expected to engage every day.
- Learning at home should mirror the duration and content that learning at school on that day would have with the flexibility of learning at home (eg: 9-3.30pm).
- If a child is not engaging in learning, their teacher will quickly make contact to understand why this is the case, providing additional support if required.
- Each day, each child will undertake a literacy and numeracy activity (we suggest in the morning) and a further activity based around expressive arts, humanities, wellbeing or science (we suggest in the afternoon).

Preparedness

Staff, parents and pupils need to understand that partial closure to a contact group for a 14-day period of self-isolation is a likelihood rather than a possibility. It may be followed by further periods. We know too that such closures when they come will probably be quite sudden. Staff therefore will be prepared and ready to switch to sustained, home-based, distance learning for all their class with little or no notice.

Accountability

Each day, staff will monitor and record the extent of each child's engagement in learning and will make contact with parents where children are not engaging. Welsh Government guidance states that engaging in learning activities during periods of self-isolation at home is statutory as is attendance at school on standard school days. Of course, where a child is unwell, they will be treated as they would be if they were absent from school.

Effective Feedback

Teachers will receive, review and provide feedback on each piece of learning submitted by pupils, providing a Way Forward (WF) to literacy and numeracy activities each week.

Recording Learning

Teachers will provide each child in their class with an exercise book to use for all their home learning activities in the event of the class being required to self-isolate. These books should be brought back into school at the end of the self-isolation period.

Our planning can be split into and applied to four possible scenarios:

Scenario	Resources	Actions
School is fully open.	<i>SEESAW</i> <i>Home Learning Menus</i>	<p>Pupils plan Home Learning activities with teachers in the 6 Areas of Learning & Experience (AoLE) based on termly theme. These menus will be sent to parents via email to ensure we continue to offer home learning. Pupils will upload their Home Learning activities on SEESAW and this will allow pupils to share their work with their teacher and classmates safely. Pupils to continue to receive House Points for examples of completed Home Learning activities shared in class.</p> <p>As each term progresses pupils will be able to showcase their skills and activities with parents by uploading photos and videos to SEESAW. Pupils and parents will be able to share and enjoy these at home. This sharing of pupils school work will be vital as our hugely popular Sharing Afternoons will not be taking place this year.</p>
Individual Pupil(s) absent from school due to need to self-isolate following positive case within household or out of school life.	<i>SEESAW</i> <i>Home Learning Menus</i> <i>Telephone check ins</i>	<p>Teachers will provide Home Learning Menus as is usual practice based on their Year Group theme. Child uses the HLM which is found on their year group page of the school website.</p> <p>Teachers to provide daily LLC & MD activities to pupil via SEESAW. This would be similar to the approach we took during the initial lock down in Spring 2020. Pupils would then post examples of their completed daily task that day or later in the week.</p> <p>Teachers to closely monitor how often pupils are posting skills and activities on SEESAW. If pupils are not posting examples of learning at least 5 times a week then action must be taken. Teachers must make contact with parents and pupil via a telephone call to find what learning has been taking place. Advise parents that learning must take place everyday and that we expect at least one example of pupils learning to be posted most days. Teachers to record weekly pupil interaction on SEESAW using class record sheet provided. (SEE BELOW) Exceptions to this would be if parents or pupils are ill or hospitalized.</p> <p>SAFEGUARDING- If teachers are concerned about the well being of a pupil due to low levels of interaction on SEESAW and are unable to contact parents by telephone OR if the teacher finds</p>

		<p>a telephone conversation with parent worrying then they must contact HT or DHT immediately with their concerns.</p> <p>If teacher become ill during the class/year group closure then work will be posted and monitored by year group partner, Phase Leader or DHT.</p>
<p>Class or Year Group shut down due to confirmed COVID19 case. Specific classes are working remotely.</p>	<p><i>SEESAW</i></p> <p><i>Home Learning Menus</i></p> <p><i>Telephone check ins with specific pupils</i></p>	<p>If Class/Year Group shut down happens after a half term then Teachers are to provide an updated Home Learning Menu based on their Year Group theme. This is due to pupils possibly completing most of the activities on the Menu during first half term.</p> <p>Teachers to provide daily LLC & MD activities to all pupils in class/year group via SEESAW. This would be similar to the approach we took during the initial lock down in Spring 2020. Pupils would then post examples of their completed daily task that day or later in the week.</p> <p>Teachers to closely monitor how often pupils are posting skills and activities on SEESAW. If pupils are not posting examples of learning at least 5 times a week then action must be taken. Teachers must make contact with parents and pupil via a telephone call to find what learning has been taking place. Advise parents that learning must take place everyday and that we expect at least one example of pupils learning to be posted most days. Teachers to record weekly pupil interaction on SEESAW using class record sheet provided. (SEE BELOW) Exceptions to this would be if parents or pupils are ill or hospitalized.</p> <p>SAFEGUARDING- If teachers are concerned about the well being of a pupil due to low levels of interaction on SEESAW and are unable to contact parents by telephone OR if the teacher finds a telephone conversation with parent worrying then they must contact HT or DHT immediately with their concerns.</p> <p>If teachers become ill during the class/year group closure then work will be posted and monitored by year group partner, Phase Leader or DHT.</p> <p>All these actions are important if a class or year group has to self-isolate due to a positive COVID-19 result as it means we are still able to provide pupils with continued learning during closure.</p>
<p>Whole school closure due to regional lock down, ALL pupils</p>	<p><i>SEESAW</i></p> <p><i>Home Learning Menus</i></p>	<p>In the event of a localised lockdown, we are still able to provide pupils with continued learning during closure.</p>

are working remotely.

Telephone check ins with specific pupils

If whole school shut down happens after a half term then Teachers are to provide an updated Home Learning Menu based on theme. This is due to pupils possibly completing most of the activities on the Menu during first half term.

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Teachers to closely monitor how often pupils are posting skills and activities on SEESAW. If pupils are not posting examples of learning at least 5 times a week then action must be taken. Teachers must make contact with parents and pupil via a telephone call to find what leaning has been taking place. Advise parents that learning must take place everyday and that we expect at least one example of pupils learning to be posted most days. Teachers to record weekly pupil interaction on SEESAW using class record sheet provided. (SEE BELOW) Exceptions to this would be if parents or pupils are ill or hospitalized.

SAFEGUARDING- If teachers are concerned about the well being of a pupil due to low levels of interaction on SEESAW and are unable to contact parents by telephone OR if the teacher finds a telephone conversation with parent worrying then they must contact HT or DHT immediately with their concerns.

If teachers become ill during the class/year group closure then work will be posted and monitored by year group partner, Phase Leader or DHT.

ELSA TA's to keep in weekly contact with vulnerable pupils via telephone calls. TA's to speak with both parents and pupils and provide a report on pupil well being to HT. **SAFEGUARDING-** If ELSA TA's have concerns about a pupil's well being following contact with pupil or parent then they must report this concern immediately to HT or DHT.

All these actions are important if the whole school was shut down due to regional lockdown as it means we are still able to provide pupils with continued learning during closure.



Phone calls to parents due to low level of interaction on SEESAW

Pupil	Date of Call	Actions